

Lecture 1:

Introduction

Computer Graphics and Imaging
UC Berkeley CS184/284A

Welcome to CS184 / 284A!



Prof. Ren Ng

- **Ph.D. 2006 on Digital Light Field Photography (evolving camera design using graphics technology)**
- **Founder of Lytro, a light field camera company**
- **Research interests: color, computational imaging systems, computer graphics, computer vision, human vision**
- **Fun fact: born Malaysian, became Australian, naturalized American. Had all three speaking accents!**

Welcome to CS184 / 284A!

GSI



Alfredo de Goyeneche



Anjali Thakrar

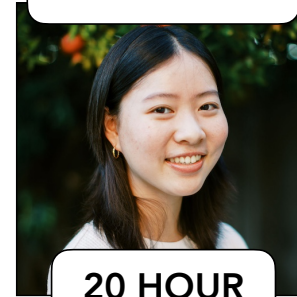


Connor Dang



Daniel Lyu

CO-HEAD TA



20 HOUR

Irene Geng

GSI



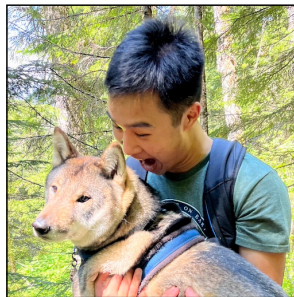
20 HOUR

Jessica Lee

GSI



Meiqi Sun

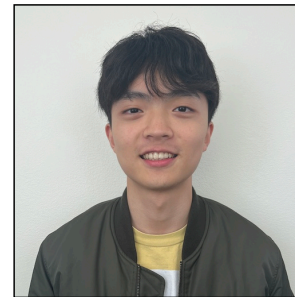


Mingyang Wang



20 HOUR

Neerja Thakkar



Tianyun Yuan



Winston Liu

Your Names: An Important Request

- We want to get to know you
- It starts with your names
- We want to remember, but there are many of us
- Please help us with this rule:
 - Every time you participate in class, section, office hours, please remind us your name.
 - Example: "Hi, this is Xu Yi. My question is about..."
- Thank you very much!

CS184/284A: Computer Graphics & Imaging

Why Study Computer Graphics?

Course Overview

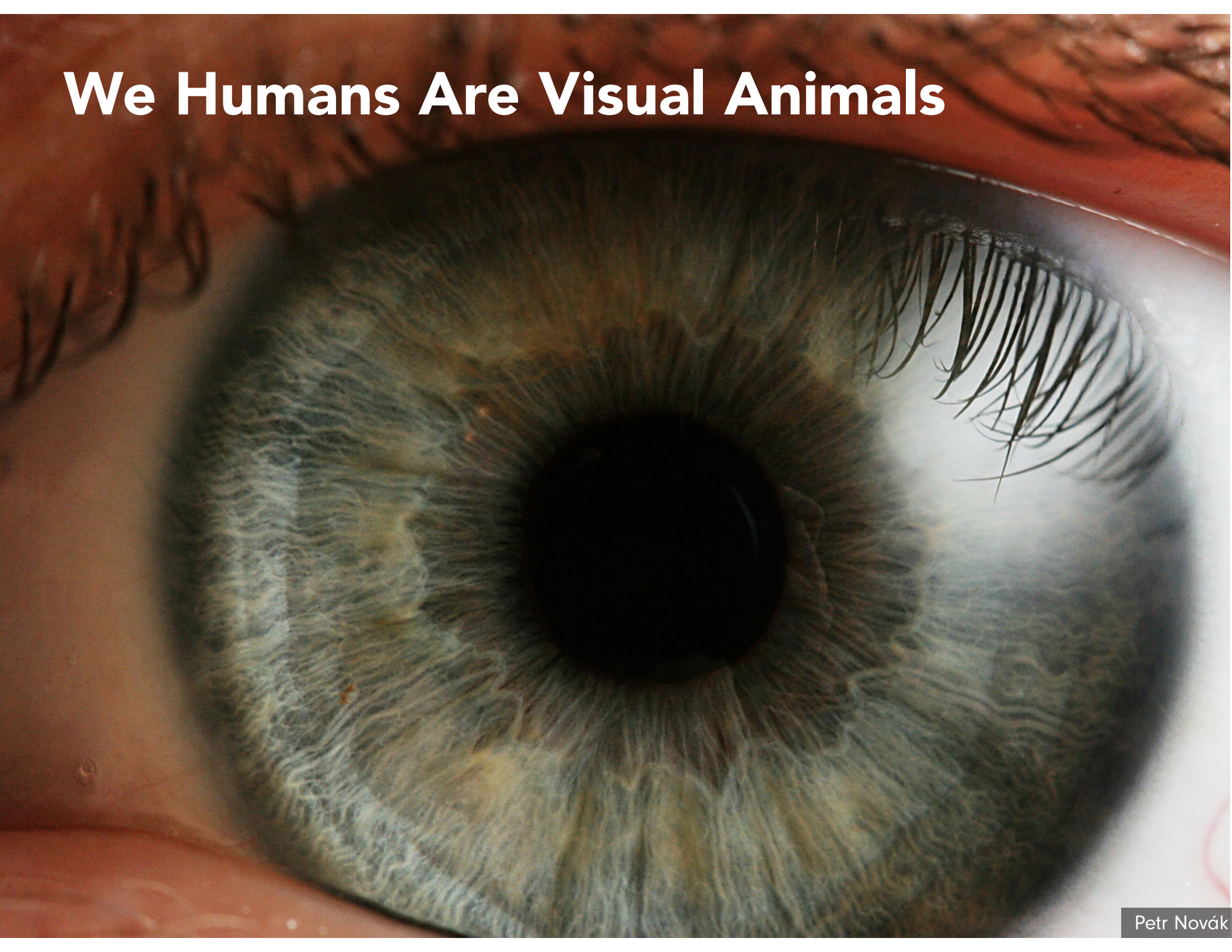
Logistics

What is Computer Graphics?

com • put • er graph • ics /kəm'pyʊədər 'græfiks/ n.
The use of computers to synthesize and manipulate
visual information.

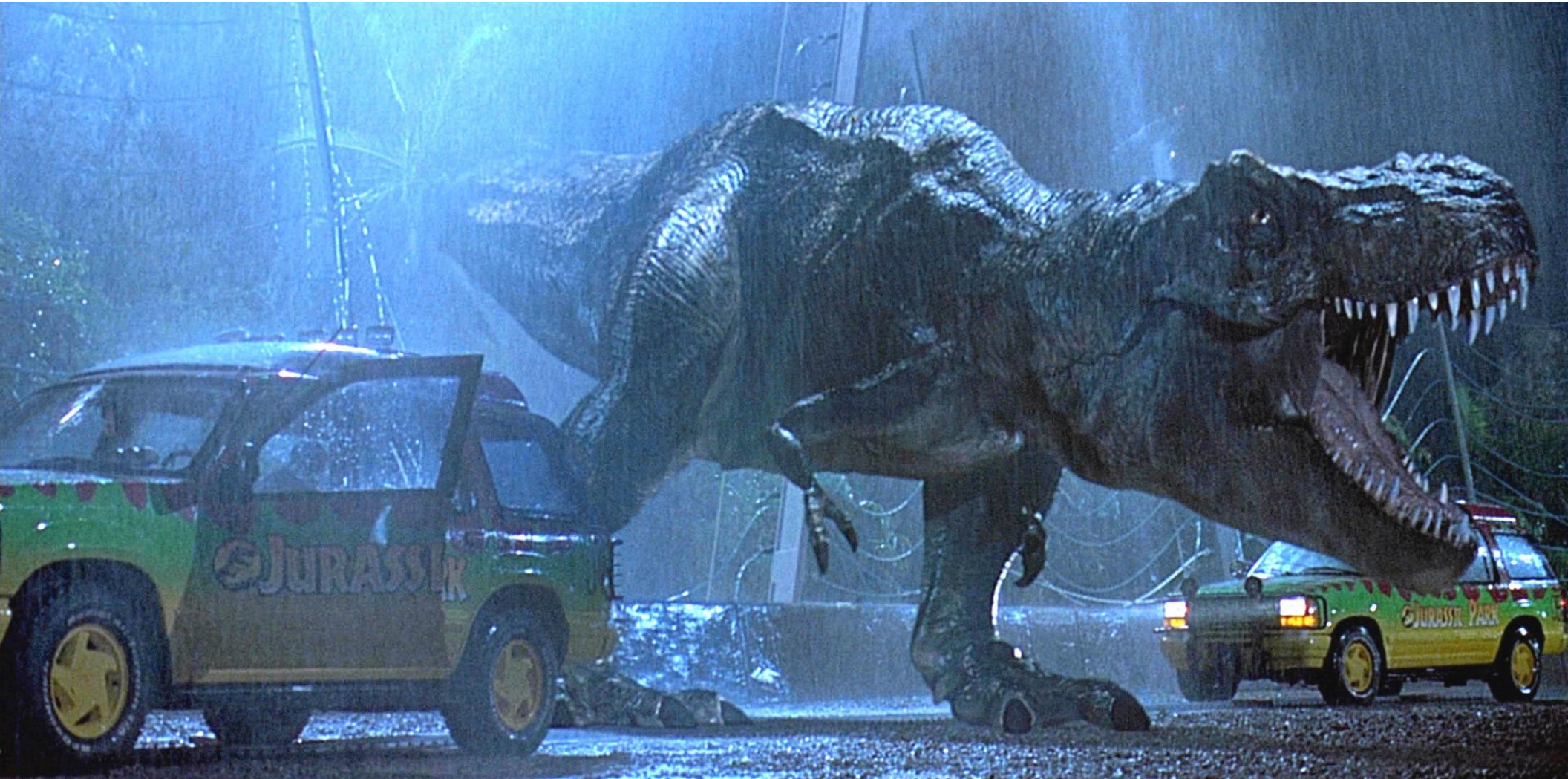
Why Visual Information?

We Humans Are Visual Animals



Why Study Computer Graphics and Imaging?

Movies



Jurassic Park (1993)



87



Moments That Changed The Movies: Jurassic Park
<https://www.youtube.com/watch?v=KWsbcbvYqN8>

Movies - 3D Geometry, Materials, Lighting



Toy Story (1995)

Movies - Image-Based Computer Graphics



The Matrix (1999)

Movies - Image-Based Computer Graphics



The Matrix (1999)

The Campanile



Debevec, Taylor and Malik SIGGRAPH 1996

<https://www.pauldebevec.com/Campanile/>

Motion Capture



Andy Serkis in The Two Towers

Avatar (2009)



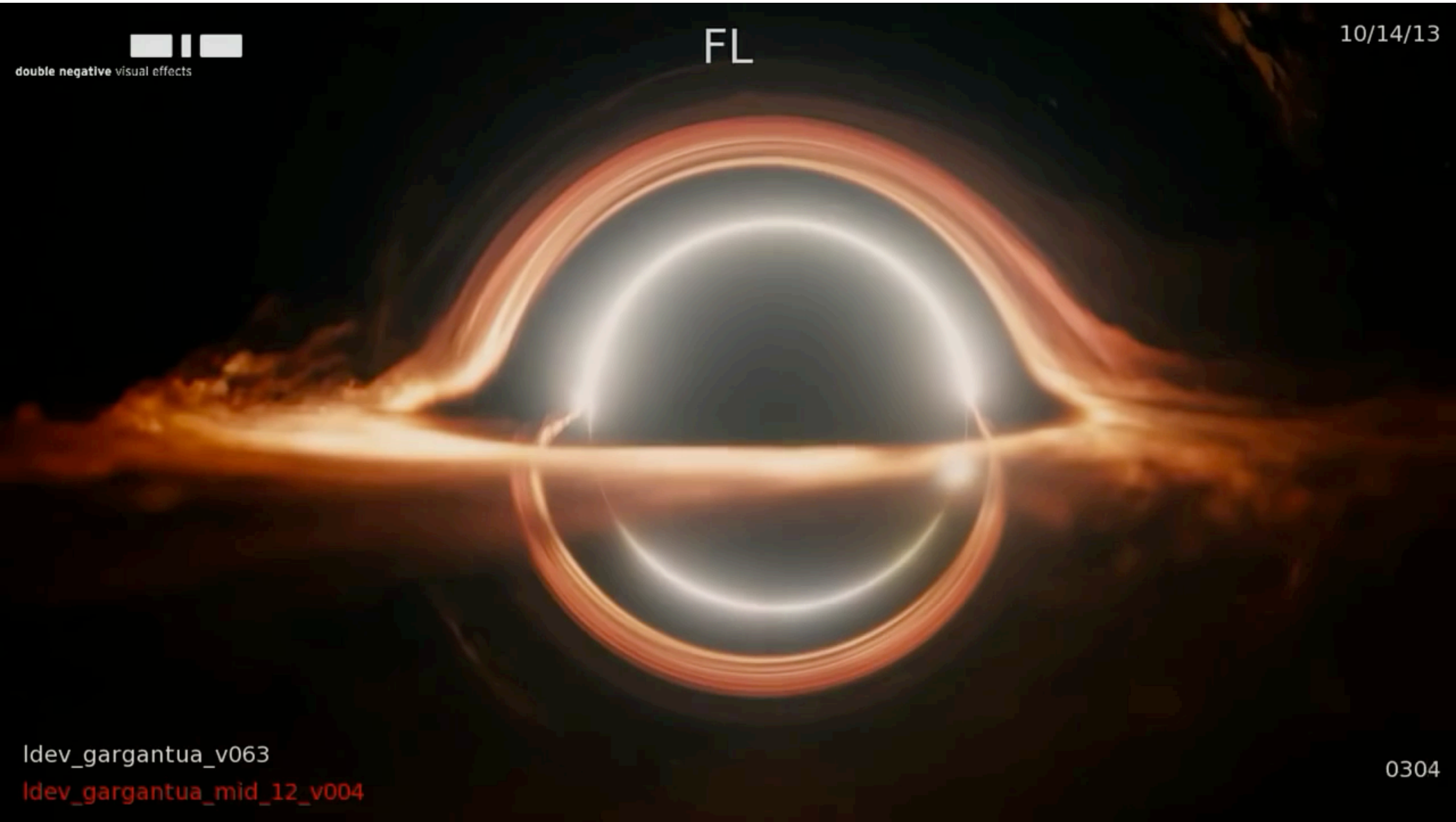
Interstellar (2014)



double negative visual effects

FL

10/14/13



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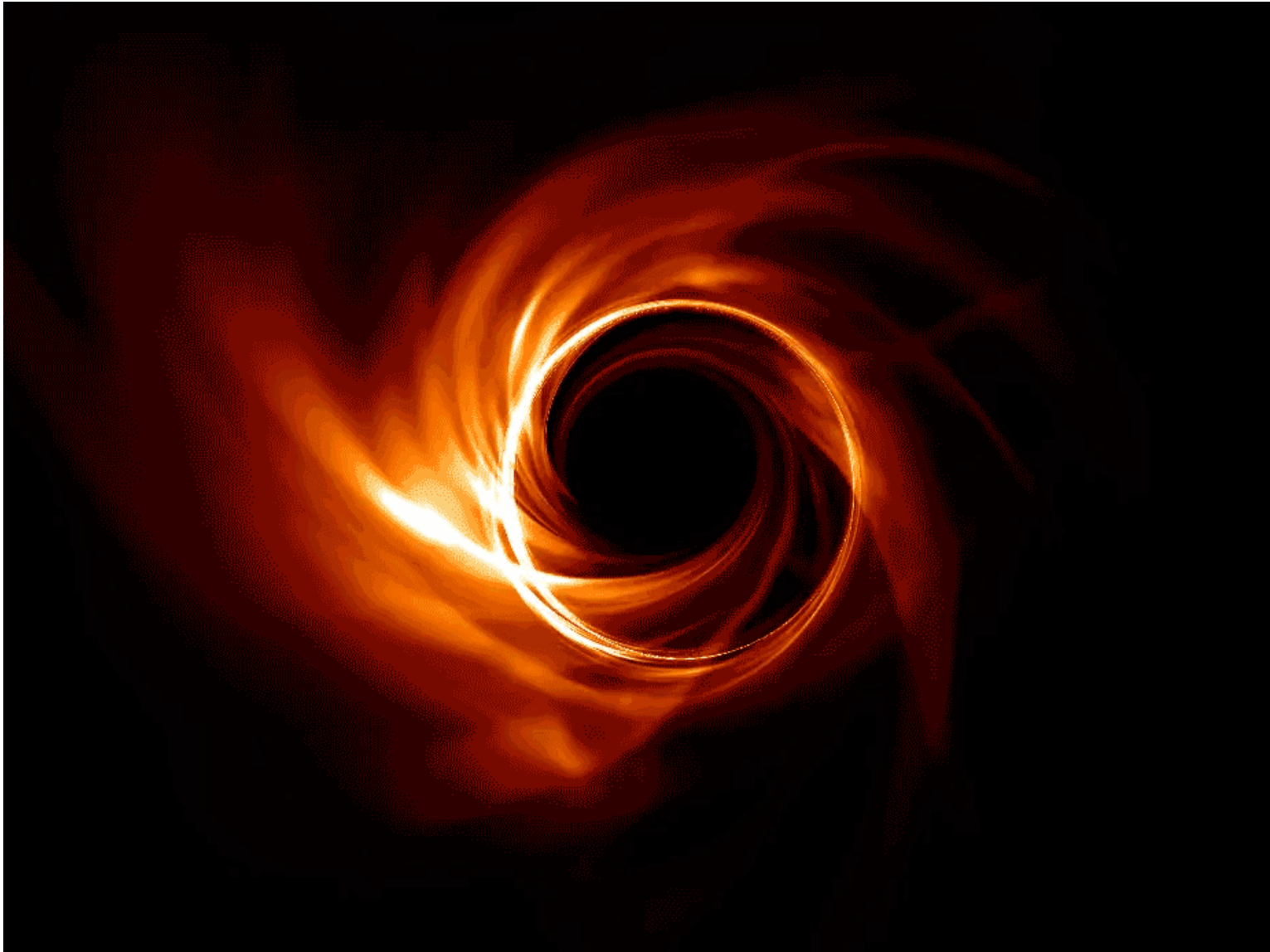
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0304

Computational Imaging - Event-Horizon Telescope



Computational Imaging - Event-Horizon Telescope



Games

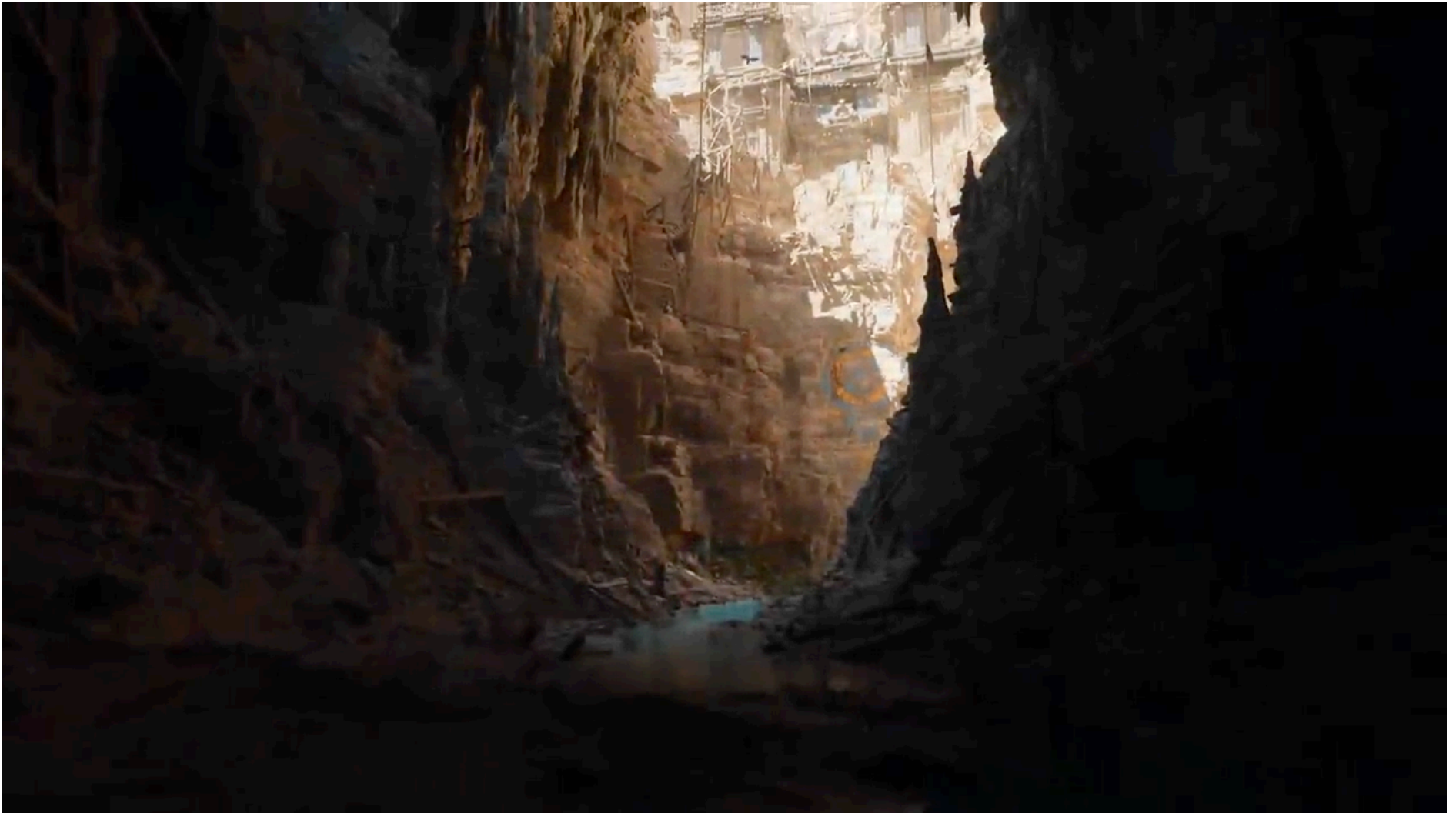


Super Mario World

Child of Light (2014)



Games



Unreal Engine 5 Demo Realtime in PS5 (2020)

Visual Simulation



CS184/284A

Aviator.aero; CAE Inc.

Ren Ng

Visual Simulation



**Driving simulator
Toyota Higashifuji Technical Center**



**da Vinci surgical robot
Intuitive Surgical**

Flight simulator, driving simulator, surgical simulator, ...

Virtual Reality



HTC Vive headset and controllers

Augmented Reality



Microsoft HoloLens augmented reality headset concept

Augmented Reality



Mixed Reality



CS184/284A

Apple Vision Pro

Ren Ng

Product Design and Visualization



Ikea - 75% of catalog is rendered imagery

Product Design and Visualization



Photograph



Simulation

Product Design and Visualization



Tesla Model X concept (2012)

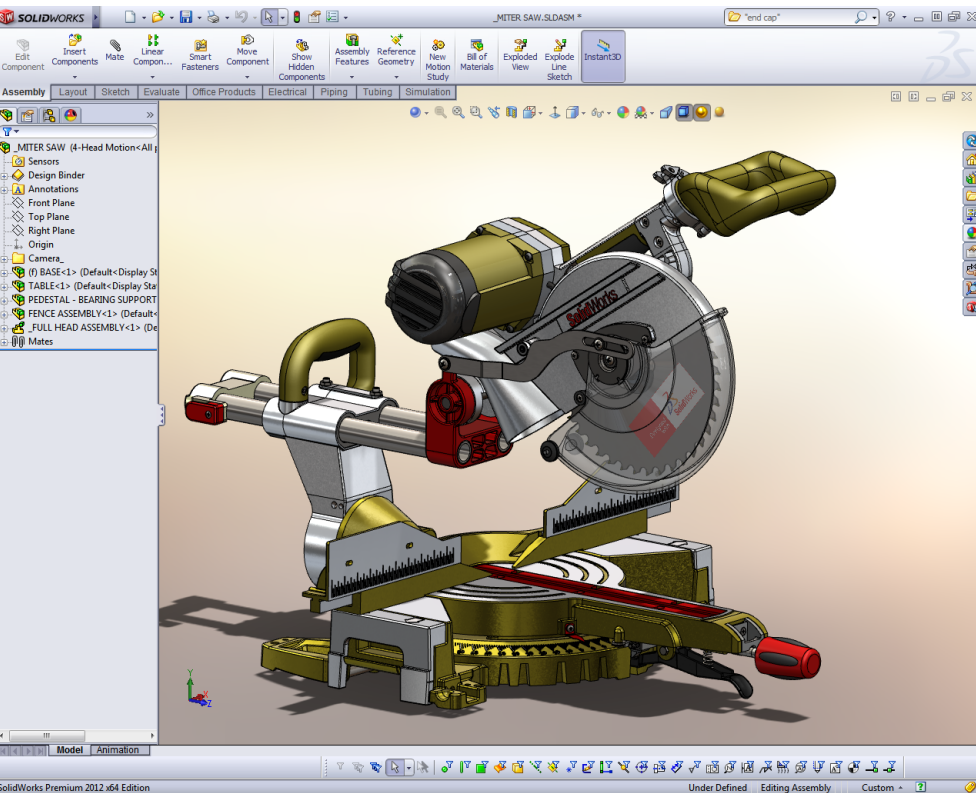
Product Design and Visualization



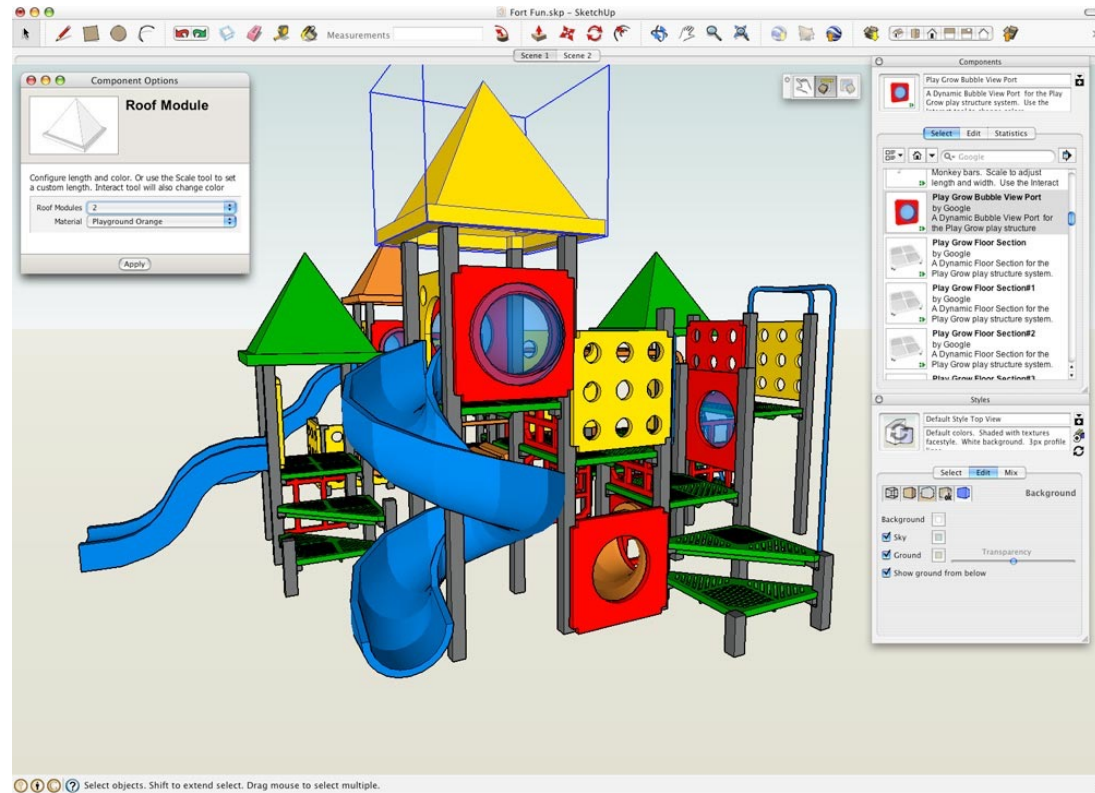
Credit: EV_obsession.com, James Ayre

Tesla Model X production

Computer-Aided Design



SolidWorks



SketchUp

For mechanical, architectural, electronic, optical, ...

Architectural Design



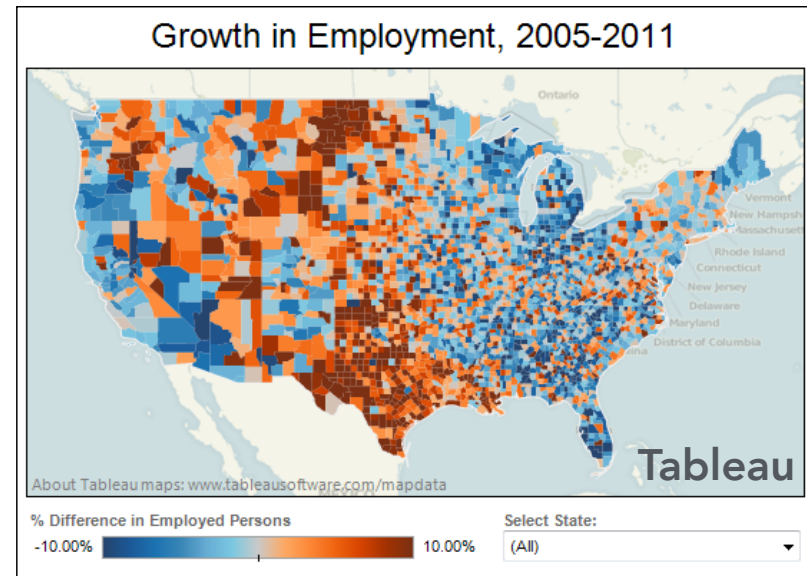
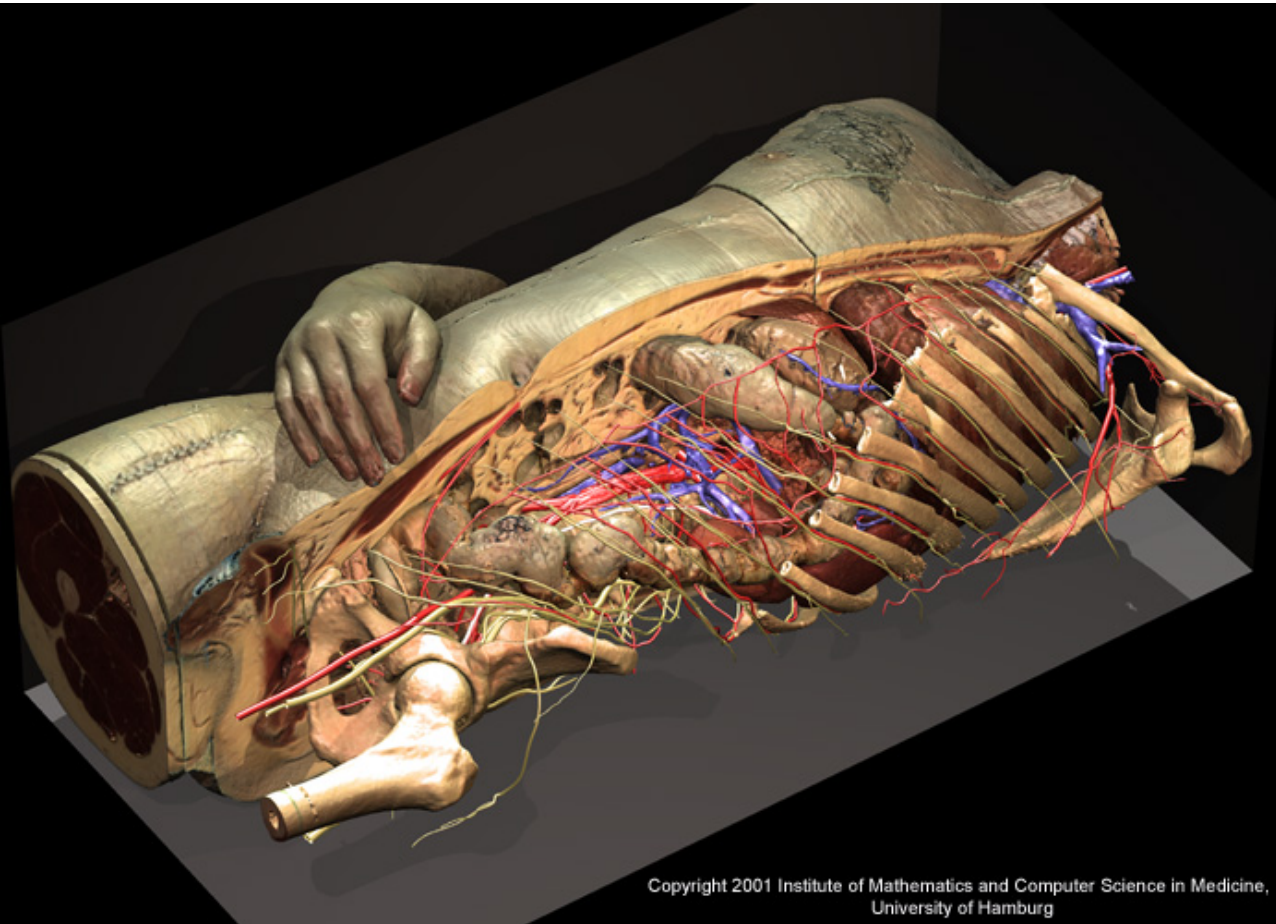
Bilbao Guggenheim, Frank Gehry

Architectural Design



Heydar Aliyev Center, Zaha Hadid Architects

Visualization

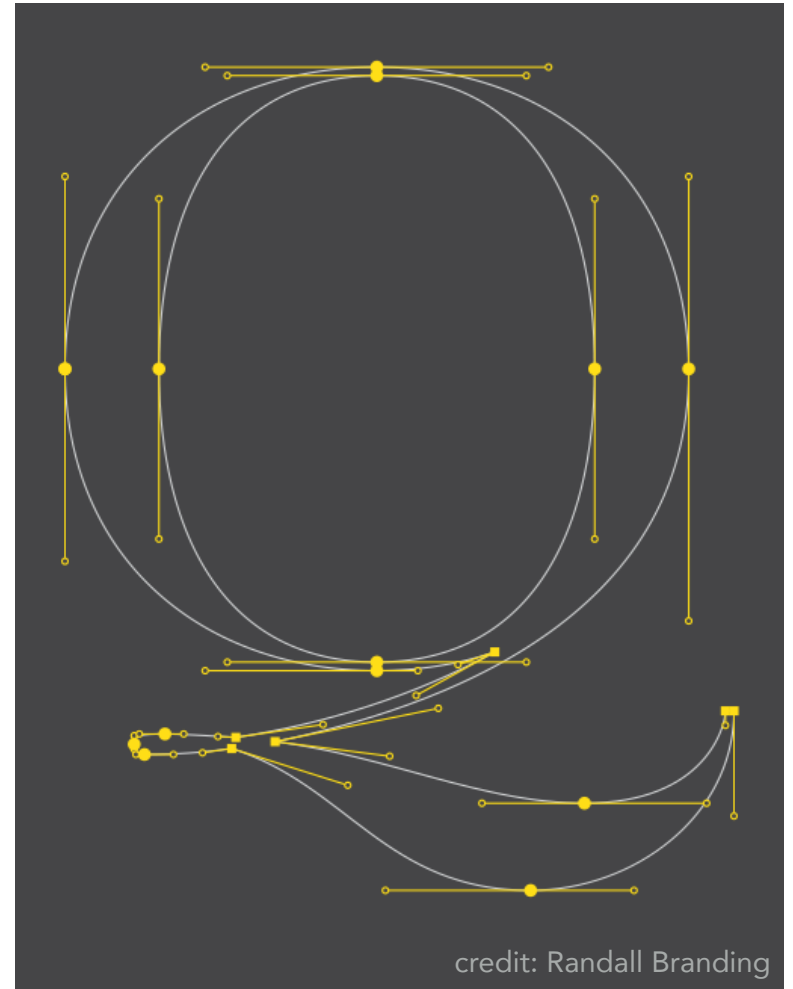


Science, engineering, medicine, journalism, ...

Typography

The Quick Brown
Fox Jumps Over
The Lazy Dog

ABCDEFGHIJKLMNOPQRSTUVWXYZ
abcdefghijklmnopqrstuvwxyz 0123456789

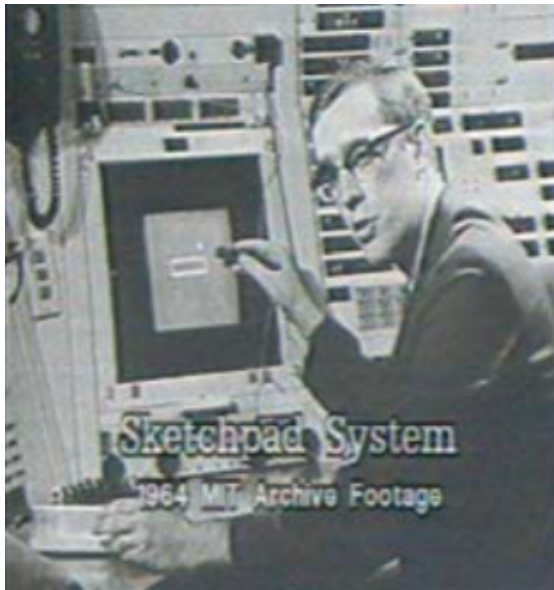


Baskerville

Graphical User Interfaces

Desktop metaphor

- Input: Keyboard, mouse
- Output: Cathode-ray tube



Ivan Sutherland, Sketchpad
Light pen, vector display



Doug Engelbart
Mouse

Graphical User Interfaces



2D drawing and animation are ubiquitous in computing.
Typography, icons, images, transitions, transparency, ...

Graphical User Interfaces



2D drawing and animation are ubiquitous in computing.
Typography, icons, images, transitions, transparency, ...

Graphical User Interfaces



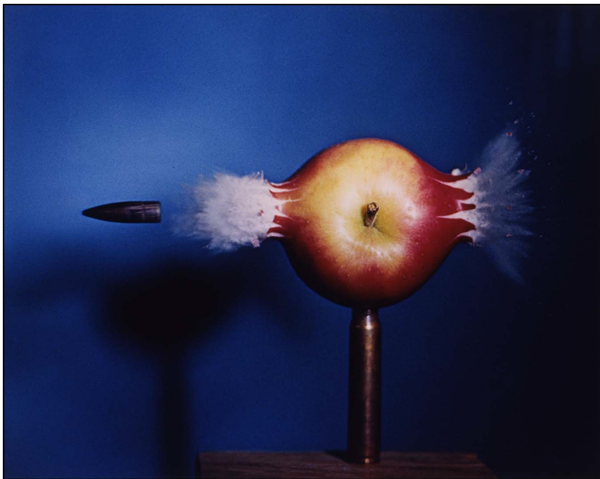
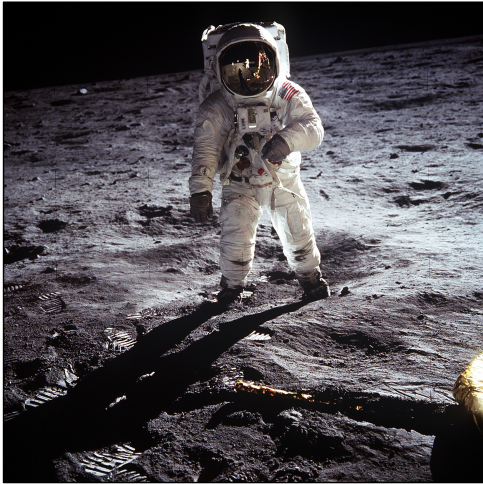
Digital Illustration



Meike Hakkart

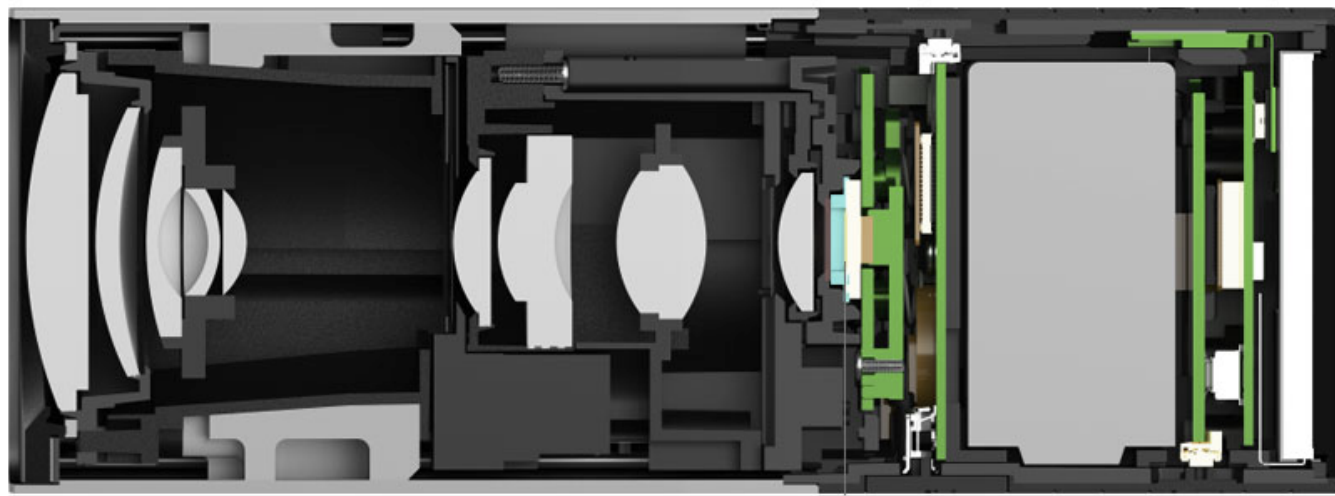
<http://maquenda.deviantart.com/art/Lion-done-in-illustrator-327715059>

Photography



NASA | Walter looss | Steve McCurry
Harold Edgerton | NASA | National Geographic

Digital and Computational Cameras



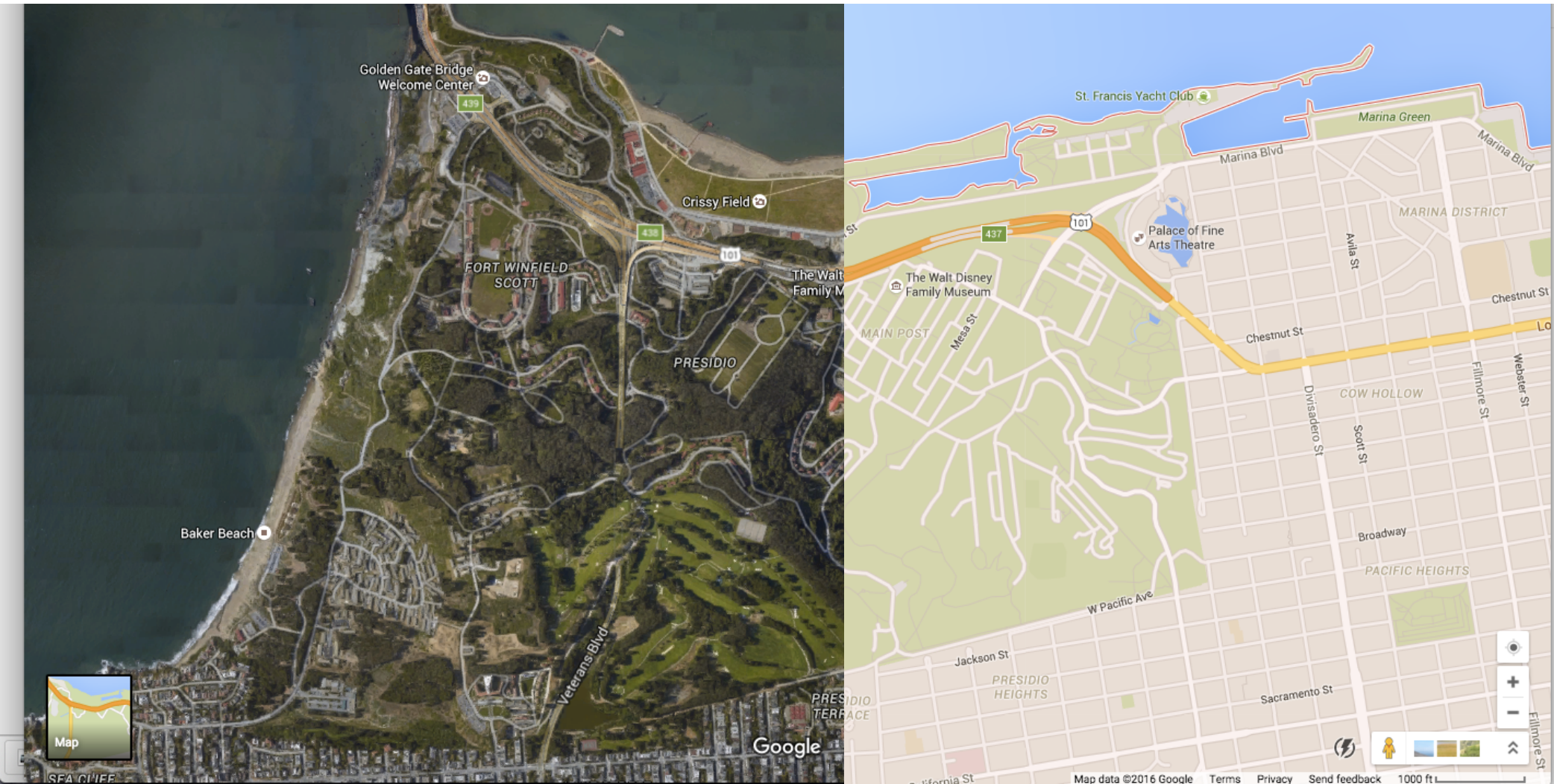
Panaromic stitching, HDR photos, light field cameras, ...

Ubiquitous Imaging



Cameras everywhere

Imaging in Mapping



Maps, satellite imagery, street-level imaging,...

Imaging in Mapping



Maps, satellite imagery, street-level imaging,...

Imaging for Computer Vision



ImageNet: 15M images, 22K categories

<http://image-net.org>

Imaging for Robotics



Google's "Arm Farm"

Neural Radiance Fields



Generative Visual AI



Generative Visual AI



Foundations of Graphics and Imaging

These applications require sophisticated theory and systems

Science and Mathematics

- Physics of light, color, optics, ...
- Math of curves, surfaces, geometry, perspective, ...

Technology and Systems

- Input devices, GPUs, displays, ...
- Cameras, lenses, sensors, ...

Art and Psychology

- Perception: color, stereo, motion, image quality, ...
- Art and design: composition, form, lighting, ...

Course Goals

Overview of core ideas in graphics and imaging

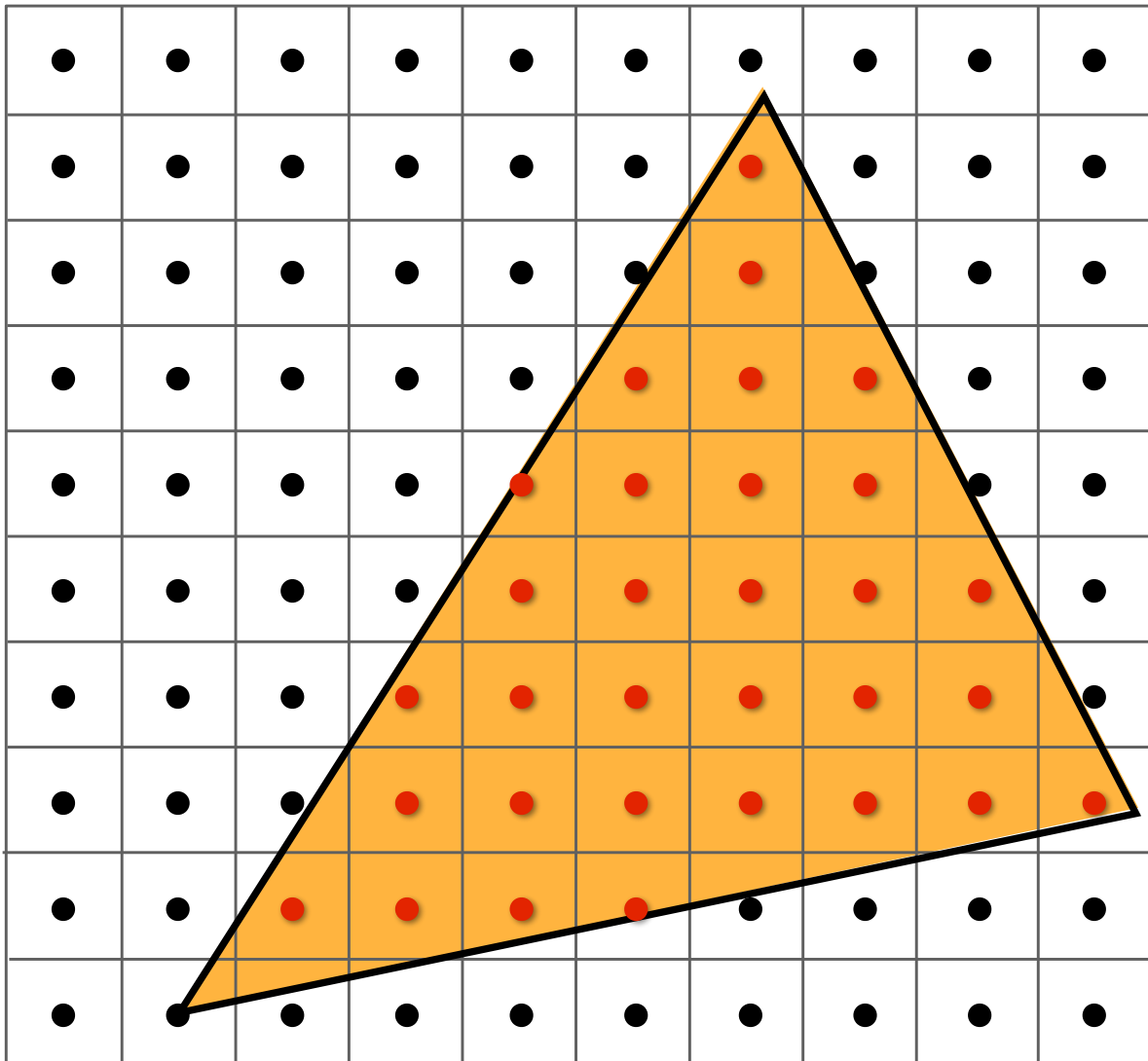
- Modeling the world, image synthesis
- 3D graphics: geometry, rendering, animation
- Image capture, manipulation and display

Acquire core concepts and skills

- Representations (geometry, images, transforms, ...)
- Algorithms (sampling, subdivision, ray-tracing, ...)
- Technology (GPUs, displays, cameras, ...)

Course Topics

Drawing Digital Images (Rasterization)

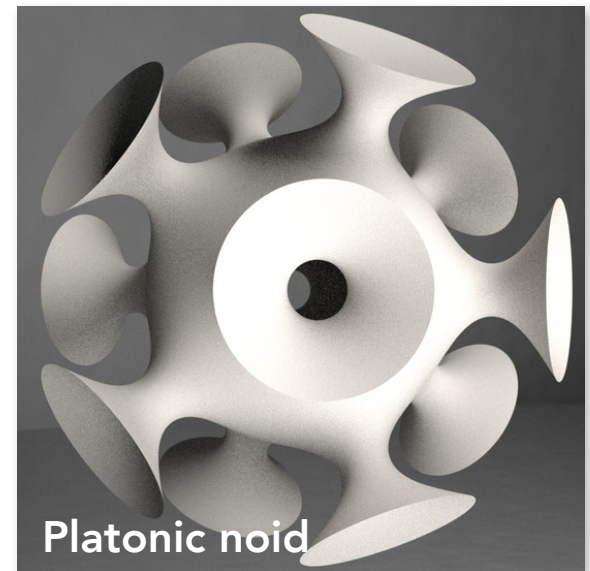
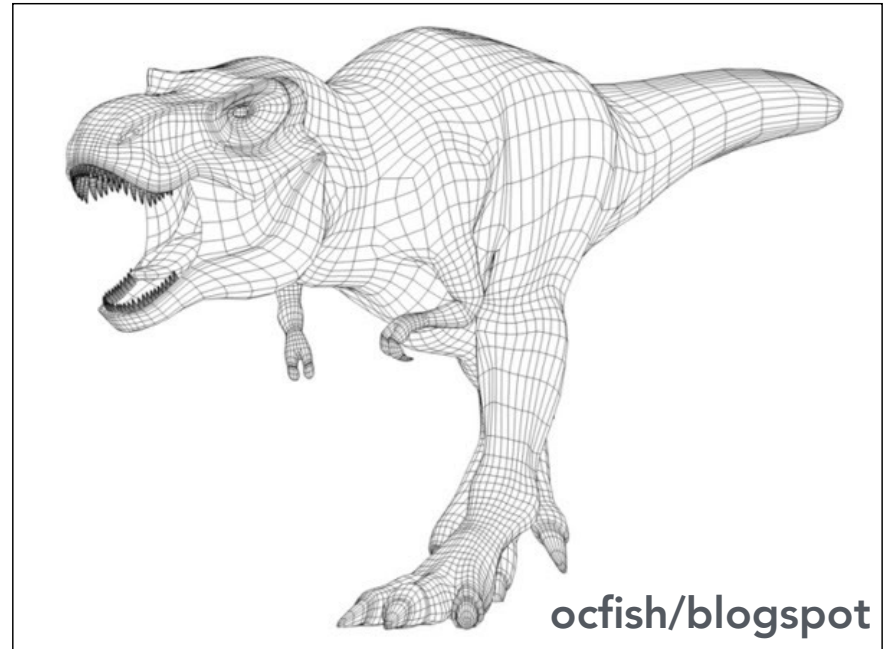


Filtering and Sampling

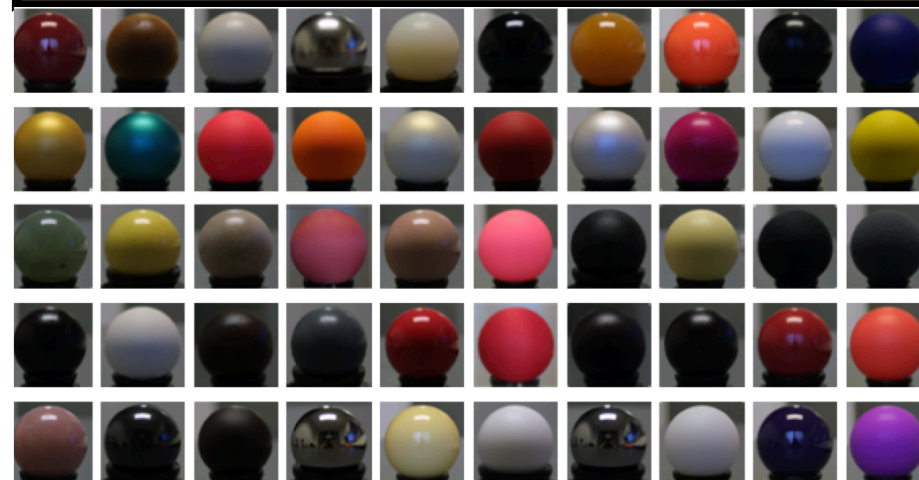


No Jaggies

Modeling Geometry



Modeling Material Properties



Modeling Lighting



Monster's Inc., 2001

Modeling Lighting



Monster's U., 2013

Light Transport and Image Synthesis



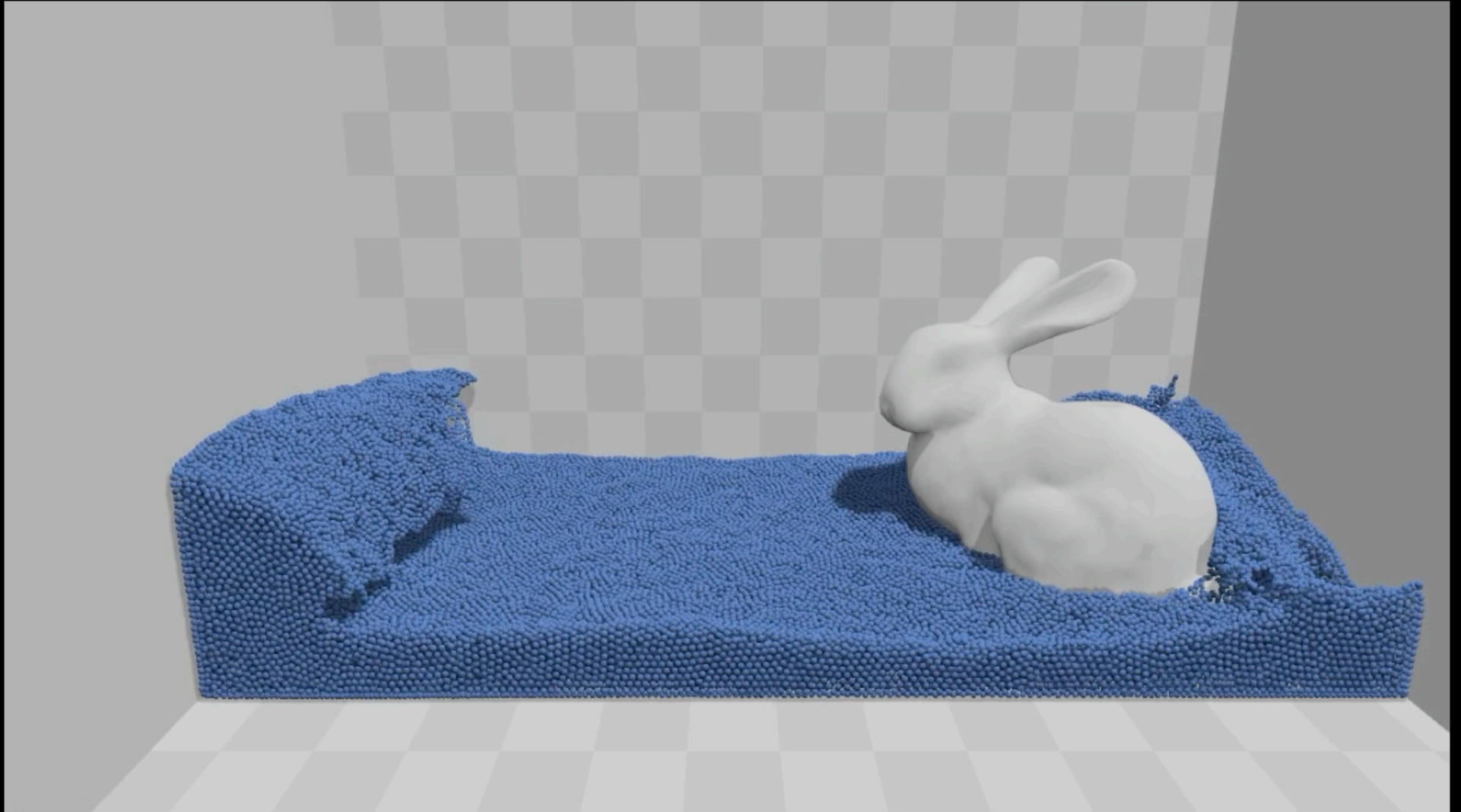
Photograph (CCD) vs. computer rendering

How Do Cameras Work?



Glenn Derene, Popular Mechanics

Animation and Physical Simulation



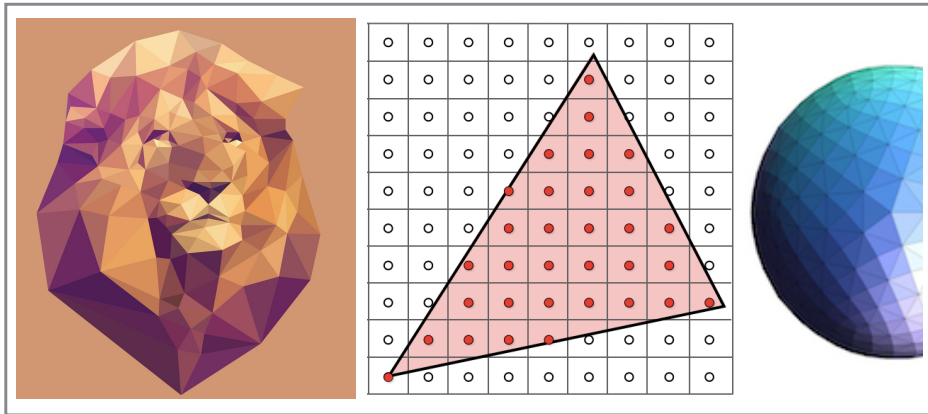
Position Based Fluids, Macklin and Müller

Virtual Reality

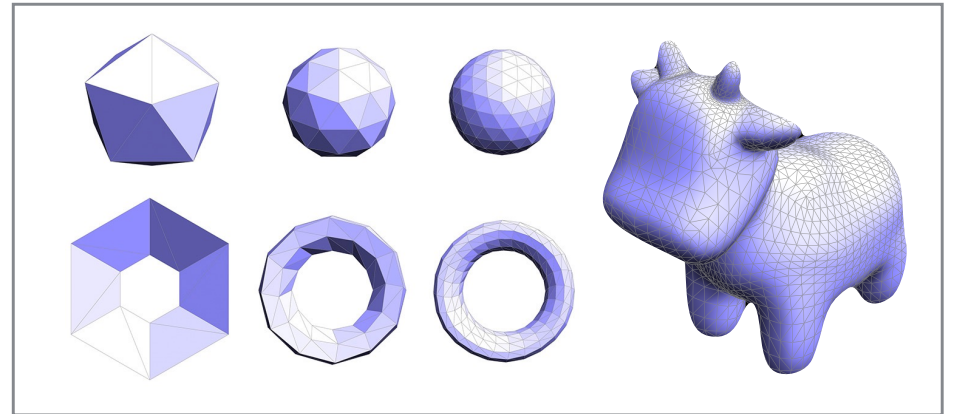


Hands-On Learning

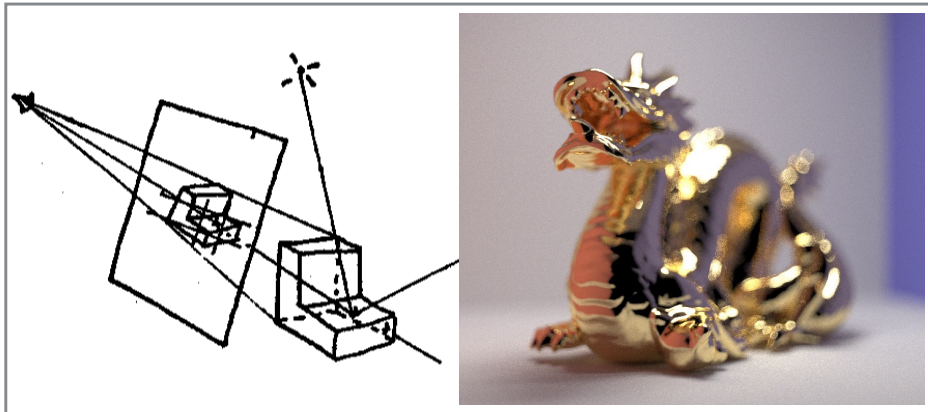
Course Assignments



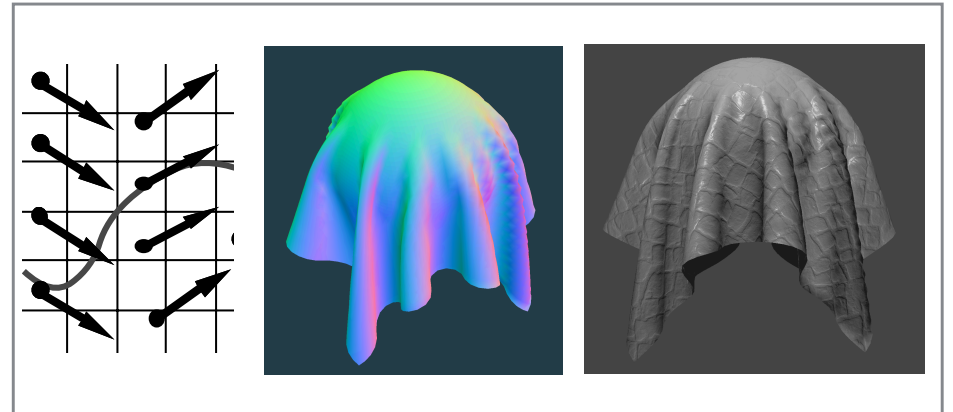
1. Digital Drawing (2 weeks)



2. Geometry (2 weeks)



3. Ray-Tracing (2 weeks)



4. Animation (2 weeks)

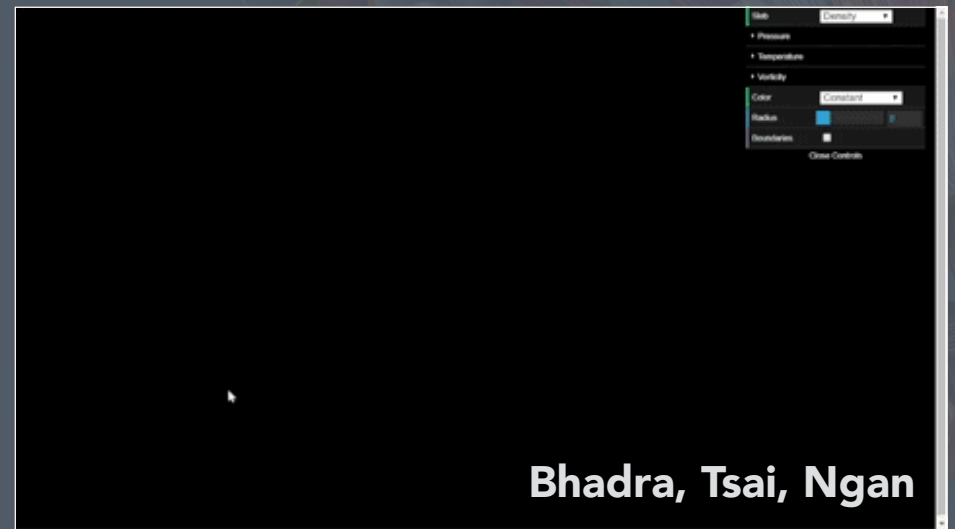
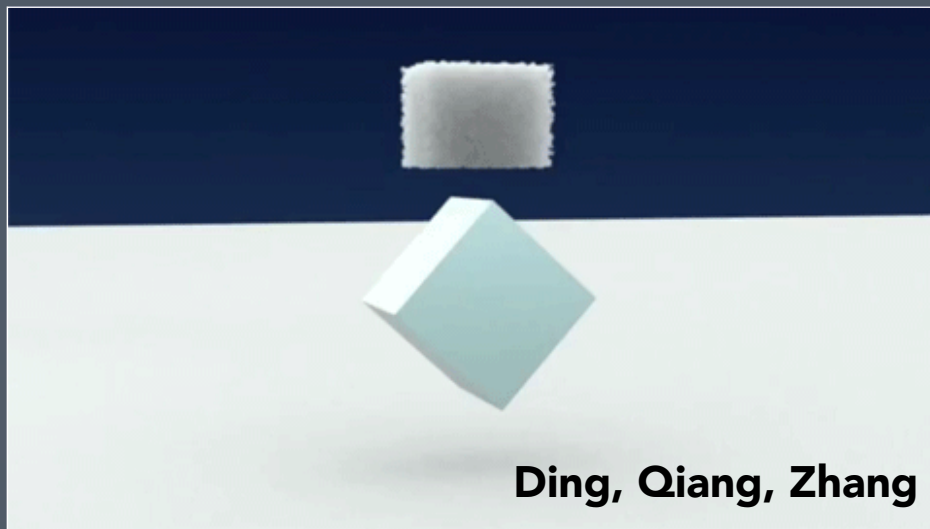
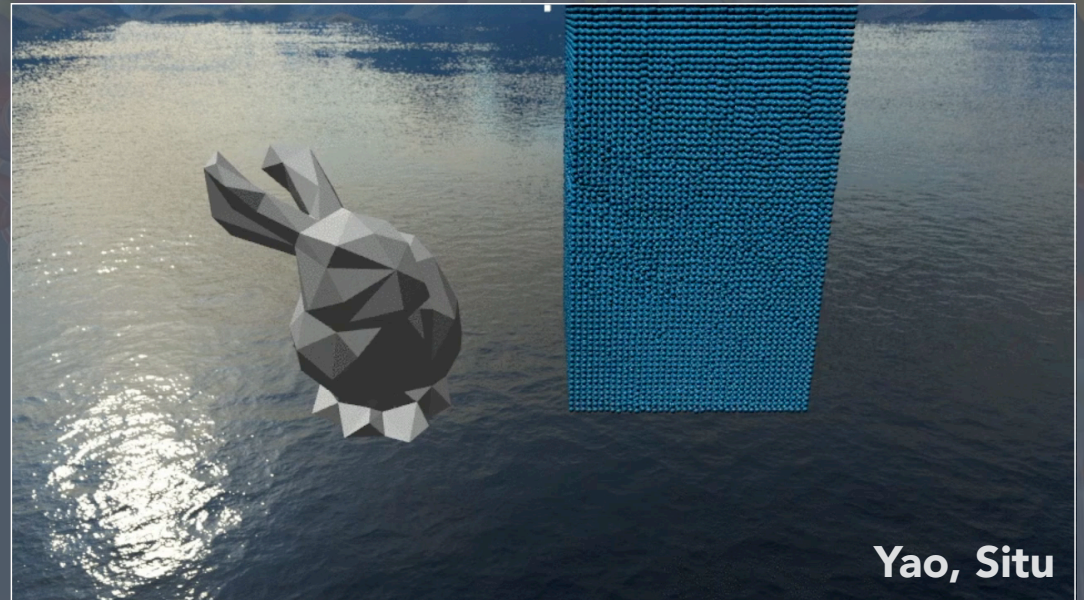
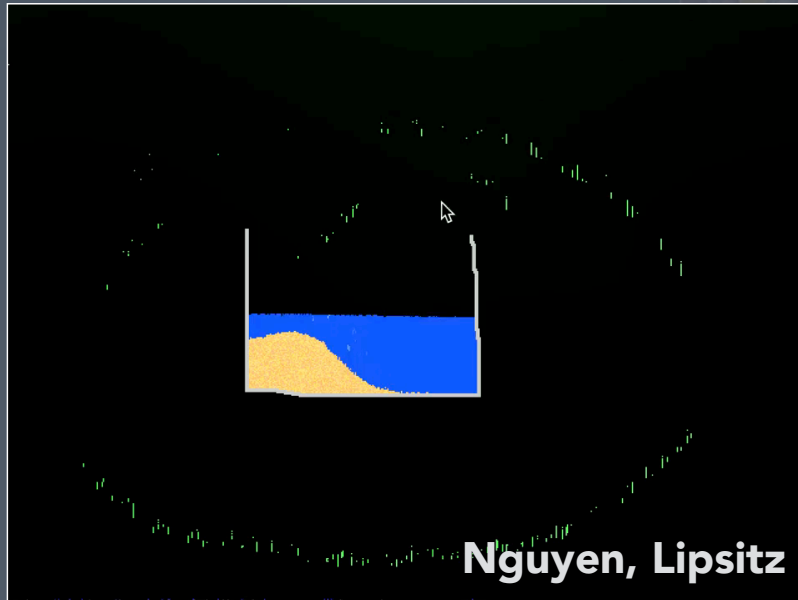
Final Project



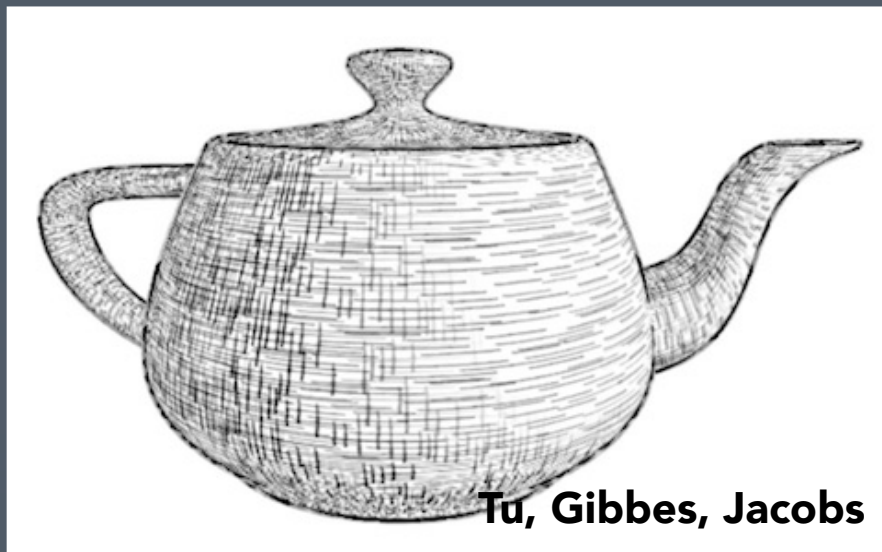
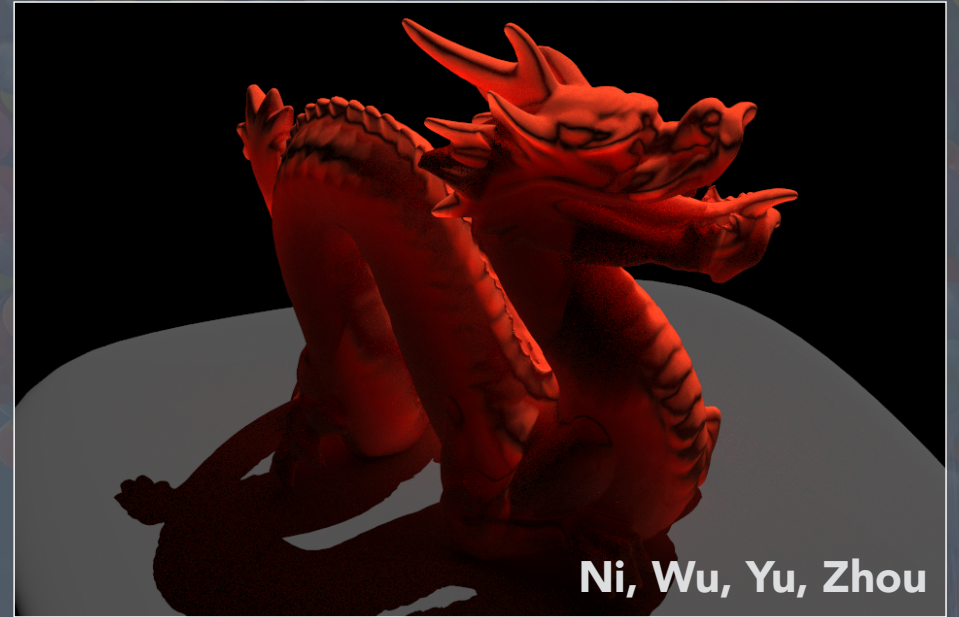
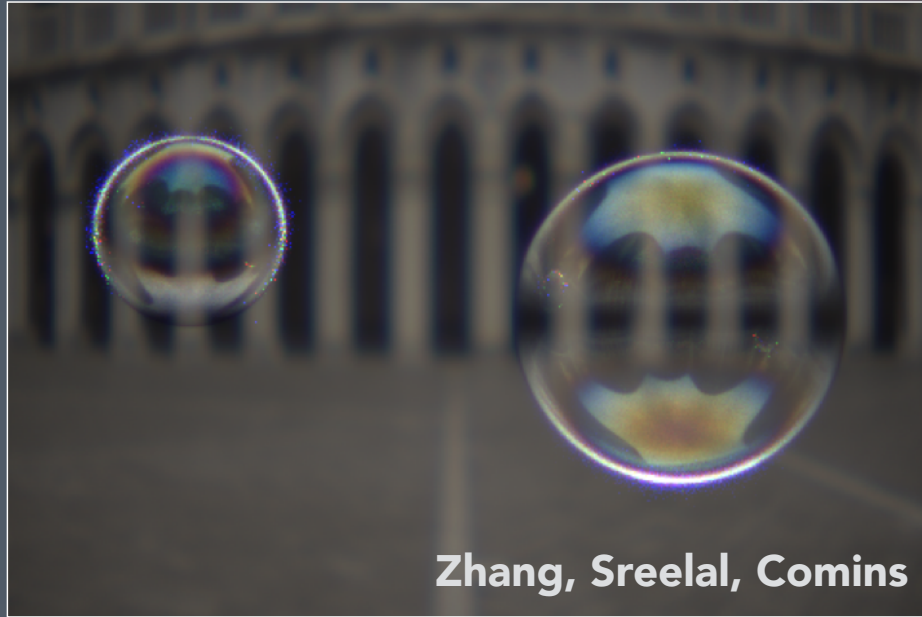
Project Competition

- 4 weeks, let your creativity take flight!
(we will have suggested projects)
- Proposal; checkpoint; presentation, video, report

Final Project - Examples



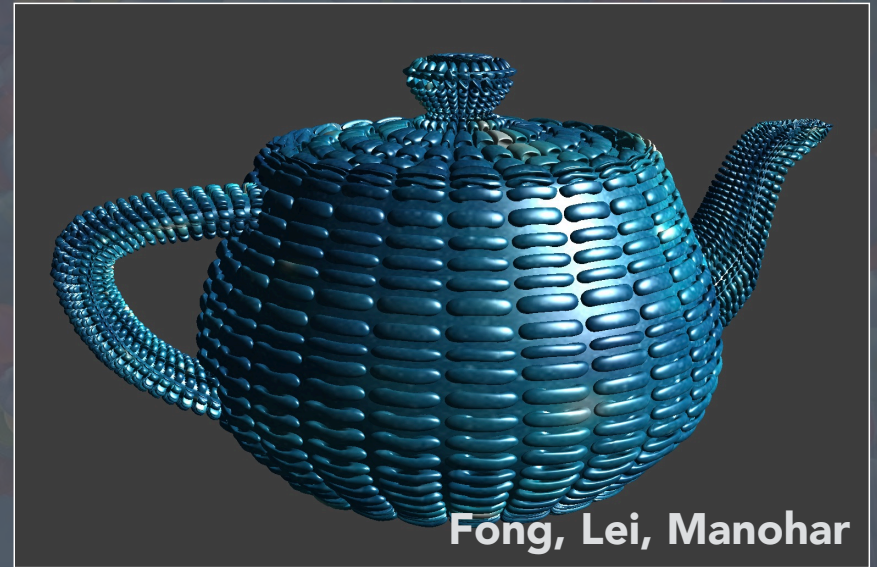
Final Project - Examples



Final Project - Examples



Austin, Armand, Hubach



Fong, Lei, Manohar



Cai, Gao, Yu, Zhou



Khanna, Turin, Zhuravleva, Lien

Course Logistics

Prerequisites

Math

- Vectors, matrices, basic linear algebra
- Helpful: exposure to statistics, signal processing, Fourier transform

Programming

- Data structures (CS61B)
- Fluency with development environment, debugging, etc.
- Fluency with C and C++

Enrollment

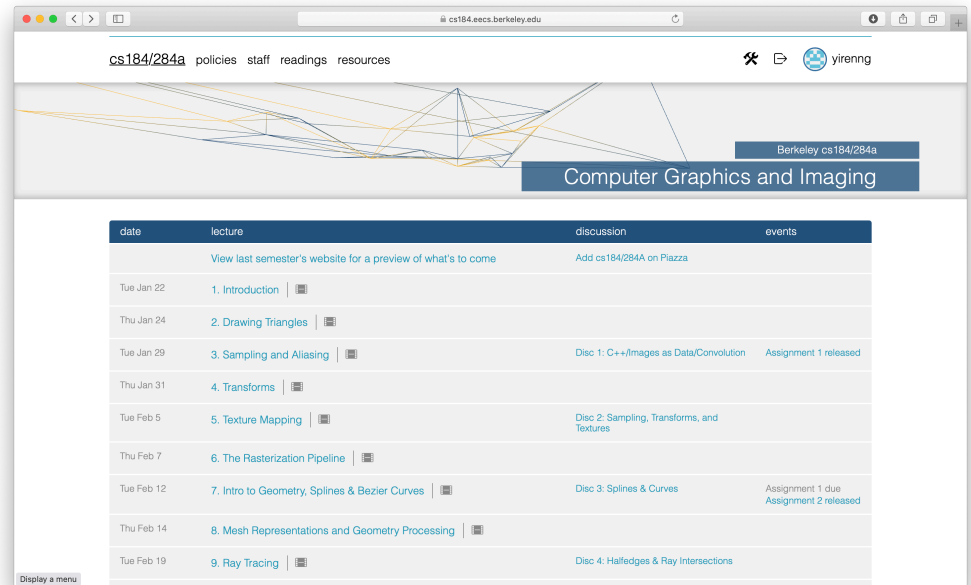
- Past years, high turnover from wait list
- Questions about enrollment:
 - Undergraduate students (CS184): ask scheduler (Cindy Conners) cs-scheduling@berkeley.edu
 - Graduate students (CS284A): contact instructors on Ed
 - Concurrent enrollment: in process; consult your CE coordinator, and check course Ed for updates

Course Schedule

cs184.eecs.berkeley.edu

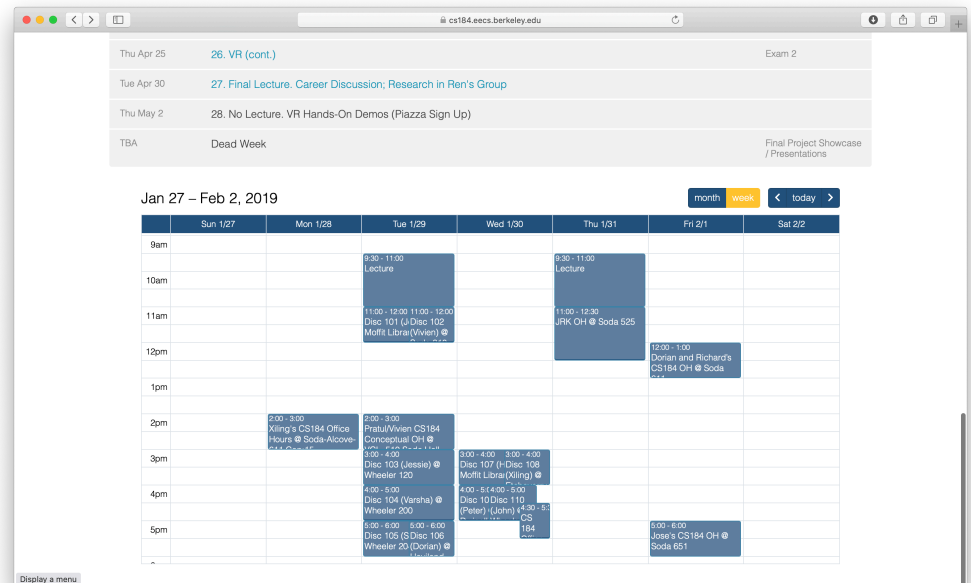
Full schedule for class will be on website soon

Note class calendar at bottom for office hours, homework, parties, etc.



The screenshot shows the website for CS184/284A, "Computer Graphics and Imaging". It features a navigation bar with links for policies, staff, readings, and resources. Below the navigation is a table with the following columns: date, lecture, discussion, and events.

date	lecture	discussion	events
	View last semester's website for a preview of what's to come	Add cs184/284A on Piazza	
Tue Jan 22	1. Introduction		
Thu Jan 24	2. Drawing Triangles		
Tue Jan 29	3. Sampling and Aliasing	Disc 1: C++/Images as Data/Convolution	Assignment 1 released
Thu Jan 31	4. Transforms		
Tue Feb 5	5. Texture Mapping	Disc 2: Sampling, Transforms, and Textures	
Thu Feb 7	6. The Rasterization Pipeline		
Tue Feb 12	7. Intro to Geometry, Splines & Bezier Curves	Disc 3: Splines & Curves	Assignment 1 due Assignment 2 released
Thu Feb 14	8. Mesh Representations and Geometry Processing		
Tue Feb 19	9. Ray Tracing	Disc 4: Halfedges & Ray Intersections	



The screenshot shows a class calendar for the period from Jan 27 to Feb 2, 2019. The calendar is organized by week and day, with time slots from 9am to 5pm. The events listed are:

- Thu Apr 25: 26. VR (cont.) - Exam 2
- Tue Apr 30: 27. Final Lecture, Career Discussion, Research in Ren's Group
- Thu May 2: 28. No Lecture, VR Hands-On Demos (Piazza Sign Up)
- TBA: Dead Week - Final Project Showcase / Presentations

The calendar also shows a weekly schedule for Jan 27 - Feb 2, 2019, with various lecture and discussion times.

Course Schedule - Important Dates

See course website for dates and more info.

Exams

- Monday March 18th 7:00 - 9:00 pm
- Monday April 22nd 7:00 - 9:00pm

Final Project Presentations

- Tentatively scheduled for Thu May 2 / Fri May 3

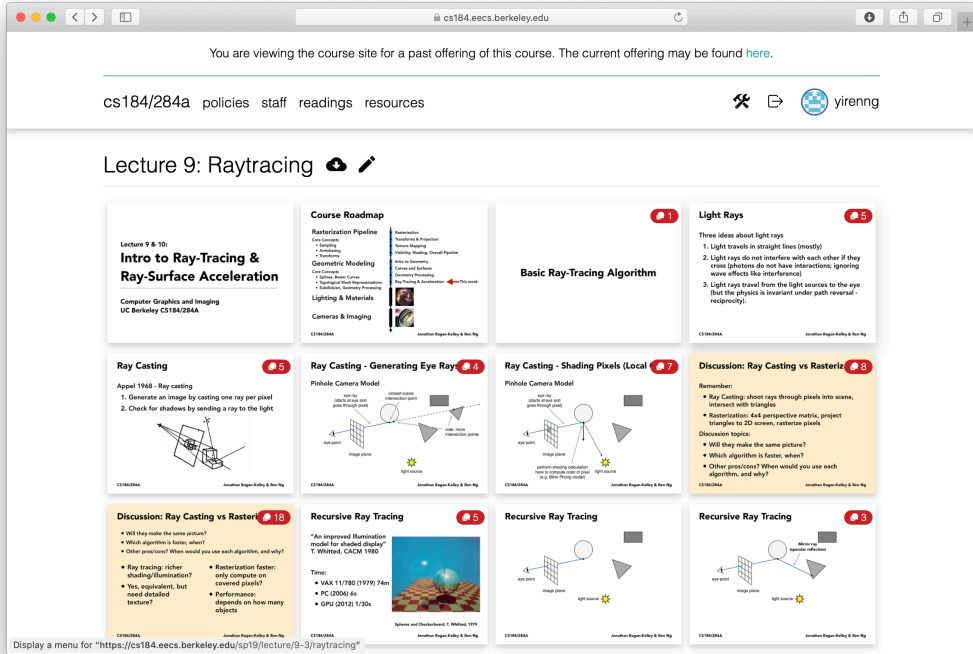
Please check calendars and save these dates now!

- Send a private Ed message to staff if you have an exceptional circumstance

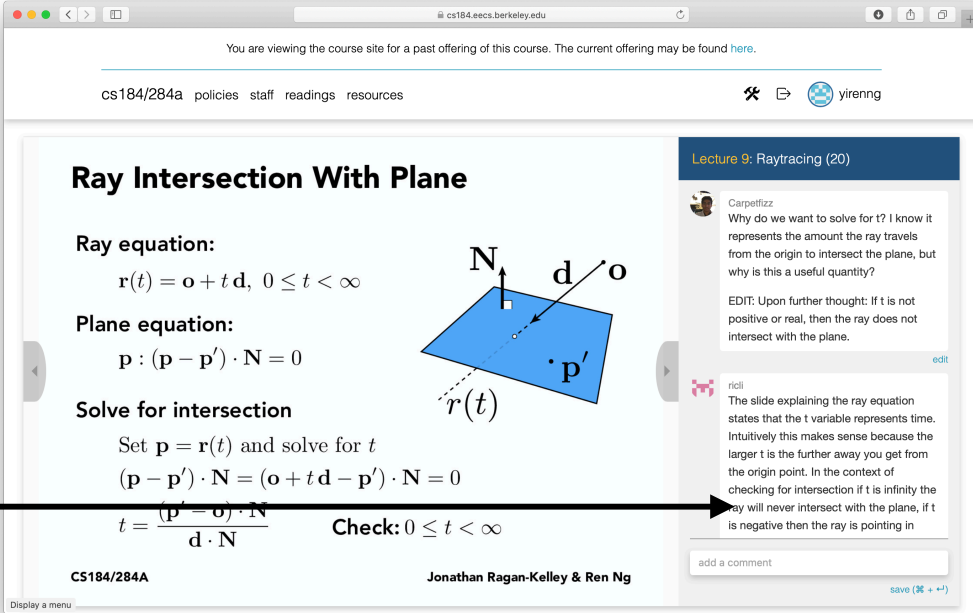
Lecture Slides

cs184.eecs.berkeley.edu

Lecture slides and instructor/TA/student discussions on the web are the primary course reference materials



Slide comments and discussion



CS184/284A

Ren Ng

Ed

edstem.org

You should be added already (if not, please sign up)!

For logistics and general communication / discussion

- Please use Ed instead of email
- But intellectual discussions about content should primarily go on website as slide comments

Webcasting

Lecture will be recorded this semester

- Screen capture and audio only
- Videos will be linked from the course website

Section

Sections start next week, and TAs will give a primer on C++ and building class projects

Resources

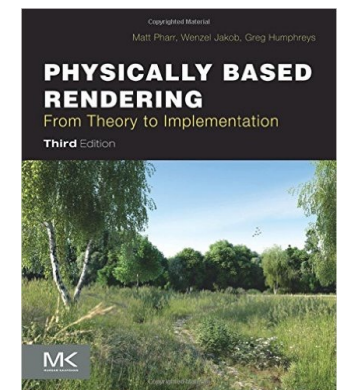
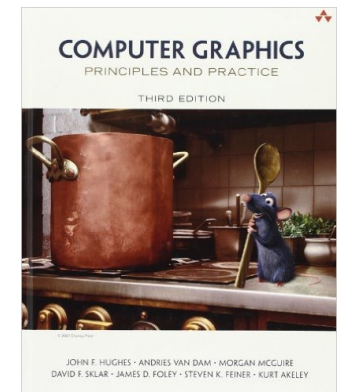
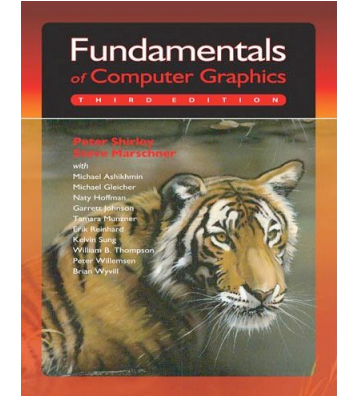
Lectures will be primary source

Textbook reference material (optional):

- **Fundamentals of Computer Graphics**
by P. Shirley, S. Marschner, et al.
- **Computer Graphics: Principles and Practice**
(3rd Edition)
by Hughes, van Dam, et al.
- **Physically Based Rendering, Third Edition:
From Theory to Implementation**
by Pharr, Jakob and Humphreys

Other optional reading resources on class website

CS184/284A



Ren Ng

Learning, Grading, Collaboration & Culture

Goals:

- Enable you to increase focus on learning rather than assessment
- Encourage your learning through collaboration
- Entrust you with maintaining academic integrity

Main Ideas (details on course website — please review):

- The class is not graded on a curve.
- Collaboration in pairs encouraged on homework assignments.
- Final project in teams of four.
- Two in-person exams.

Details

- Please read the Policies page on the course website; ask questions on Ed.

Course Deliverables and Assessment

CS184: your course grade is out of 100 total points

- Four homework assignments, 12.5 points each
 - Pair projects encouraged. Programming and written reports.
- Two in-person, closed-book exams, 10 points each
 - Check dates on website schedule. No exam during Finals Week.
- Final project, 25 points
 - In teams of four, with final presentation, video, report.
- Participation, 5 points
 - Attend lectures/discussion

CS284A students: Project is 40% of grade, remainder normalized.

Late Days Policy

You have 8 late days for the semester

- Extend a homework assignment deadline (not the final project) by 24 hours using one late day.
- No more than 4 late days on last homework (#4)
- If you do not have remaining late days, 1 point penalty per day.
- Late days are meant to be used for personal schedule conflicts, illness, submission issues and other unforeseen circumstances.
- For exceptional circumstances, contact staff or see website for extension request form.

Participation Policy

Every week, starting week 2, you are eligible for up to 2 participation credits.

- 1 credit for attending lecture
- 0.75 credits for attending discussion, and
- 0.5 credit for making one well thought-out comment on lecture slides on the website

Note that you must earn participation credits week-to-week and cannot “make up” participation at the end of the semester

Policy on Use of Generative-AI Tools

You are welcome to use AI tools for coding and writing reports. But a few rules / comments:

- Must describe use and what you learned
- Exams are in-person, closed-book. Likely will have coding questions
- Current AI tools are not perfect, so supervise your tools closely if you use them
- Low or minimal-effort use of AI tools may result in low or no partial credit
- We encourage you to explore AI tools in a way that augments rather than reduces your learning in class

What We Are Looking For In Slide Comments

Try to explain the slide (as if teaching your classmate to study for an exam)

- “Ren said this, but if you think about it this way it is much clearer”

Explain what is confusing you

- “What I was totally confused about here was...”

Challenge classmates with a question

- For example, make up a question you think might be on an exam

Provide a link to an alternative explanation

- “This site has a really good animation of pre-filtering to avoid aliasing”

Mention real-world examples

- For example, describe what default interpolation functions are used in iOS.

Constructively respond to another student’s question

- “@nojaggies, are you sure that is correct? I thought that Ren said...”

It is OK, and even encouraged, to address the same topic (or repeat someone else’s summary, explanation or idea) in your own words

- “@cornellbox’s point is that subdivision is also used to...”

Class Philosophy

We want to build an active, engaged class community.

Come to class, participate in lecture, discussion, office hour parties, homework parties.

Practice cooperative, supportive learning.

Contribute on the website.

Uphold academic honor individually and collectively.

Inclusive Classroom

We are committed to creating a learning environment welcoming and supportive of all students. Towards this goal, we call on our class community to:

- Respect, welcome and learn from each other as individuals with unique backgrounds, perspectives and identities.
- Collaboration and team learning are encouraged, and will be supported through class staff and resources.
- Homework assignments and final project are a great way to meet new people and make friends; work on building trust and leveraging each other's unique strengths.
- If you feel that your learning is negatively affected by your experiences outside of class (e.g. family matters, current events), please don't hesitate to come and talk with the instructor and/or staff. We want to support you.

Course Roadmap

Rasterization Pipeline

Core Concepts

- Sampling
- Antialiasing
- Transforms

Geometric Modeling

Core Concepts

- Splines, Bezier Curves
- Topological Mesh Representations
- Subdivision, Geometry Processing

Lighting & Materials

Core Concepts

- Measuring Light
- Unbiased Integral Estimation
- Light Transport & Materials

Cameras & Imaging

- Rasterization
- Transforms & Projection
- Texture Mapping
- Visibility, Shading, Overall Pipeline
- Intro to Geometry
- Curves and Surfaces
- Geometry Processing
- Ray-Tracing & Acceleration
- Radiometry & Photometry
- Monte Carlo Integration
- Global Illumination & Path Tracing
- Material Modeling



Questions?

Acknowledgments

Thanks to Angjoo Kanazawa, Pat Hanrahan, Kayvon Fatahalian, Keenan Crane, Mark Pauly and James O'Brien for presentation resources.