# Lecture 1: Introduction

## Computer Graphics and Imaging UC Berkeley CS184/284A

# Welcome to CS184 / 284A!

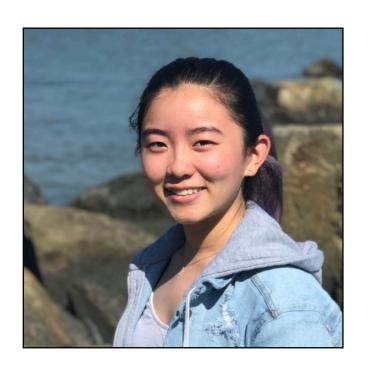
## Prof. Ren Ng

- Ph.D. 2006 on Digital Light Field Photography (evolving camera design using graphics technology)
- Founder of Lytro, a light field camera company
- Research interests: computational imaging systems, computer graphics, computer vision, human vision
- Fun fact: born Malaysian, became Australian, naturalized American. Had all speaking accents!





# Welcome to CS184 / 284A!



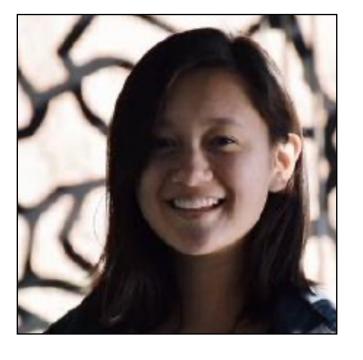
Xinyun Cao



Hang Gao



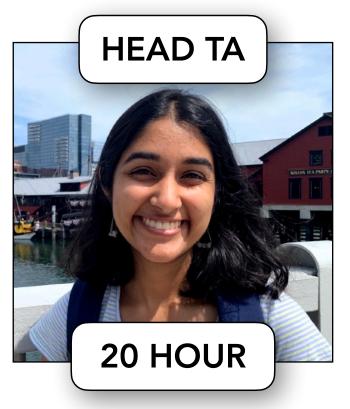
Ajay Jain



Divi Schmidt



Matt Tancik

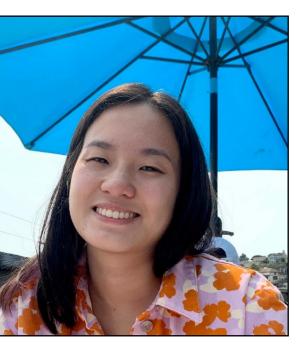


Anjali Thakrar

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https://cs184.eecs.berkeley.edu/sp22/staff

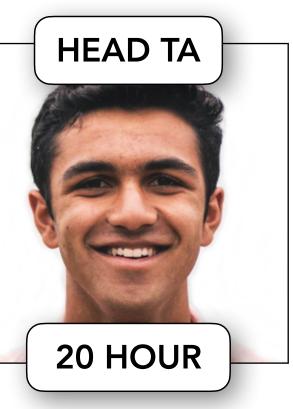




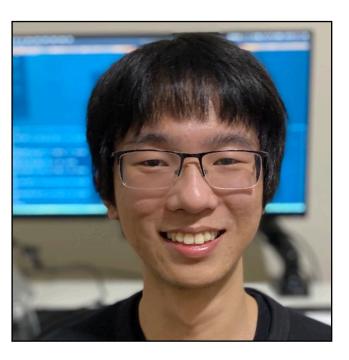


**Emily Ma** 

Michael Ren



**Rishi Upadhyay** 



Ziyao (Mark) Zhang



# **Evening Receptions in Ohyay**

- Wed (1/19) and Thu (1/20) from 6:30-7:30pm
- Come chat with Ren, TAs, other students
- Details / URL to follow in Piazza
- Custom CS184 ohyay space





# CS184/284A: Computer Graphics & Imaging

# Why Study Computer Graphics? Course Overview Logistics

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# What is Computer Graphics?

#### **com•put•er graph•ics** /kəm'pyoodər 'grafiks/ n. The use of computers to synthesize and manipulate visual information.

# Why Visual Information?

# We Humans Are Visual Animals



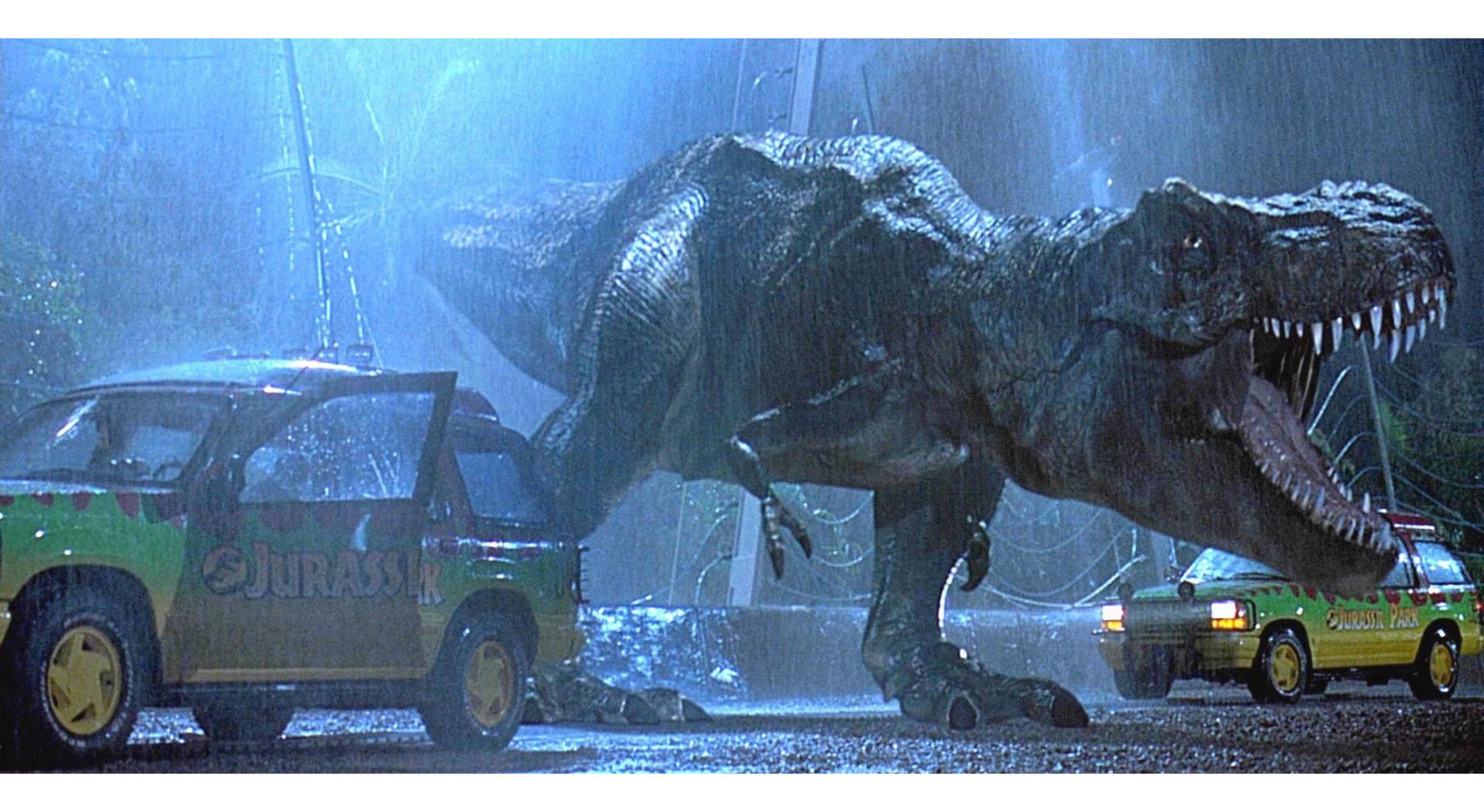


# Why are you interested in this course? What do you want to learn about graphics & imaging?

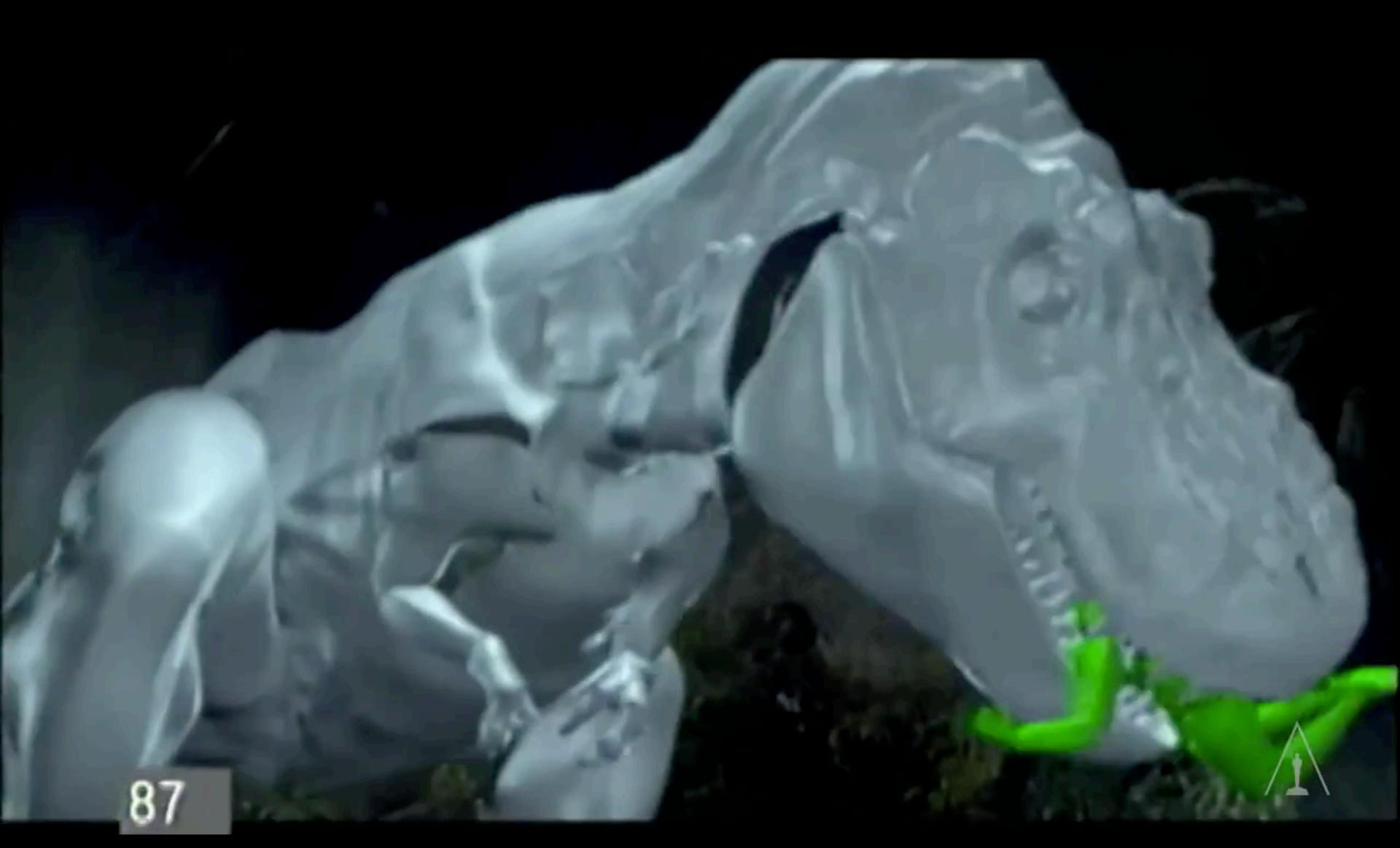
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# Why Study Computer Graphics and Imaging?





#### Jurassic Park (1993)



Moments That Changed The Movies: Jurassic Park https://www.youtube.com/watch?v=KWsbcBvYqN8





#### The Matrix (1999)





#### The Matrix (1999)







# The Campanile



#### Debevec, Taylor and Malik SIGGRAPH 1996 https://www.pauldebevec.com/Campanile/

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# **Motion Capture**



#### Andy Serkis in The Two Towers

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# Indie VFX



https://www.fxguide.com/fxfeatured/indie-series-1-memories-of-australia/

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Memories of Australia (2020), Andrew Hamilton





## Crysis 3 (2013)

# **Product Design and Visualization**



#### Ikea - 75% of catalog is rendered imagery

# **Product Design and Visualization**



#### Tesla Model X concept (2012)



# **Product Design and Visualization**



#### **Tesla Model X production**

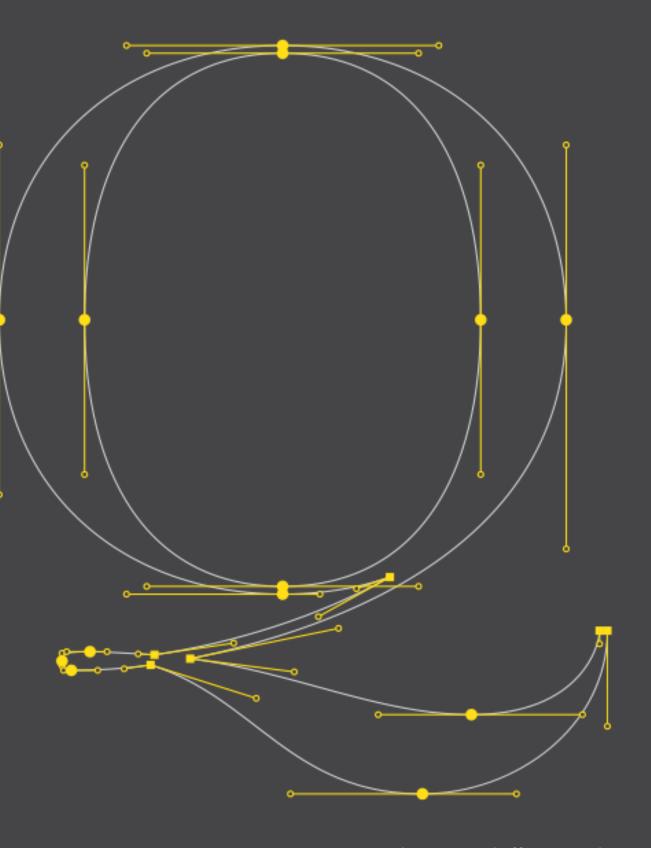
Credit: EV obsession.com, James Ayre

# Typography

# The Quick Brown Fox Jumps Over The Lazy Dog

ABCDEFGHIJKLMNOPQRSTUVWXYZ abcdefghijklmnopqrstuvwxyz 0123456789

## Baskerville



credit: Randall Branding

# Illustration



## Cave painting c. 36,000 B.C.

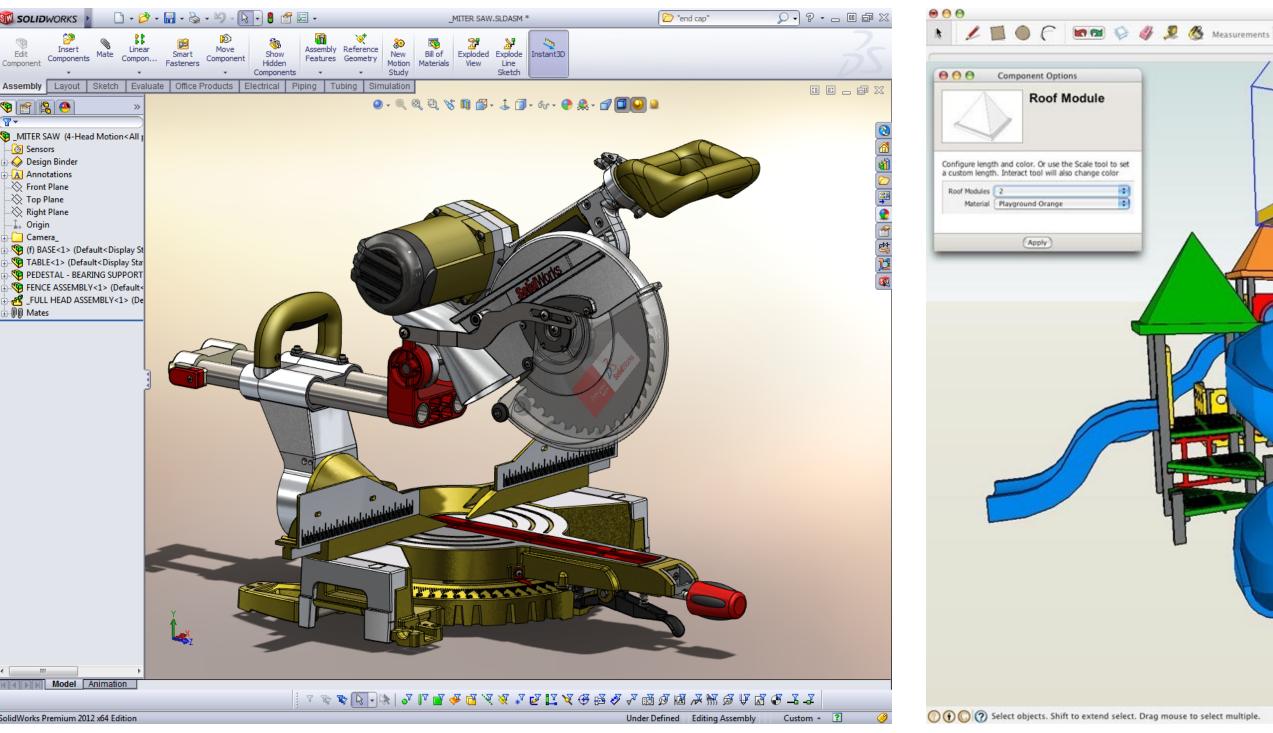
# Stephen Alvarez, National Geographic

# **Digital Illustration**





# **Computer-Aided Design**



**SolidWorks** 

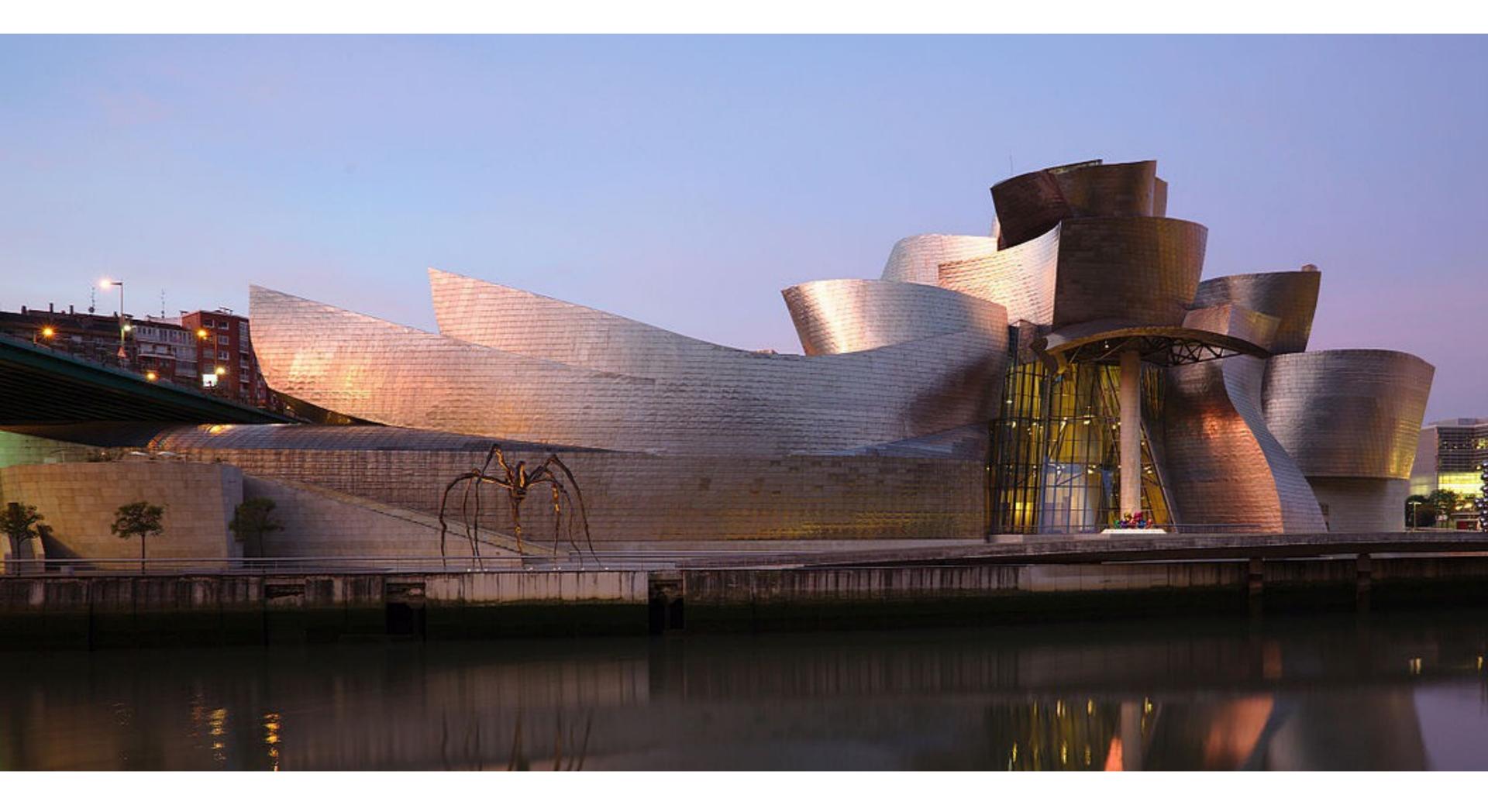
#### For mechanical, architectural, electronic, optical, ...

#### 🚡 🕹 🐙 😷 🥐 🤹 🎘 🍳 🗸 🕘 🐘 🚳 📽 🕫 🖬 🖉 🖉 Scene 1 Scene 2 Components Play Grow Bubble View Port Ď 20 A Dynamic Bubble View Port for the Play Grow play structure system. Use the Select Edit Statistics • 00 - CO Monkey bars. Scale to adjust length and width. Use the Interact Play Grow Bubble View Port by Google A Dynamic Bubble View Port for the Play Grow play structure **Play Grow Floor Section** by Google A Dynamic Floor Section for the Play Grow play structure system. Play Grow Floor Section#1 by Google A Dynamic Floor Section for the Play Grow play structure system Play Grow Floor Section#2 by Google A Dynamic Floor Section for the Play Grow play structure system Play Grow Floor Section#1 Default Style Top View 3 Default colors. Shaded with textures facestyle. White background. 3px profile Select Edit Mix 00000 Background Background Sky Ground Show ground from below

#### **SketchUp**

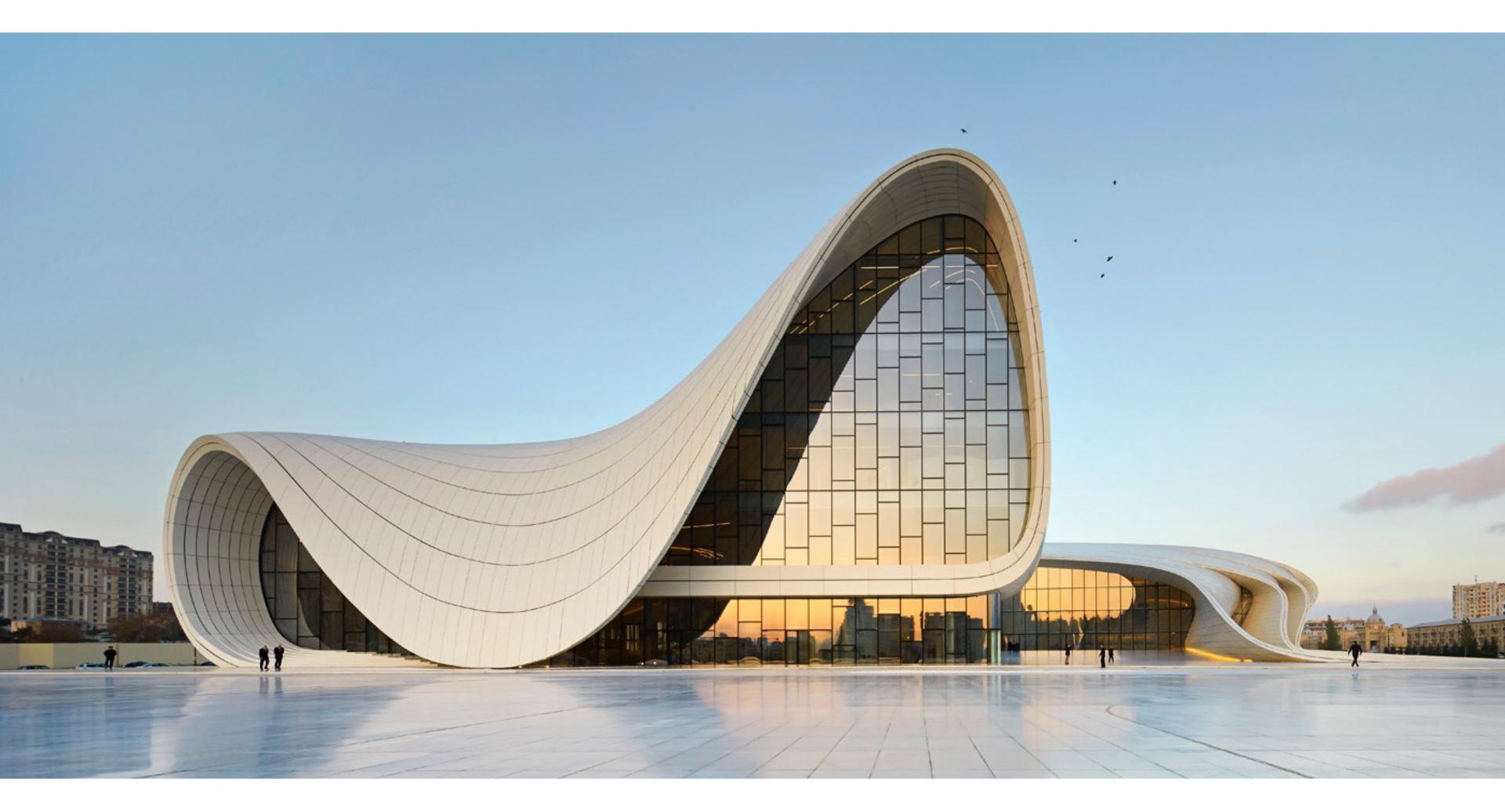
Fort Fun.skp - SketchUp

# Architectural Design



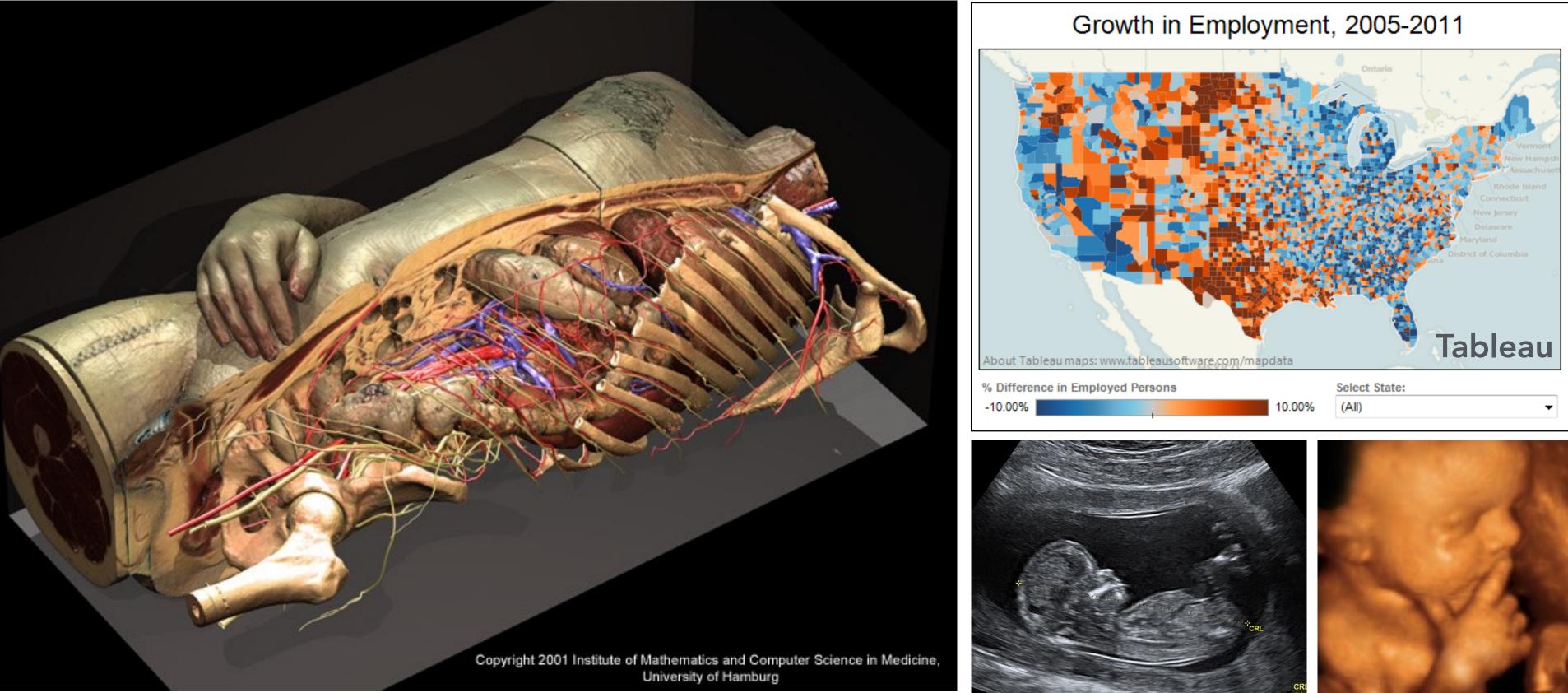
## Bilbao Guggenheim, Frank Gehry

# Architectural Design



## Heydar Aliyev Center, Zaha Hadid Architects

# Visualization



## Science, engineering, medicine, journalism, ...

# **Visual Simulation**



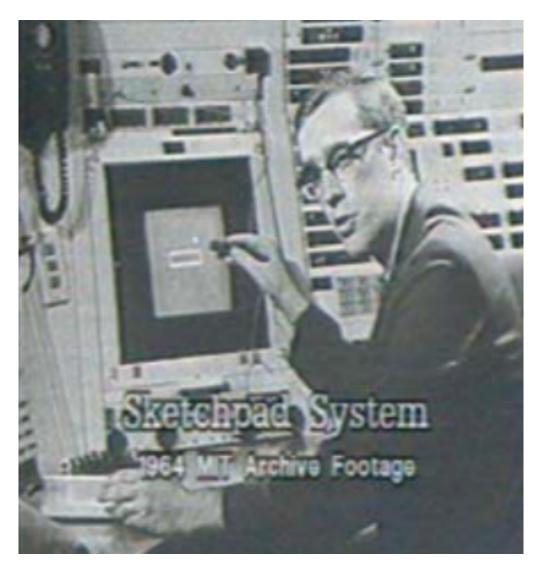
**Driving simulator** Toyota Higashifuji Technical Center

Flight simulator, driving simulator, surgical simulator, ...

#### da Vinci surgical robot **Intuitive Surgical**

## **Desktop metaphor**

- Input: Keyboard, mouse
- Ouput: Cathode-ray tube





Ivan Sutherland, Sketchpad Light pen, vector display

#### **Doug Engelbart** Mouse



## 2D drawing and animation are ubiquitous in computing. Typography, icons, images, transitions, transparency, ...





2D drawing and animation are ubiquitous in computing. Typography, icons, images, transitions, transparency, ...





#### https://www.youtube.com/watch?v=YndL315tQq8

# Photography



NASA | Walter Iooss | Steve McCurry Harold Edgerton | NASA | National Geographic

# **Digital and Computational Cameras**



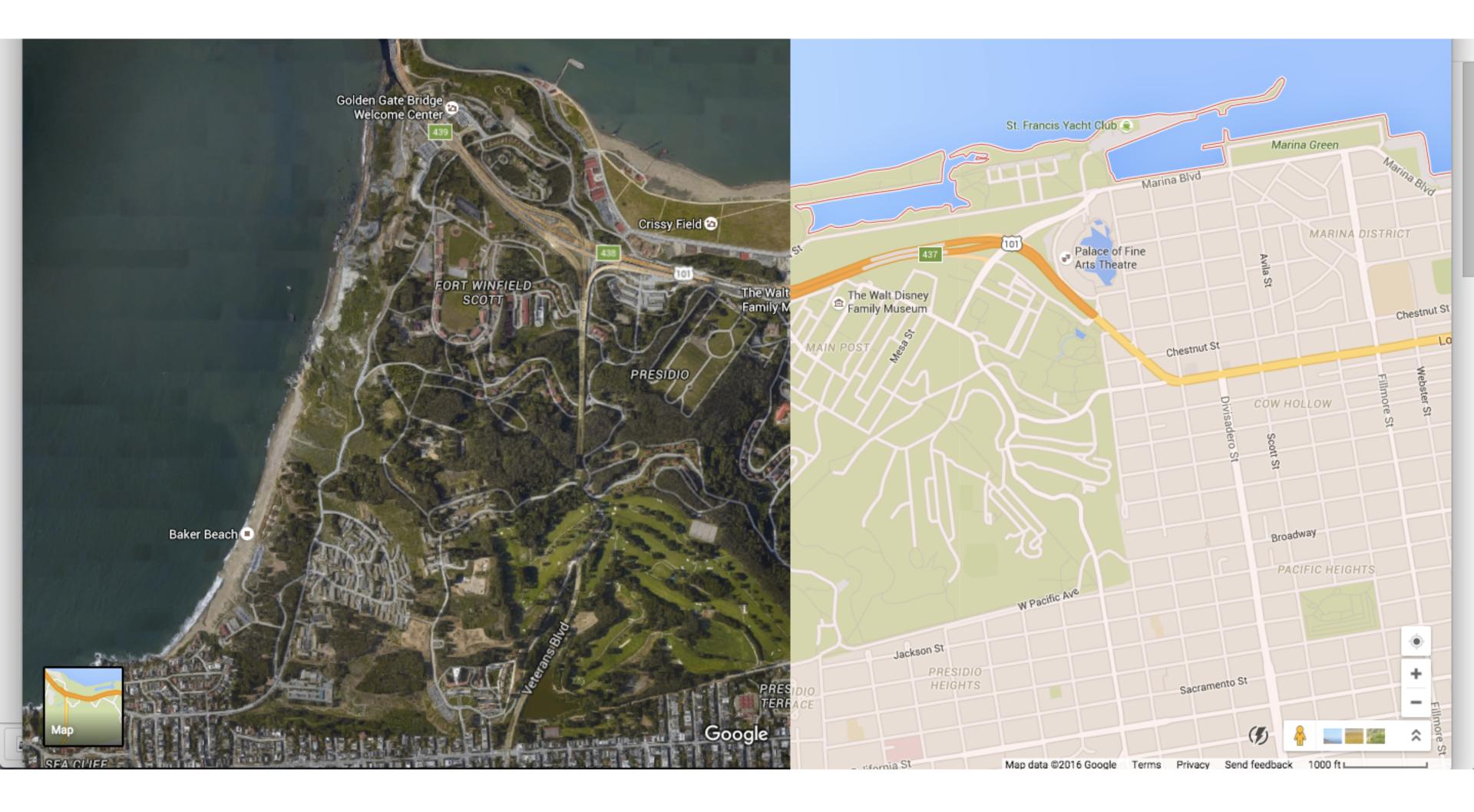
## Panaromic stitching, HDR photos, light field cameras, ...

# **Ubiquitous Imaging**



#### **Cameras everywhere**

# Imaging in Mapping



### Maps, satellite imagery, street-level imaging,...

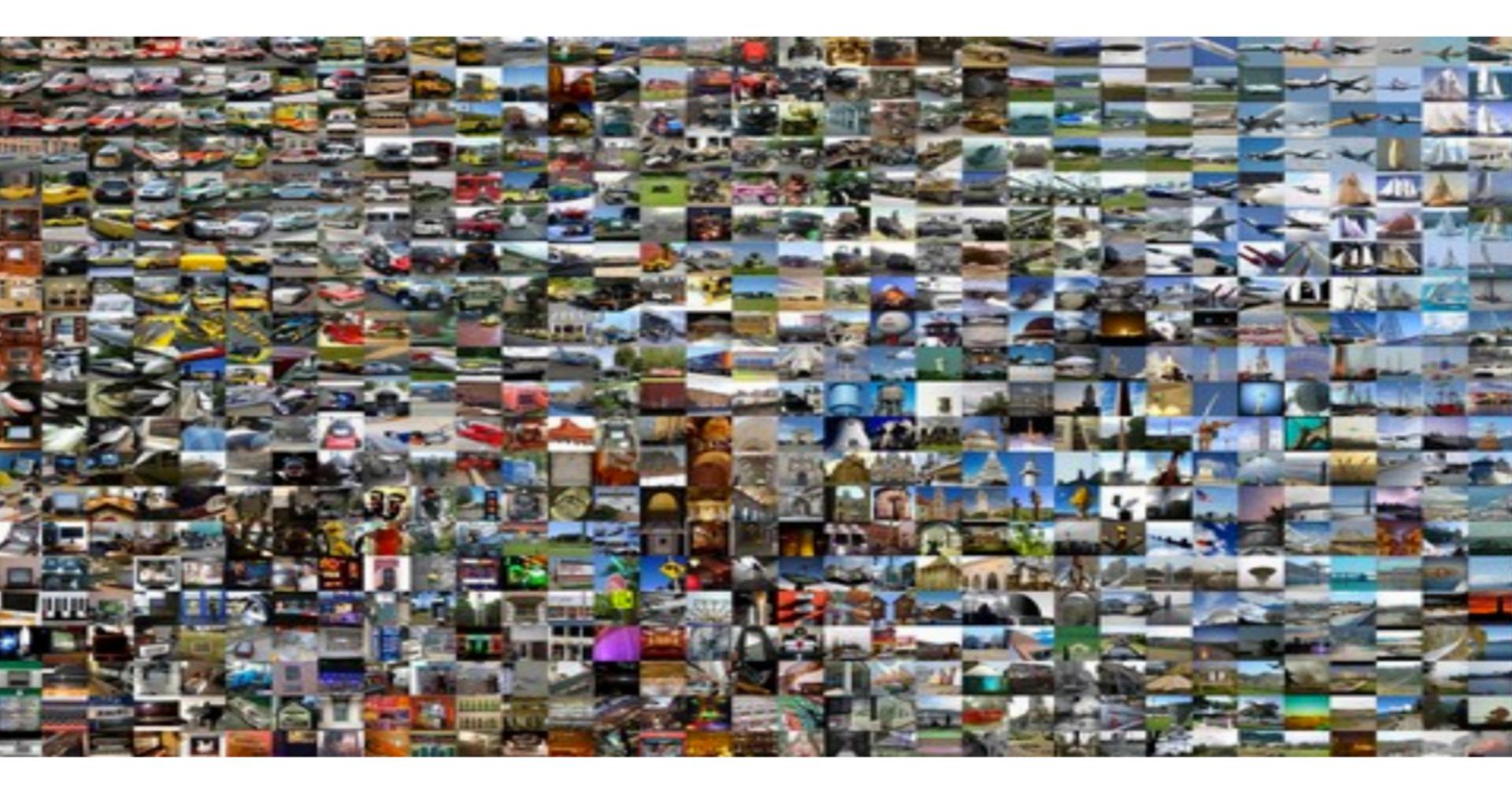
# Imaging in Mapping



### Maps, satellite imagery, street-level imaging,...

# Rotate the view

# Imaging for Computer Vision



ImageNet: 15M images, 22K categories http://image-net.org

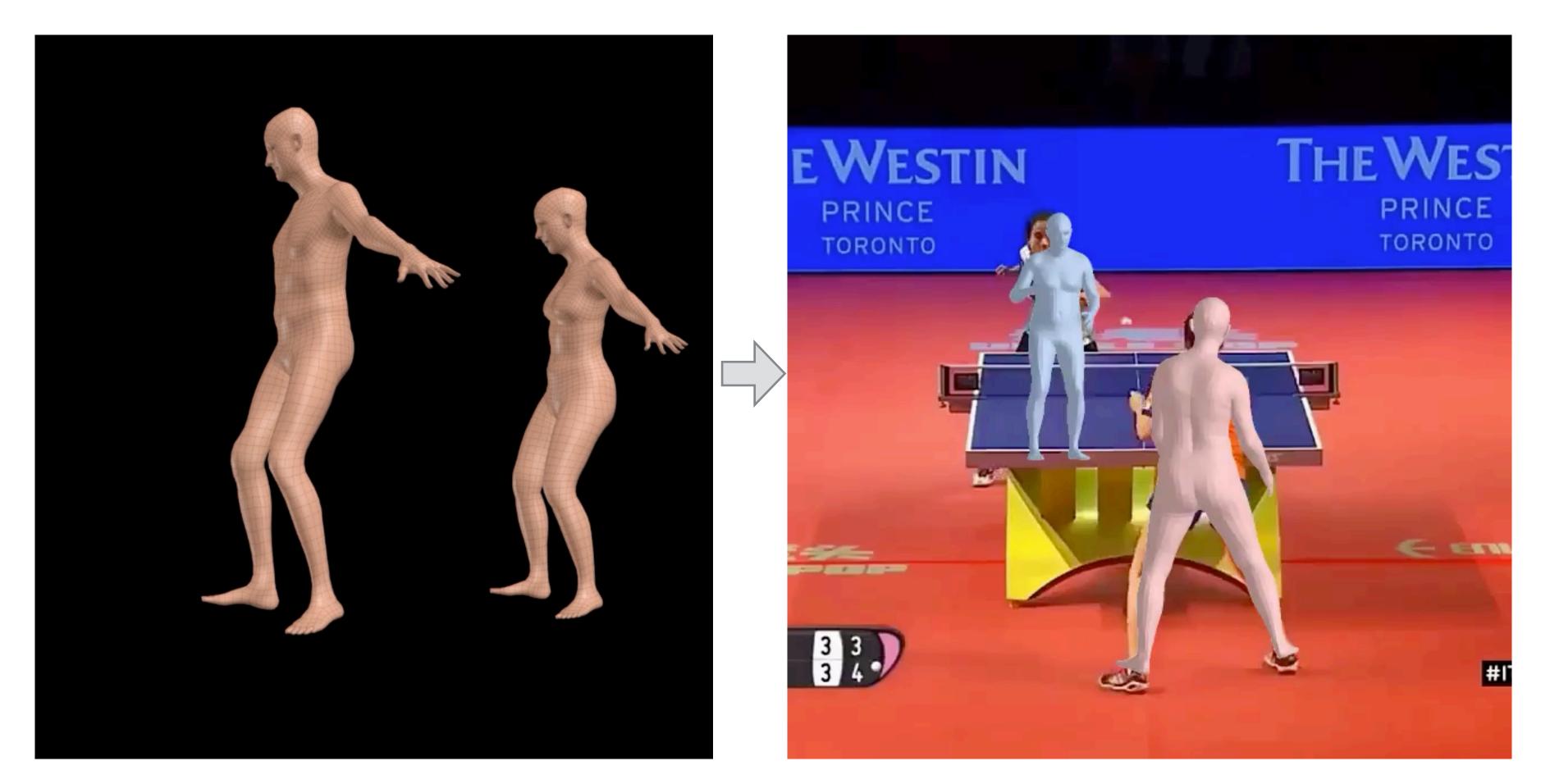
### **Inverse Graphics**



### Recovering the underlying 3D components from image(s)

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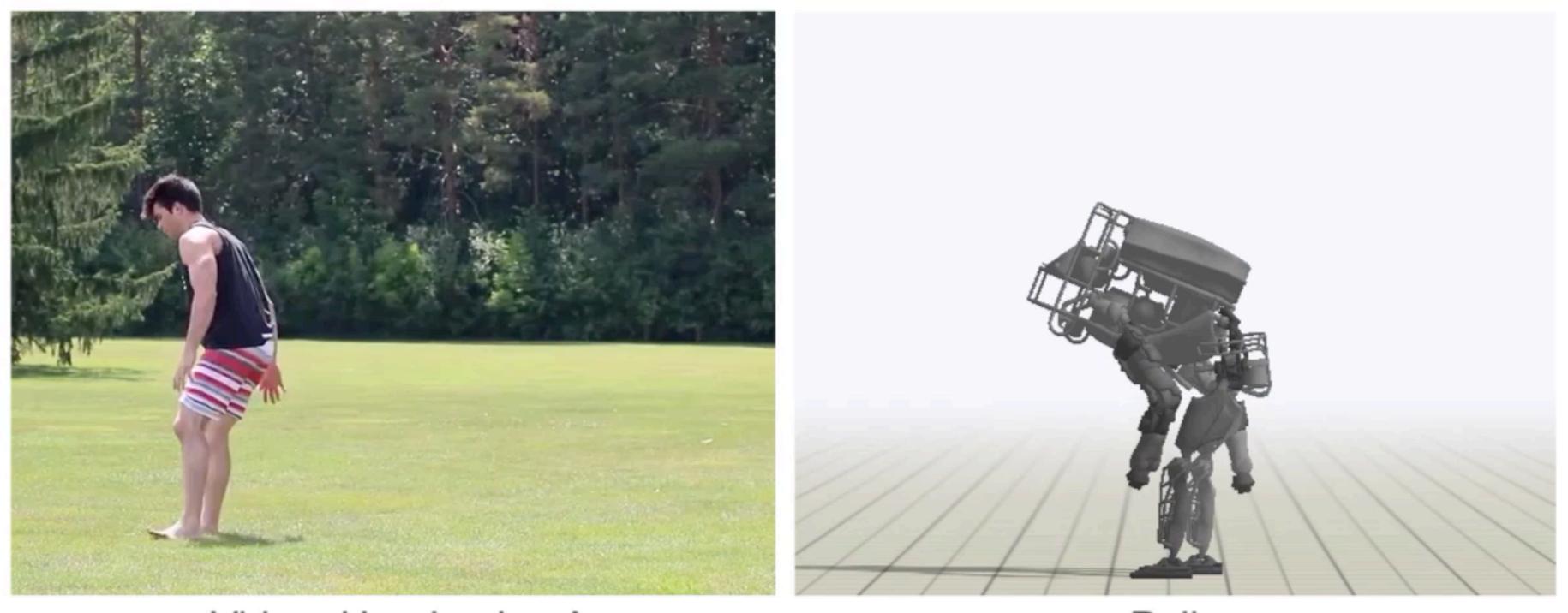
### **Inverse Graphics**



### Markerless Motion Capture from a single image/video

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### **Inverse Graphics**



Video: Handspring A Learn to Animate Characters from Video! Peng et al. SIGGRAPH Asia 2018

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# Policy

# Imaging for Robotics



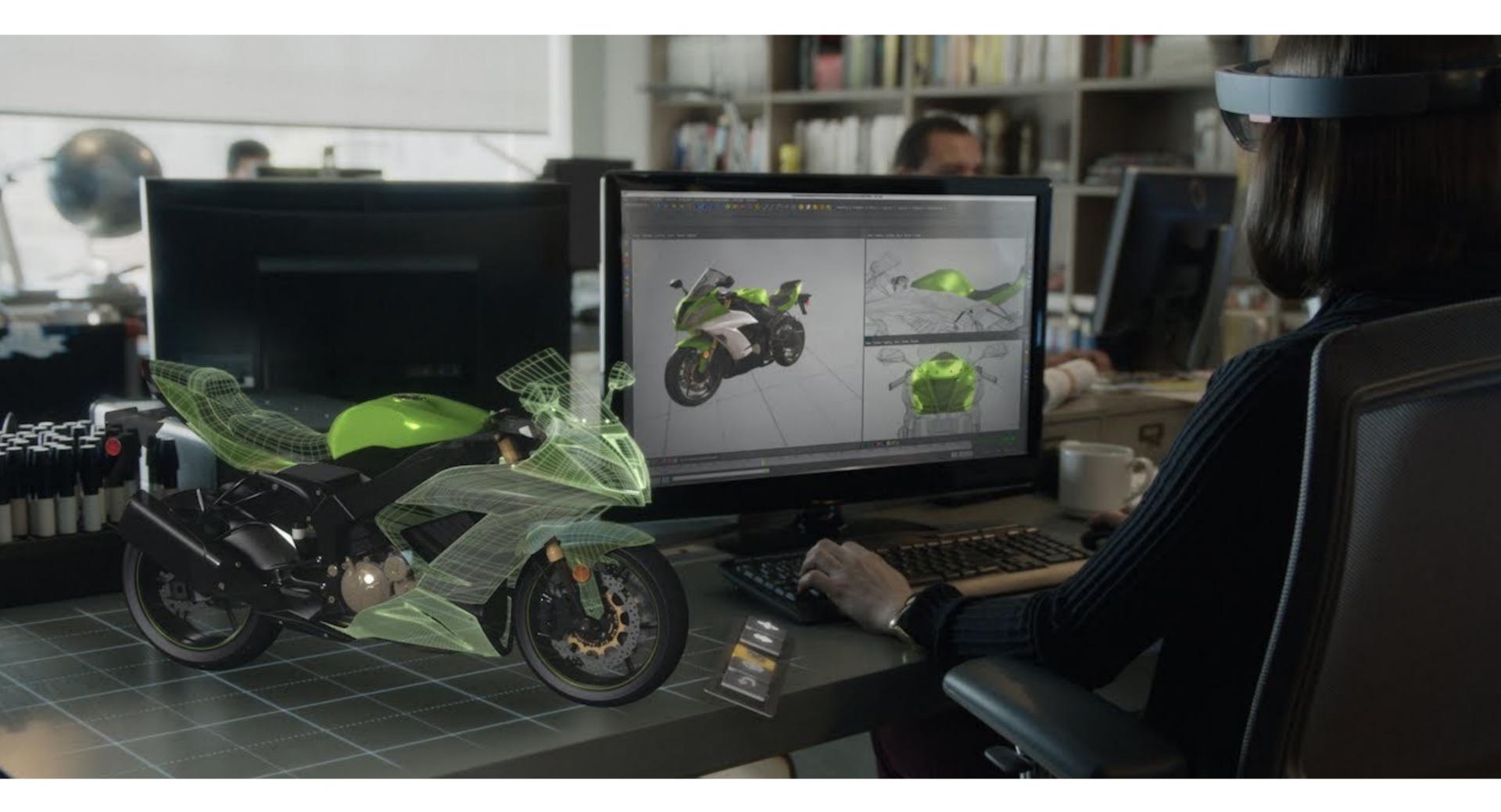
### Google's "Arm Farm"

# Virtual Reality



### HTC Vive headset and controllers

# **Augmented Reality**



### Microsoft Hololens augmented reality headset concept

# Foundations of Graphics and Imaging

These applications require sophisticated theory and systems

**Science and Mathematics** 

- Physics of light, color, optics, ...
- Math of curves, surfaces, geometry, perspective, ...

**Technology and Systems** 

- Input devices, GPUs, displays, …
- Cameras, lenses, sensors, ...

Art and Psychology

- Perception: color, stereo, motion, image quality, ...
- Art and design: composition, form, lighting, ...

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### **Course Goals**

Overview of core ideas in graphics and imaging

- Modeling the world, image synthesis
- 3D graphics: geometry, rendering, animation
- Image capture, manipulation and display

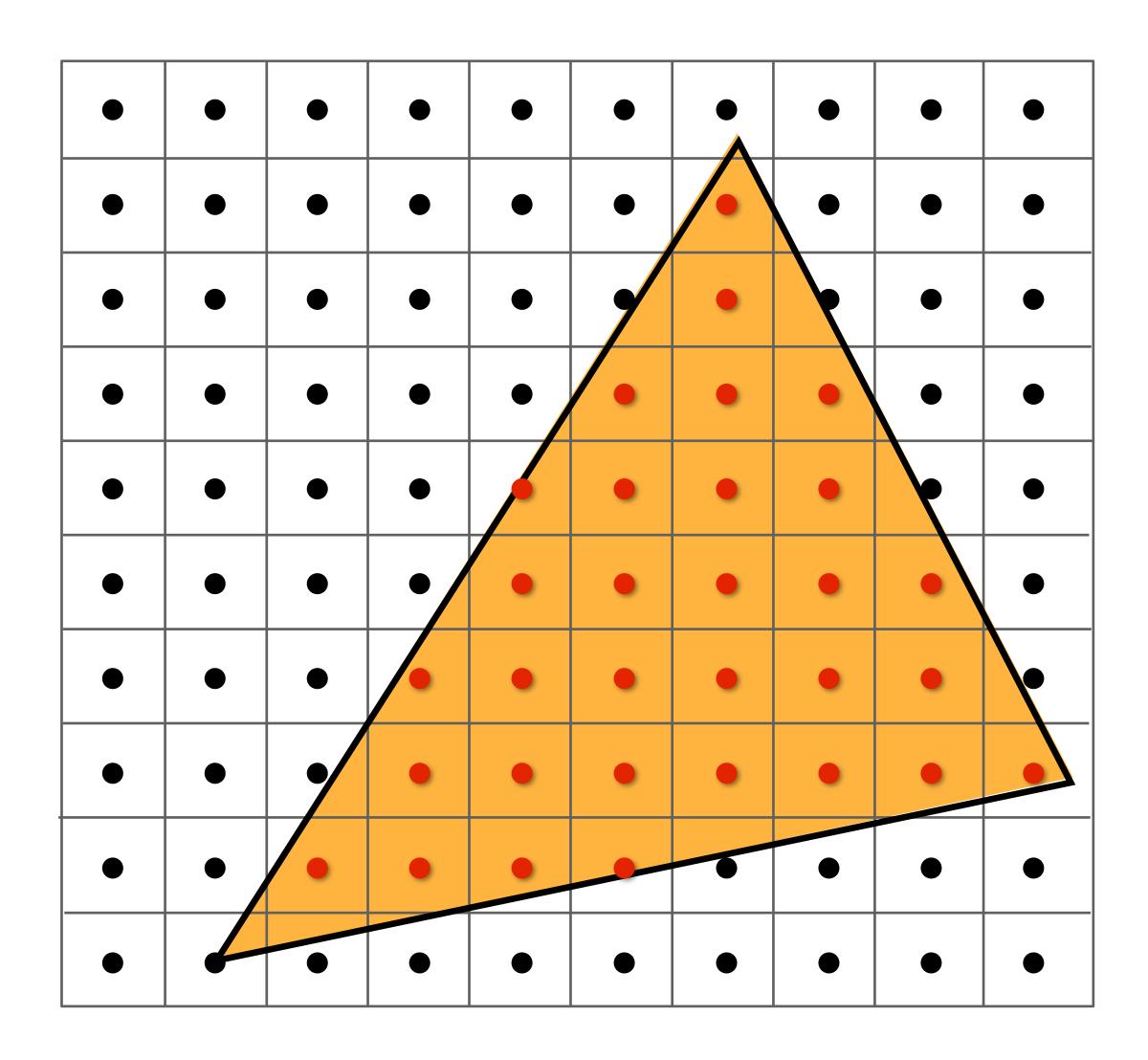
Acquire core concepts and skills

- Representations (geometry, images, transforms, ...) Algorithms (sampling, subdivision, ray-tracing, ...) • Technology (GPUs, displays, cameras, ...)

# **Course Topics**



# **Drawing Digital Images (Rasterization)**



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# Filtering and Sampling

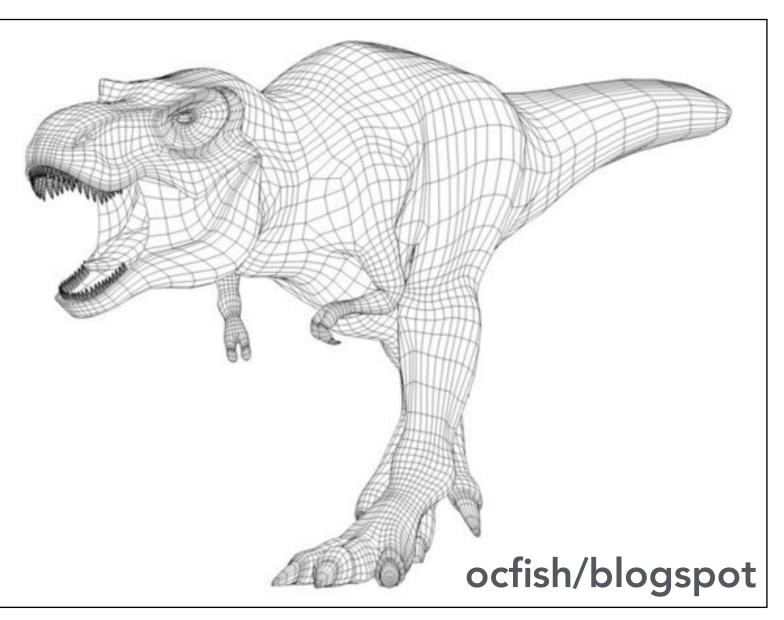


### No Jaggies

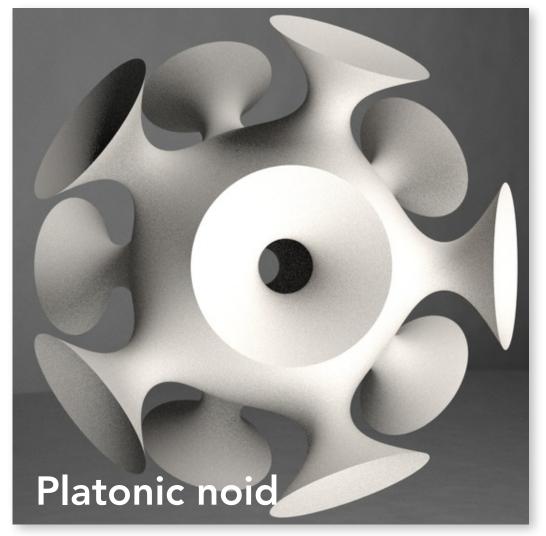


# Modeling Geometry

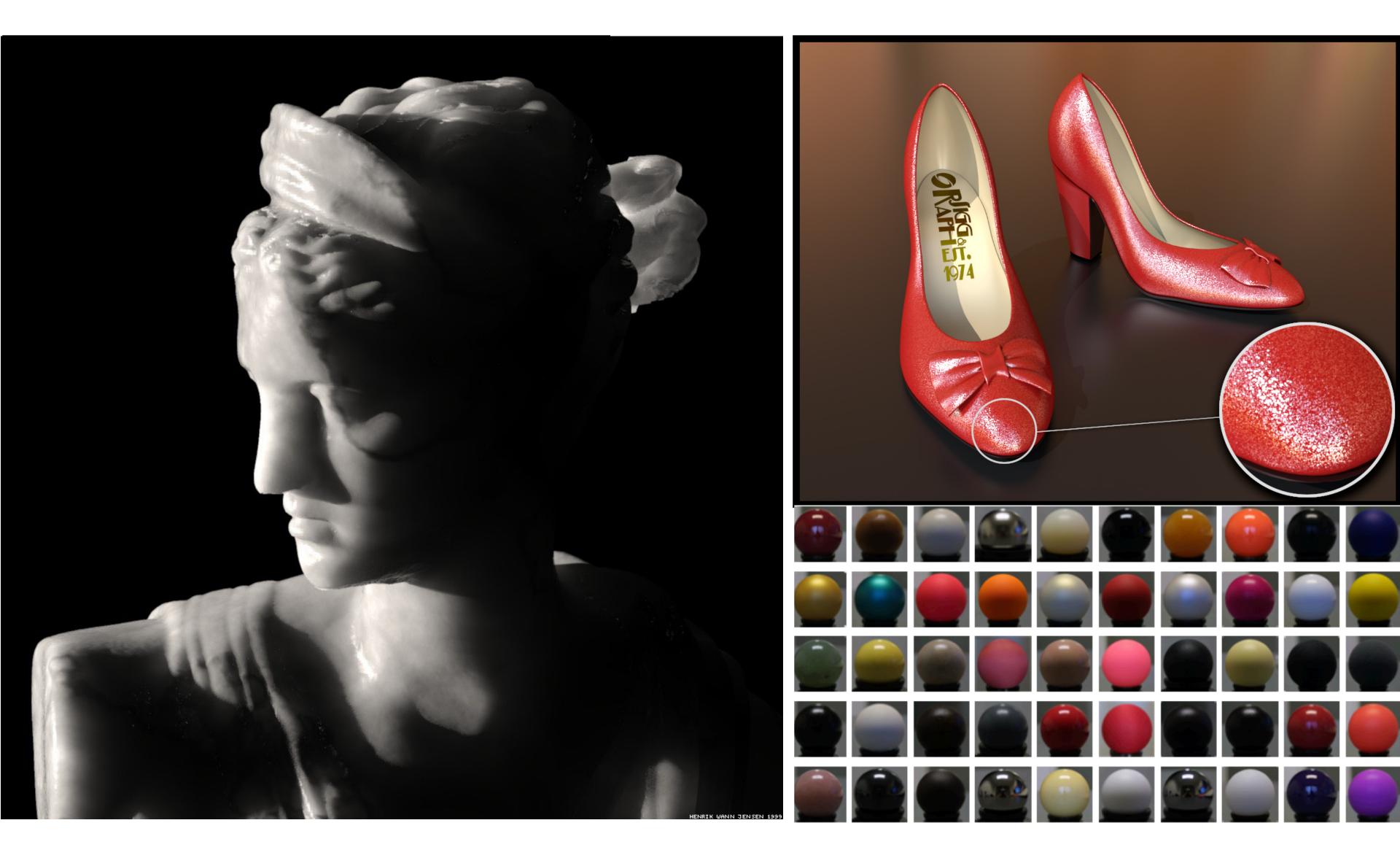






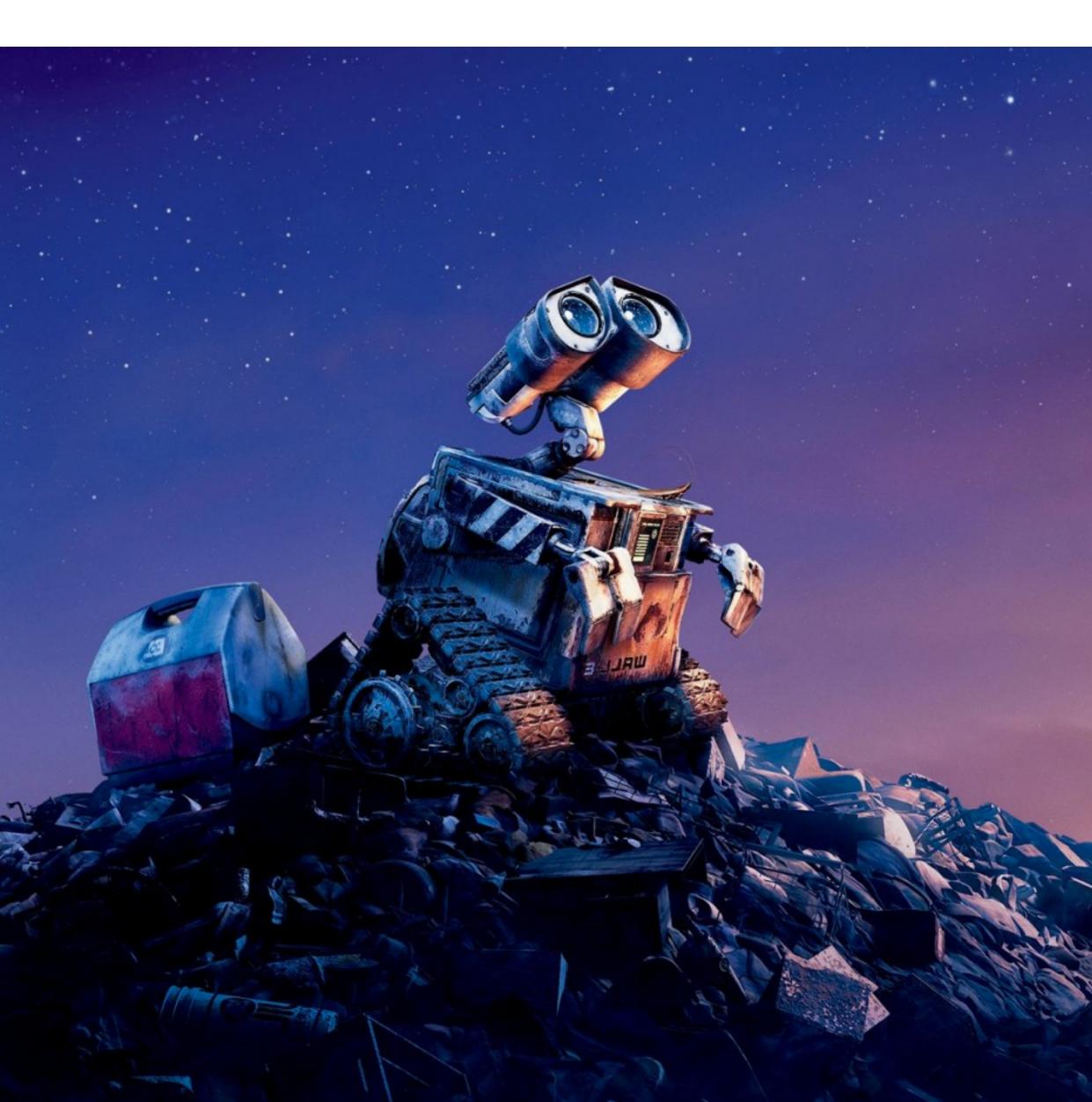


# **Modeling Material Properties**



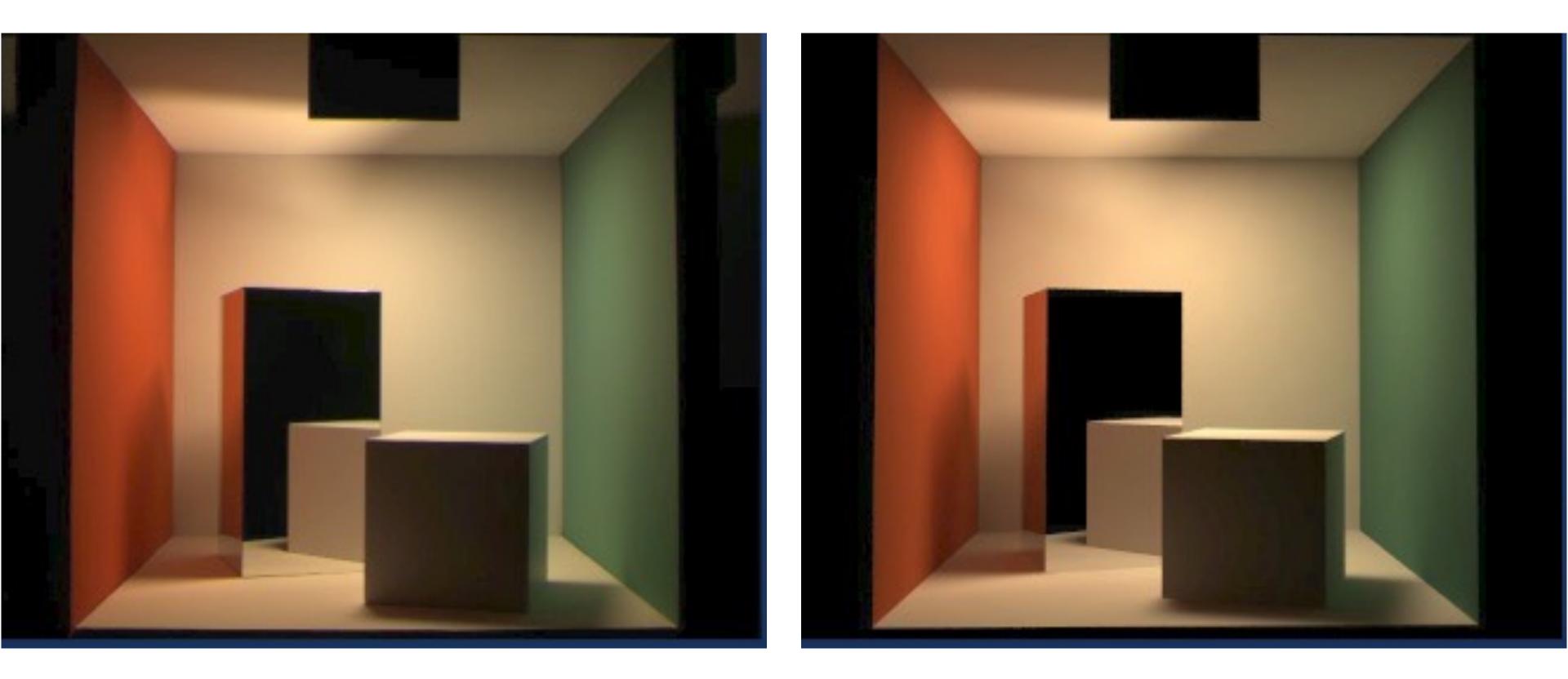


# Modeling Lighting



### WALL-E, (Pixar 2008)

# Light Transport and Image Synthesis



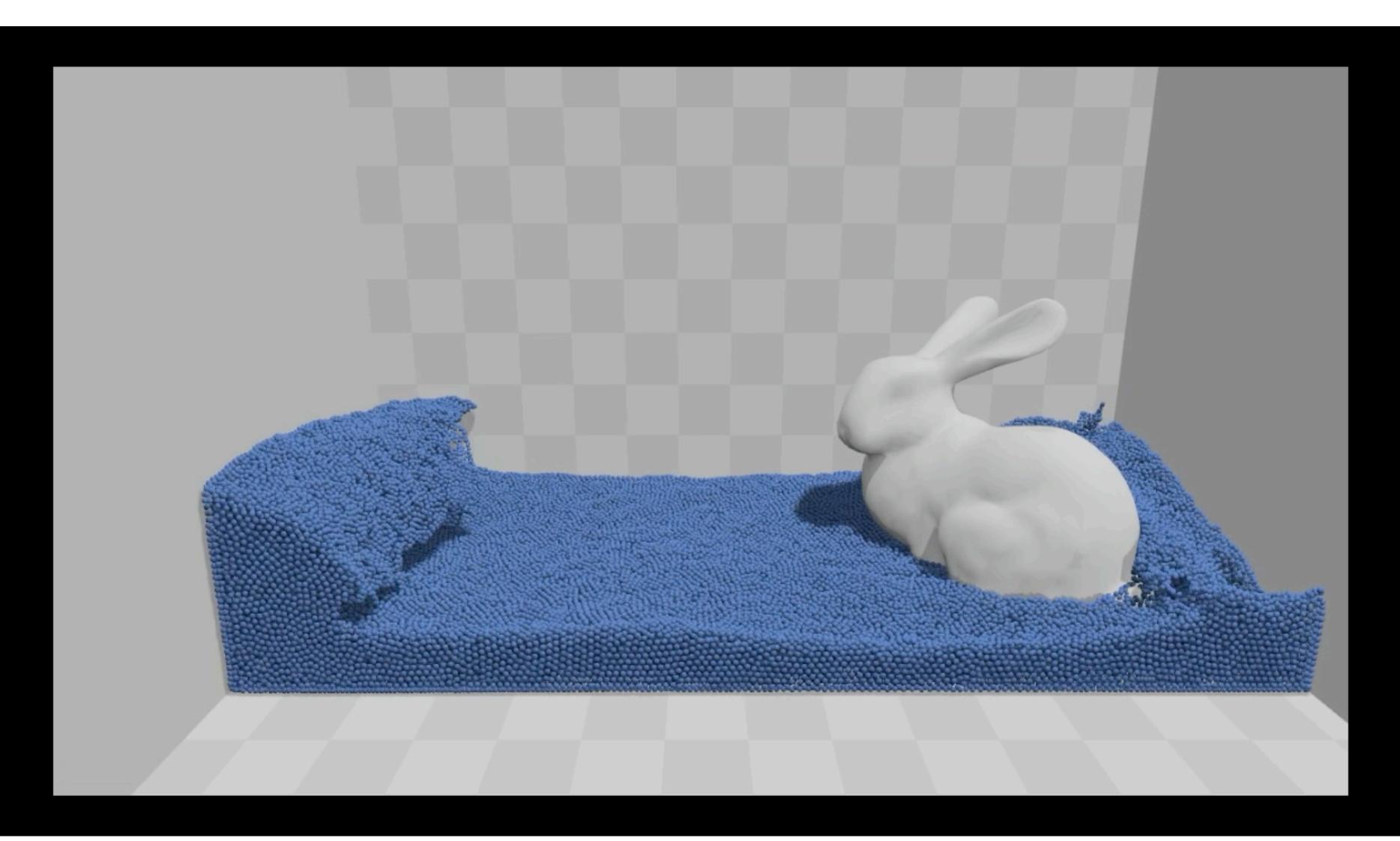
### Photograph (CCD) vs. computer rendering

### How Do Cameras Work?



**Glenn Derene, Popular Mechanics** 

# **Animation and Physical Simulation**





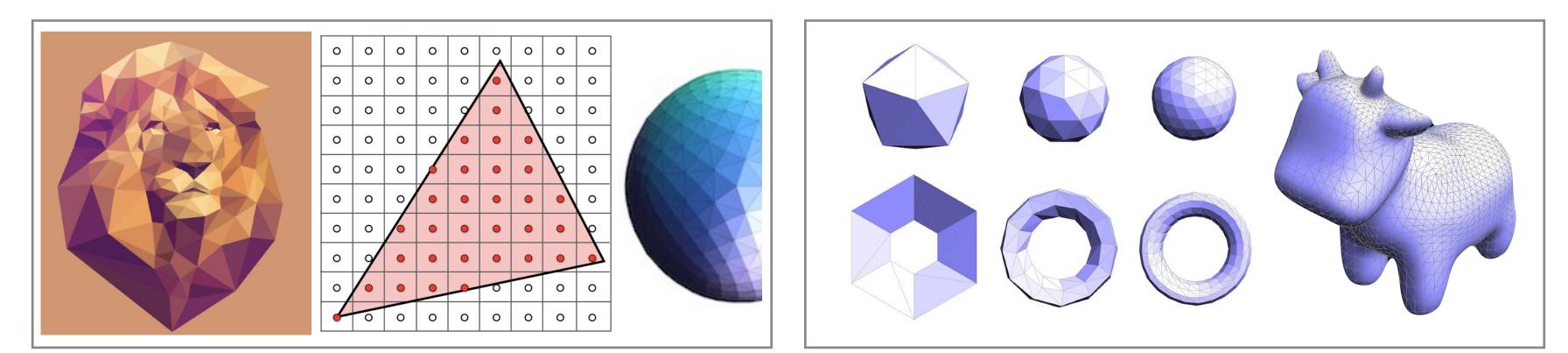
### Position Based Fluids, Macklin and Müller

# Virtual Reality

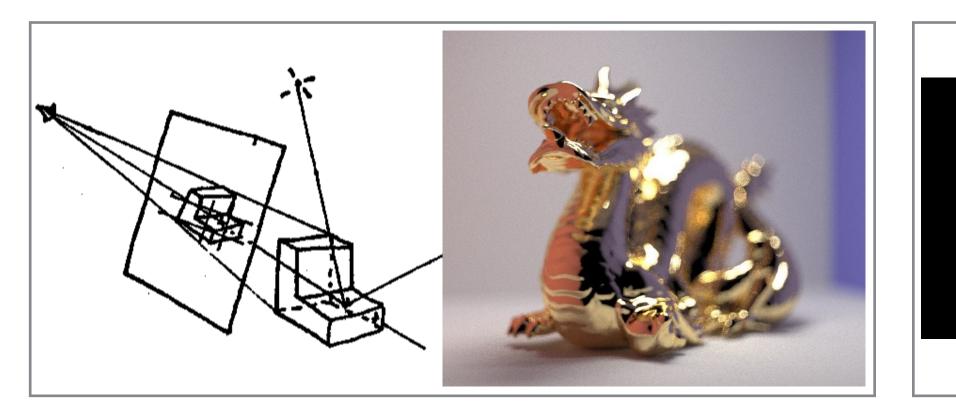


# Hands-On Learning

# Course Assignments



1. Digital Drawing (2 weeks) 2. C



3. Ray-Tracing (4 weeks)

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### 2. Geometry (2 weeks)



### 4. Animation (2 weeks)

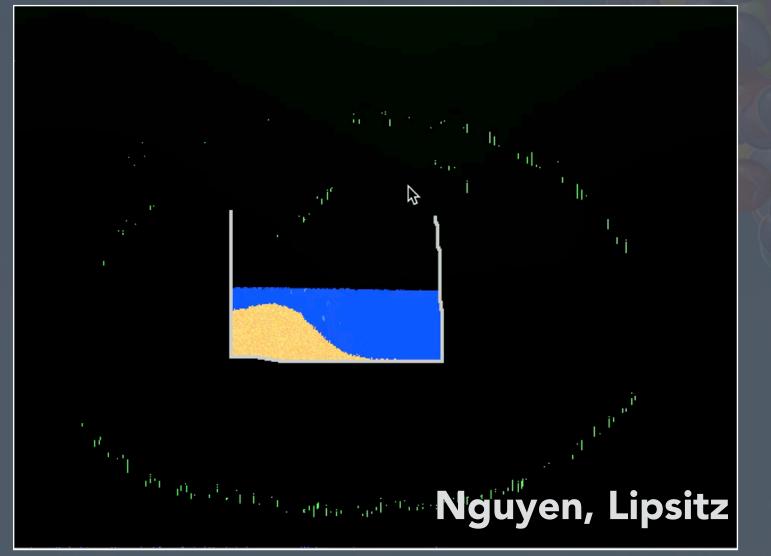
### **Final Project**

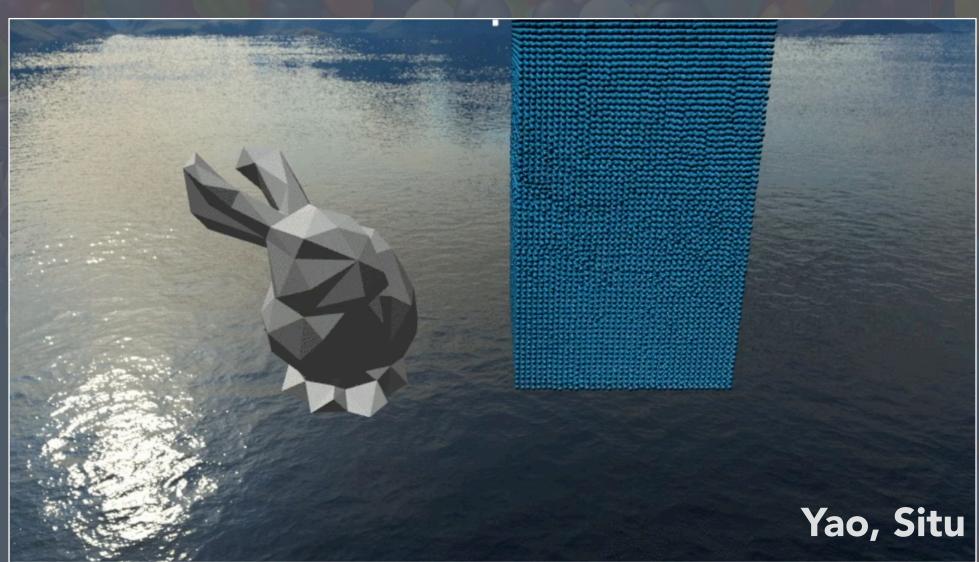
### **Project Competition**

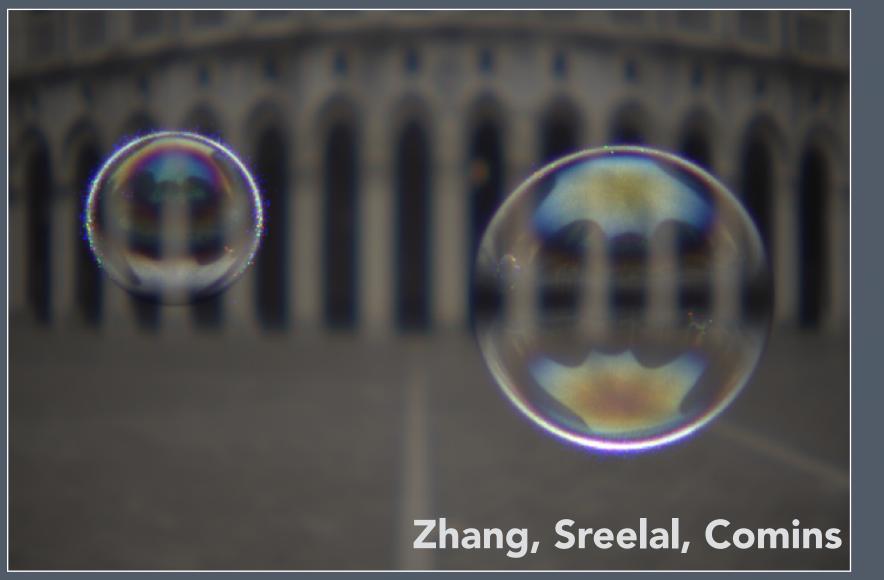
- 4 weeks, let your creativity take flight! (we will have suggested projects)
- Proposal; checkpoint; presentation, video, report

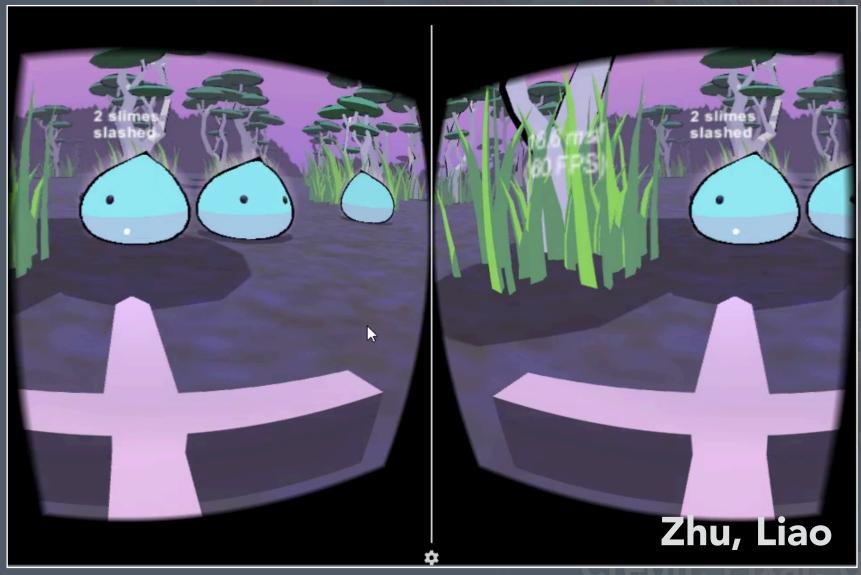
Credit: Pixar, Up

### Final Project - Examples

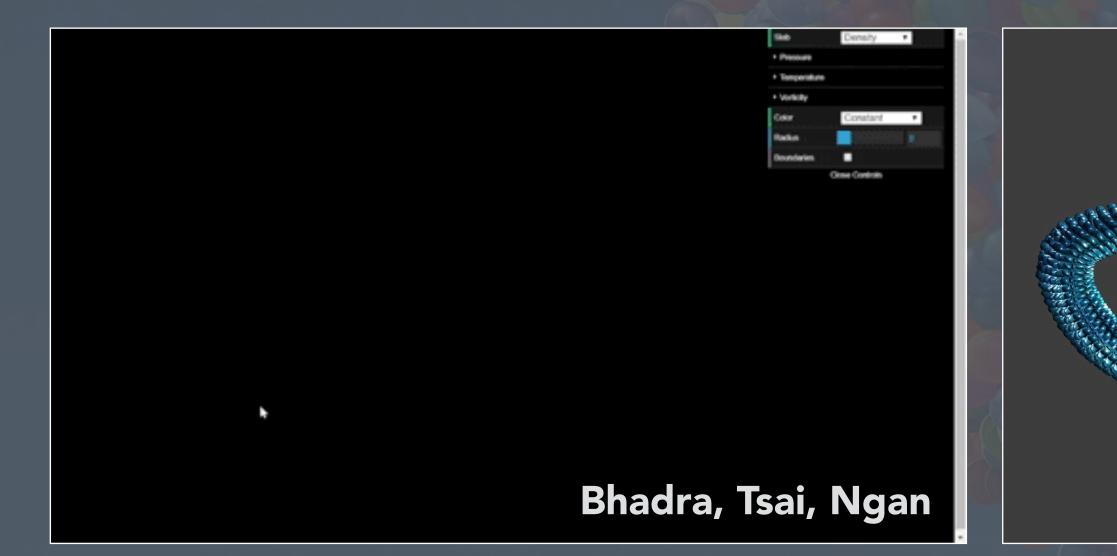


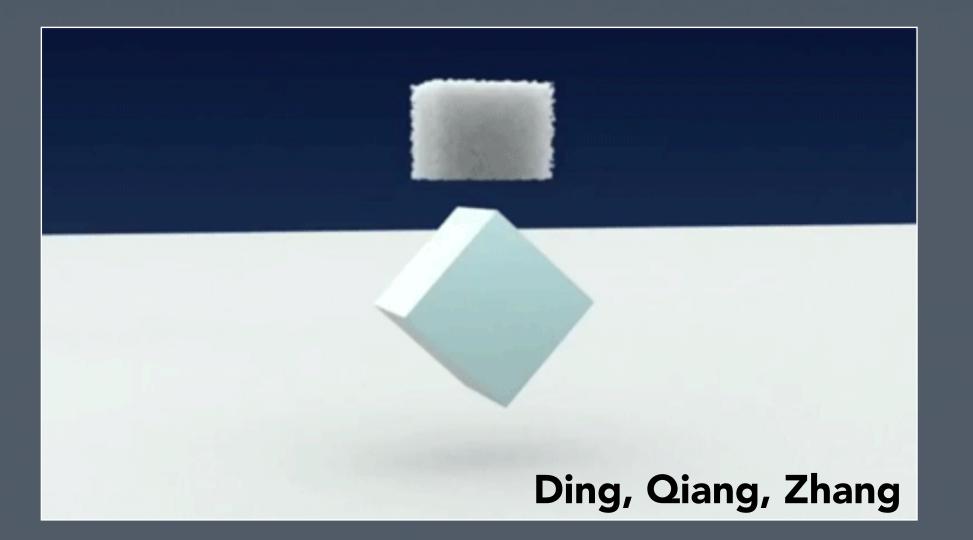


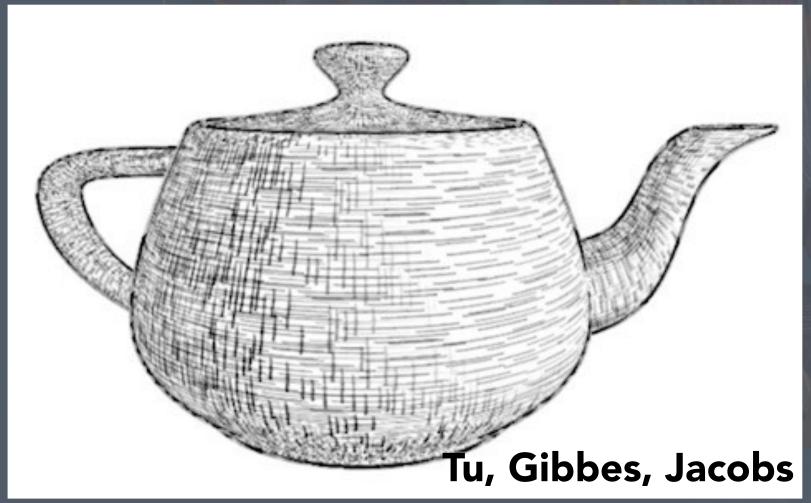




# Final Project - Examples







### Fong, Lei, Manohar

Credit: Pixar, Up

# **Course Logistics**



## Prerequisites

### Math

- Vectors, matrices, basic linear algebra
- Helpful: exposure to statistics, signal processing, **Fourier transform**

### Programming

- Data structures (CS61B)
- Fluent with C and C++
- Fluent with development environment, debugging, etc.

### Enrollment

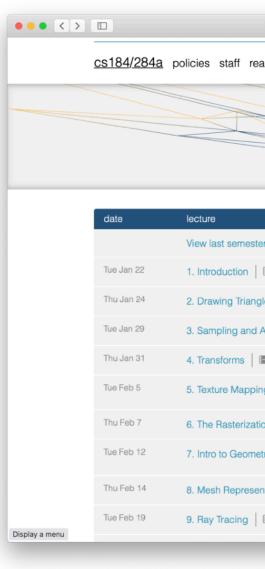
- Past years, high turnover from wait list
- Questions about enrollment:
  - CS184: ask scheduler Cindy Conners, csconners@cs
  - CS284A: contact instructors on Piazza
  - Concurrent enrollment: send note to Head TAs on Piazza about your prerequisites for the class

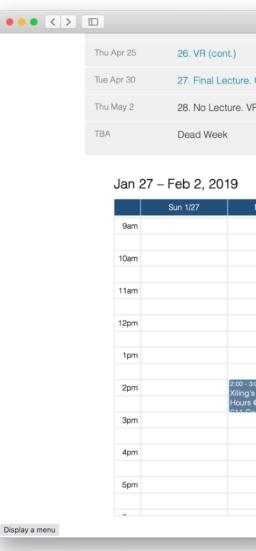
# **Course Schedule**

cs184.eecs.berkeley.edu

Full schedule for class will be on website soon

Note class calendar at bottom for office hours, homework, parties, etc.





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		Berkeley cs184/284
	<b>Computer Graphics</b>	and Imaging
	discussion	events
's website for a preview of what's to come	Add cs184/284A on Piazza	
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Niasing   🔳	Disc 1: C++/Images as Data/Convolution	Assignment 1 released
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ry, Splines & Bezier Curves   🔳	Disc 3: Splines & Curves	Assignment 1 due Assignment 2 released
tations and Geometry Processing		
	Disc 4: Halfedges & Ray Intersections	

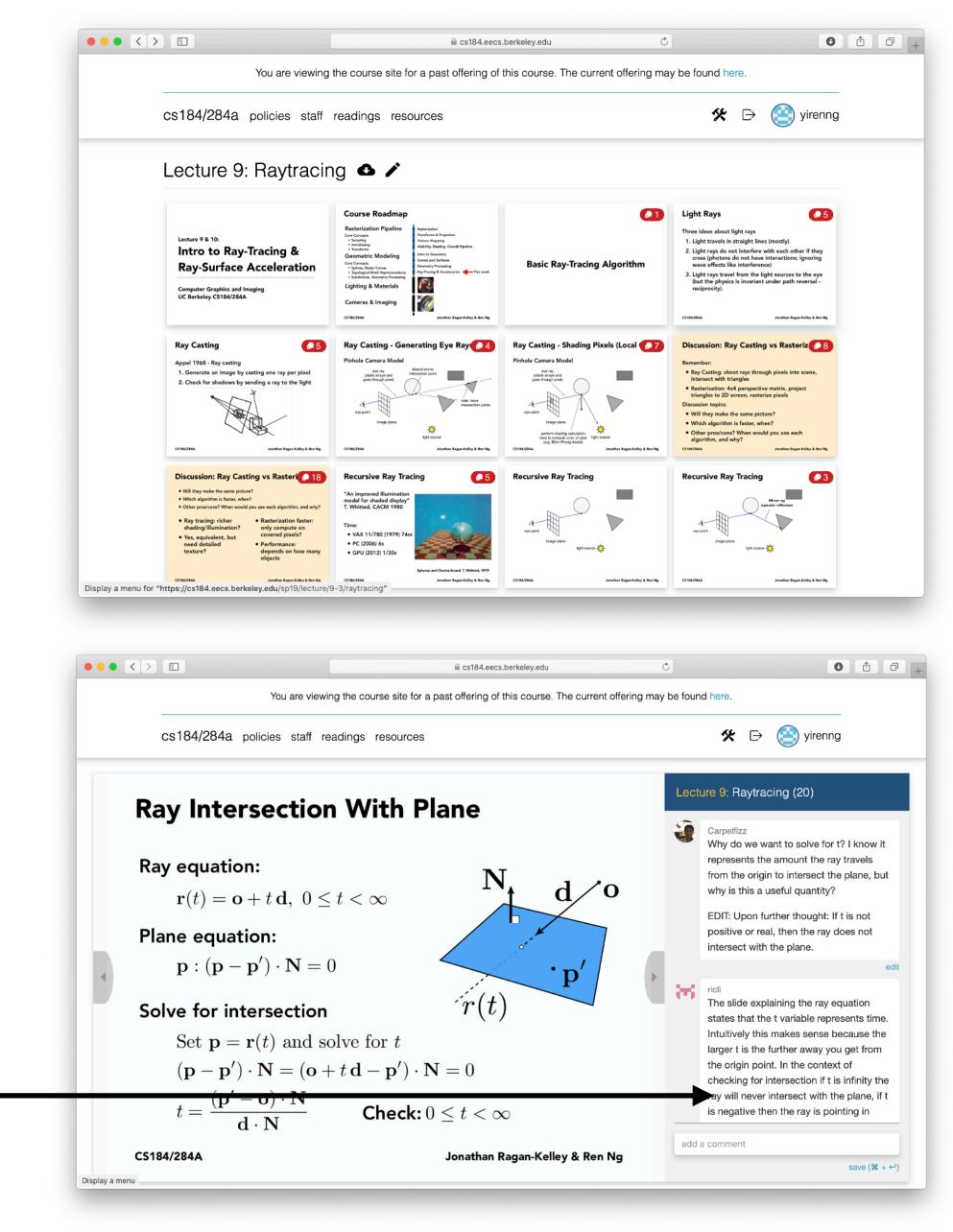
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Career Discu	ssion; Research in R	en's Group			
R Hands-On [	Demos (Piazza Sign I	Up)			
					Final Project Showcase / Presentations
				month we	ek < today >
Mon 1/28	Tue 1/29	Wed 1/30	Thu 1/31	Fri 2/1	Sat 2/2
	9:30 - 11:00 Lecture		9:30 - 11:00 Lecture		
	11:00 - 12:00 11:00 - 12:00 Disc 101 (J.Disc 102 Moffit Librar(Vivier) @		11:00 - 12:30 JRK OH @ Soda 525	12:00 - 1:00 Dorian and Richard's CS184 OH @ Soda	
00 s CS184 Office @ Soda-Alcove-	2:00 - 3:00 Pratul//Vivien CS184 Conceptual OH @ 3:00 - 4:00 Disc 103 (Jessie) @ Wheeler 120 4:00 - 5:00 Disc 104 (Varsha) @ Wheeler 200 5:00 - 6:00 5:00 - 6:00 Disc 105 (SDisc 106 Wheeler 20 (Dorian) @	3:00 - 4:00 3:00 - 4:00 Disc 107 (HDisc 108 Moffit Librar(Xiling) @ 4:00 - 5:04:00 - 5:00 Disc 10 Disc 110 (Peter) (John) (4:30 - 5: (Peter) (John) (4:30 - 5: CS 184		5.00 - 6:00 Jose's CS184 OH @ Soda 651	

# Lecture Slides

<u>cs184.eecs.berkeley.edu</u>

Lecture slides and instructor/TA/ student discussions on the web are the primary course reference materials

Slide comments and discussion



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### Piazza

- piazza.com/berkeley/spring2022/cs184
- You should be added already (if not, please sign up)!
- For logistics and general communication / discussion
  - Use Piazza instead of email
  - But intellectual discussions about content should primarily go on website as slide comments

# Webcasting

### Zoom lecture will be recorded while virtual this semester

Videos will be linked from the class website

# **Ohyay - 24/7 Virtual Space for Class**

- Receptions on Wed (1/19) and Thu (1/20) from 6:30-7:30pm
- Custom CS184
  ohyay space open
  24/7
- Meet or bump into other students to study & collaborate
- Office hours, section and homework parties will also be held in this space



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### Section

# Sections start next week, and TAs will give a primer on C++ and building class projects

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### Resources

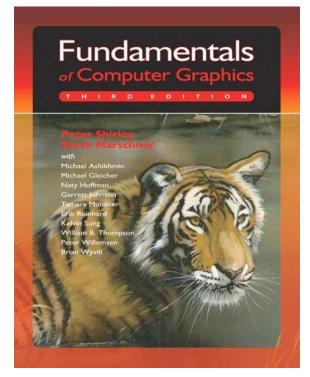
Lectures will be primary source

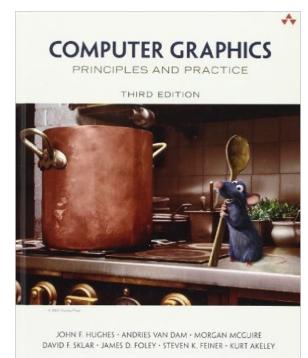
**Textbook reference material:** 

- Fundamentals of Computer Graphics by P. Shirley, S. Marschner, et al.
- Computer Graphics: Principles and **Practice (3rd Edition)** by Hughes, van Dam, et al.
- Physically Based Rendering, Third **Edition: From Theory to Implementation** by Pharr, Jakob and Humphreys

Other resources on class website

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### BASED





# Learning, Grading, Collaboration & Culture

Goals:

- Enable you to increase focus on learning rather than assessment
- Encourage your learning through collaboration
- Entrust you with maintaining academic integrity

Main Ideas (details on course website — please review):

- Collaboration in pairs encouraged on programming assignments.
- The class is not graded on a curve.
- Exams will be take-home, with honor code, no proctoring.

Details

Please read the Policies page on the course website and ask questions on Piazza.

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# **Course Deliverables and Assessment**

CS184: your course grade is out of 100 total points

- Five homework assignments, 10 points each
  - Pair projects encouraged. Programming and written reports.
- Two exams, 10 points each
  - Check dates on website schedule. No exam during Finals Week.
- Final project, 25 points
  - In groups of four, with final presentation, video, report.
- Participation, 5 points
  - Attend lectures, and/or write comments online on lecture slides.

CS284A students: Project is 40% of grade, remainder normalized.

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### What We Are Looking For In Slide Comments

### Try to explain the slide (as if teaching your classmate to study for an exam)

• "Ren said this, but if you think about it this way it is much clearer"

### Explain what is confusing you

• "What I was totally confused about here was..."

### Challenge classmates with a question

• For example, make up a question you think might be on an exam

### **Provide a link to an alternative explanation**

• "This site has a really good animation of pre-filtering to avoid aliasing"

### Mention real-world examples

For example, describe what default interpolation functions are used in iOS. 

### **Constructively respond to another student's question**

"@nojaggies, are you sure that is correct? I thought that Ren said..."

### It is OK, and even encouraged, to address the same topic (or repeat someone else's summary, explanation or idea) in your own words

• "@cornellbox's point is that subdivision is also used to..."

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# Late Days Policy

Assignments are late after 11:59pm on due date.

You have 5 late days for assignments (not final project)

- Extend a homework assignment deadline by 24 hours using one late day.
- If you do not have remaining late days, 1 point penalty per day.
- Please use this flexibility to manage your exceptional circumstances.

# **Class Philosophy**

- We want to build an active, engaged class community.
- Come to class, participate in lecture, discussion, office hours, homework parties.
- Practice cooperative, supportive learning.
- Contribute on the website.
- Uphold academic honor individually and collectively.

# Inclusive Classroom

Respect each other as individuals with unique identities and backgrounds.

Help create a welcoming community for our full diversity of perspectives and experiences.

Collaboration and team learning are encouraged, and will be supported through class staff and resources.

Projects are a great way to meet new people and make friends; work on building trust and leveraging each other's unique strengths.

# **Questions?**

# Acknowledgments

Thanks to Angjoo Kanazawa, Pat Hanrahan, Kayvon Fatahalian, Keenan Crane, and Mark Pauly for presentation resources.