

**Lecture 1:**

# **Introduction**

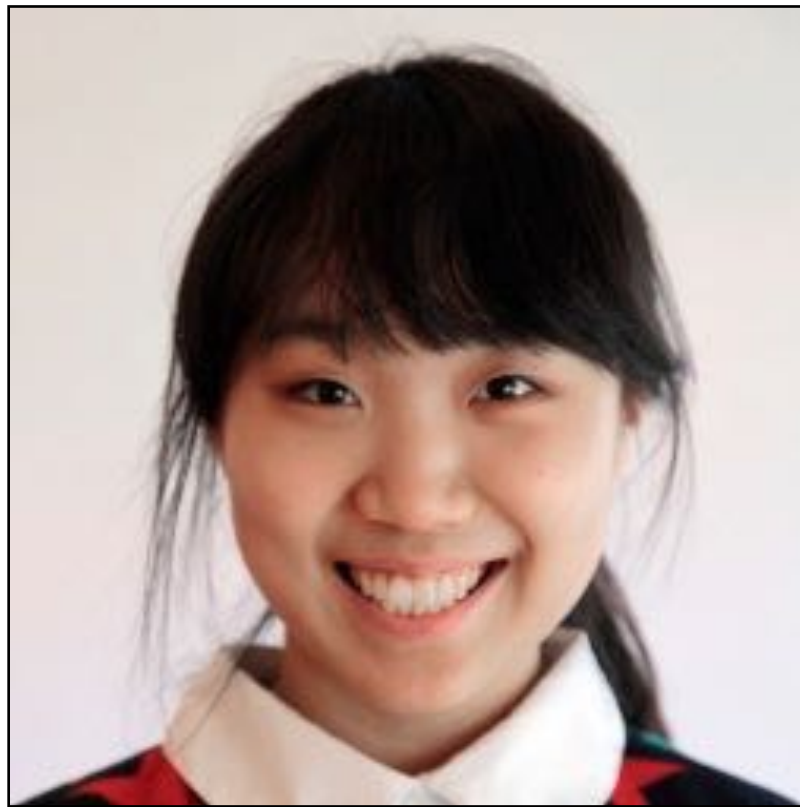
---

**Computer Graphics and Imaging**  
**UC Berkeley CS184/284A**

# Welcome to CS184 - Instructors



**Ben Mildenhall**



**Cecilia Zhang**



**Vivien Nguyen**



# Welcome to CS184 - Course Staff



**Susan Lin**



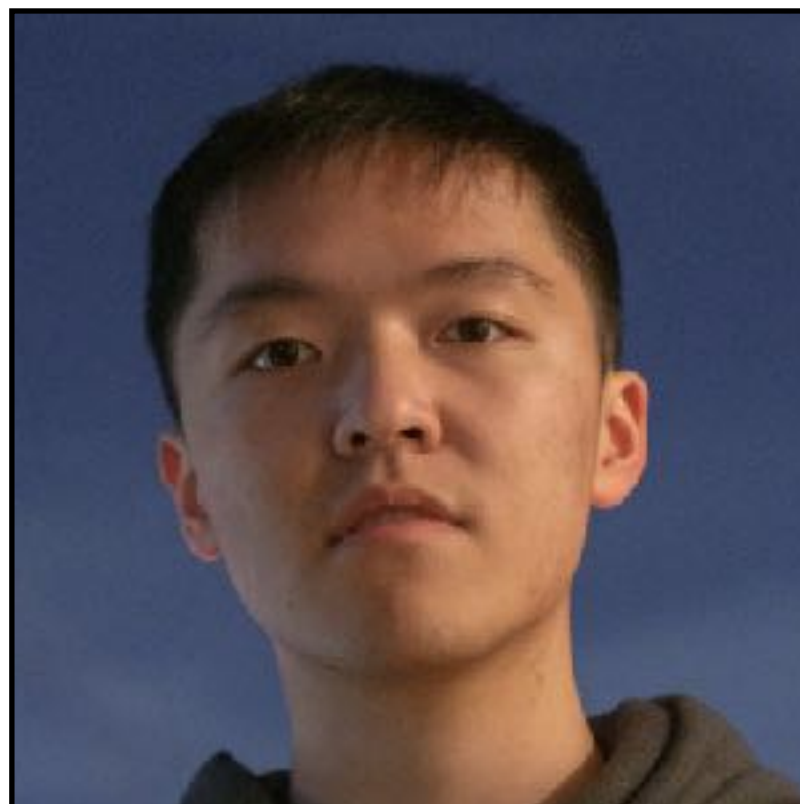
**Reid Johnson**



**John Xiang**



**Rishi Upadhyay**



**Bob Cao**



**Matt Tancik**

# Shoutout to Ren!



## Prof. Ren Ng

- Ph.D. 2006 on Digital Light Field Photography (evolving camera design using graphics know-how)
- Founder of Lytro, a light field camera company
- Became a professor at Berkeley in 2015
- Research interests: computational imaging systems, computer graphics and computer vision

# Engagement and Interaction

- We want to interact!
- Class will be better for it - if you have a question, likely someone else does too
- Don't be shy to speak up (Zoom, Piazza, Discord)
- If possible, use consistent name across platforms

# **CS184/284A: Computer Graphics & Imaging**

**Why Study Computer Graphics?**

**Course Overview**

**Logistics**

# What is Computer Graphics?

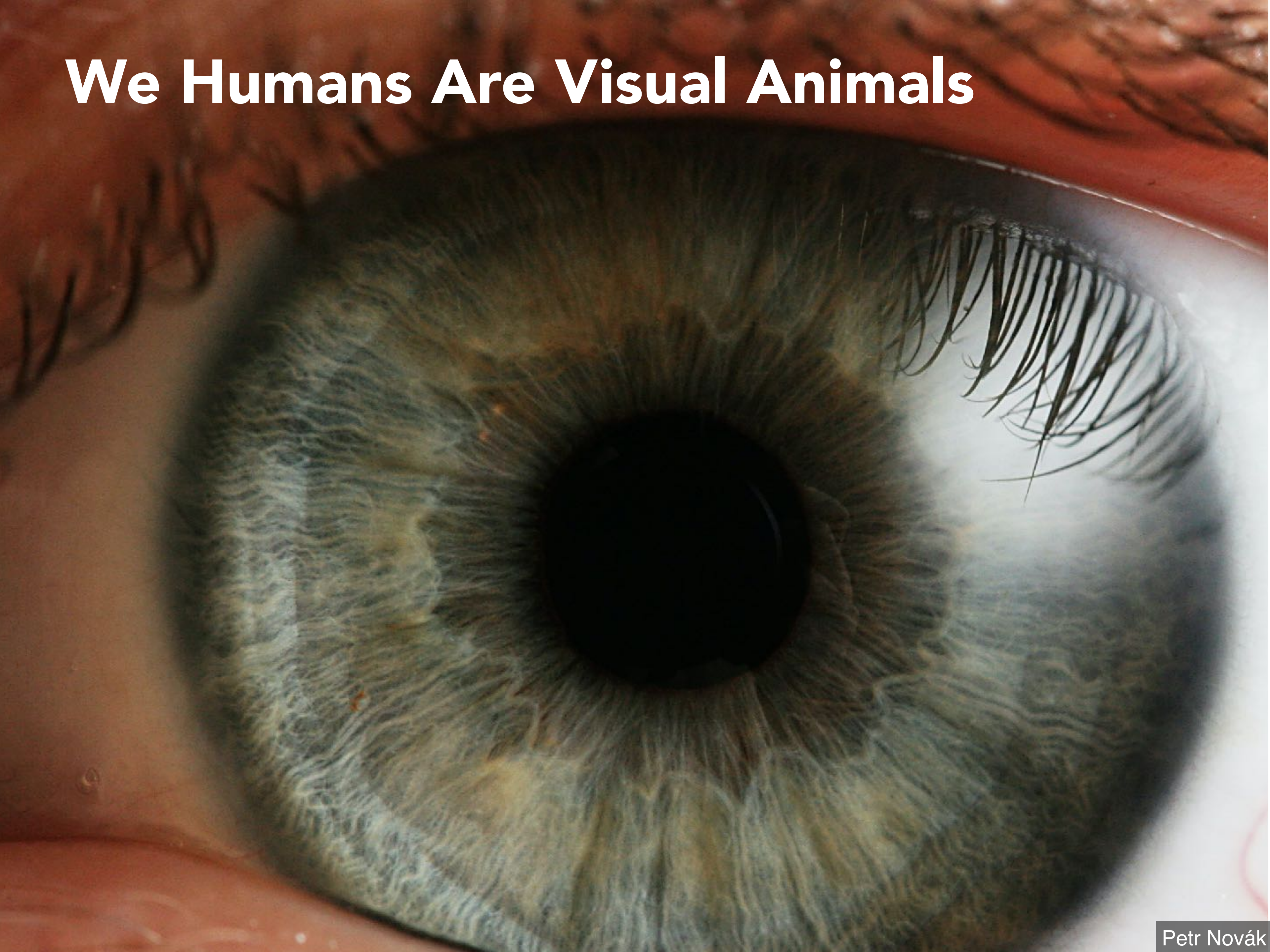
**com • put • er graph • ics** /kəm'pyʊədər 'ɡrafiks/ n.  
The use of computers to synthesize and manipulate  
visual information.



**Why Visual Information?**



# We Humans Are Visual Animals





# Discussion

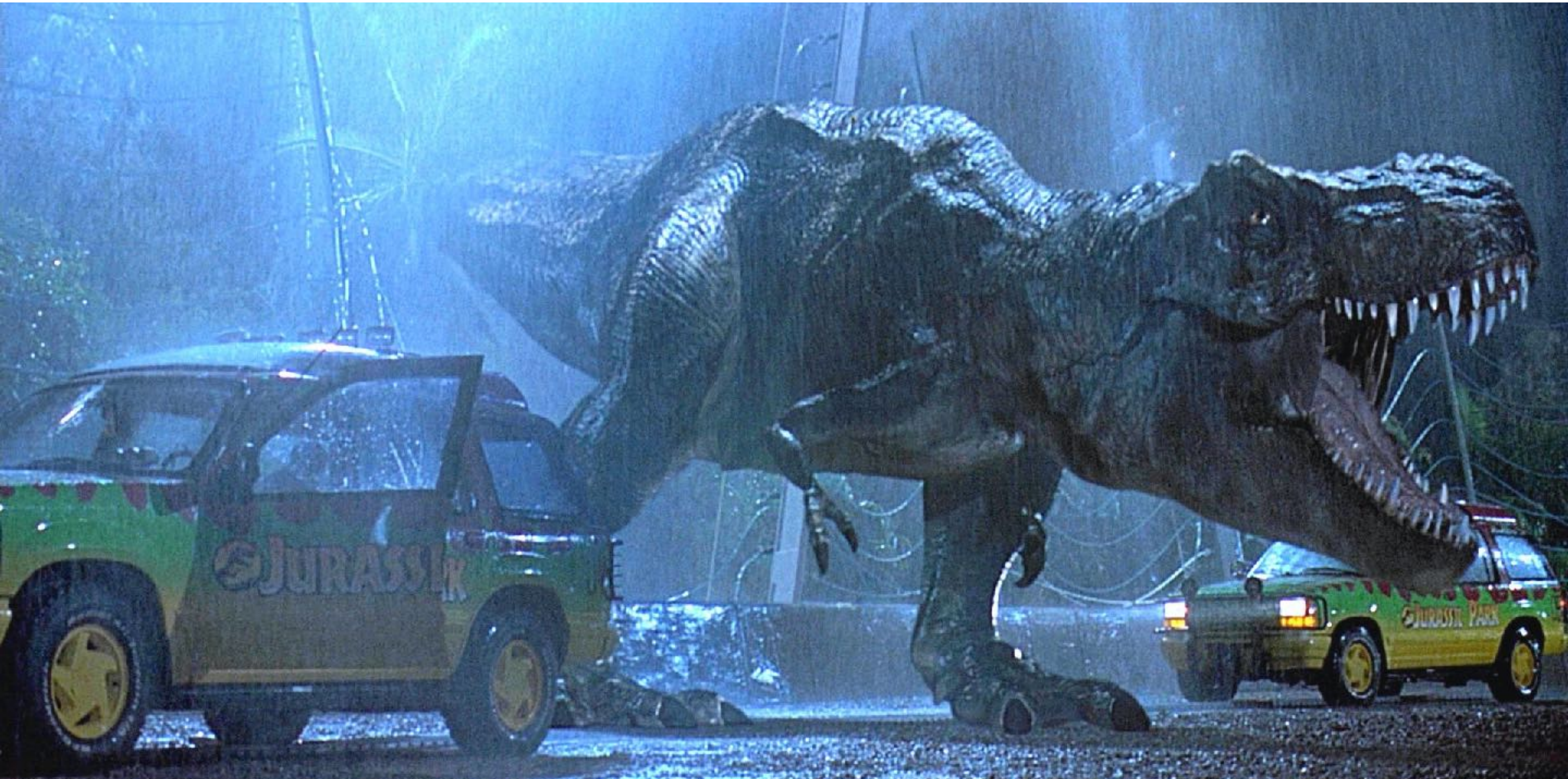
**Why are you interested in this course?**

**What do you want to learn about graphics & imaging?**

# **Why Study Computer Graphics and Imaging?**



# Movies



**Jurassic Park (1993)**





87

Moments That Changed The Movies: Jurassic Park  
<https://www.youtube.com/watch?v=KWsbcbvYqN8>



# Movies



**The Matrix (1999)**



# Movies



**The Matrix (1999)**



# Movies



**Monsters University (2013)**



# Games



PlayStation 5 Unreal Engine Demo



# Product Design and Visualization



Ikea - 75% of catalog is rendered imagery

# Product Design and Visualization



**Tesla Model X concept (2012)**



# Product Design and Visualization



Credit: [EV\\_obsession.com](http://EV_obsession.com), James Ayre

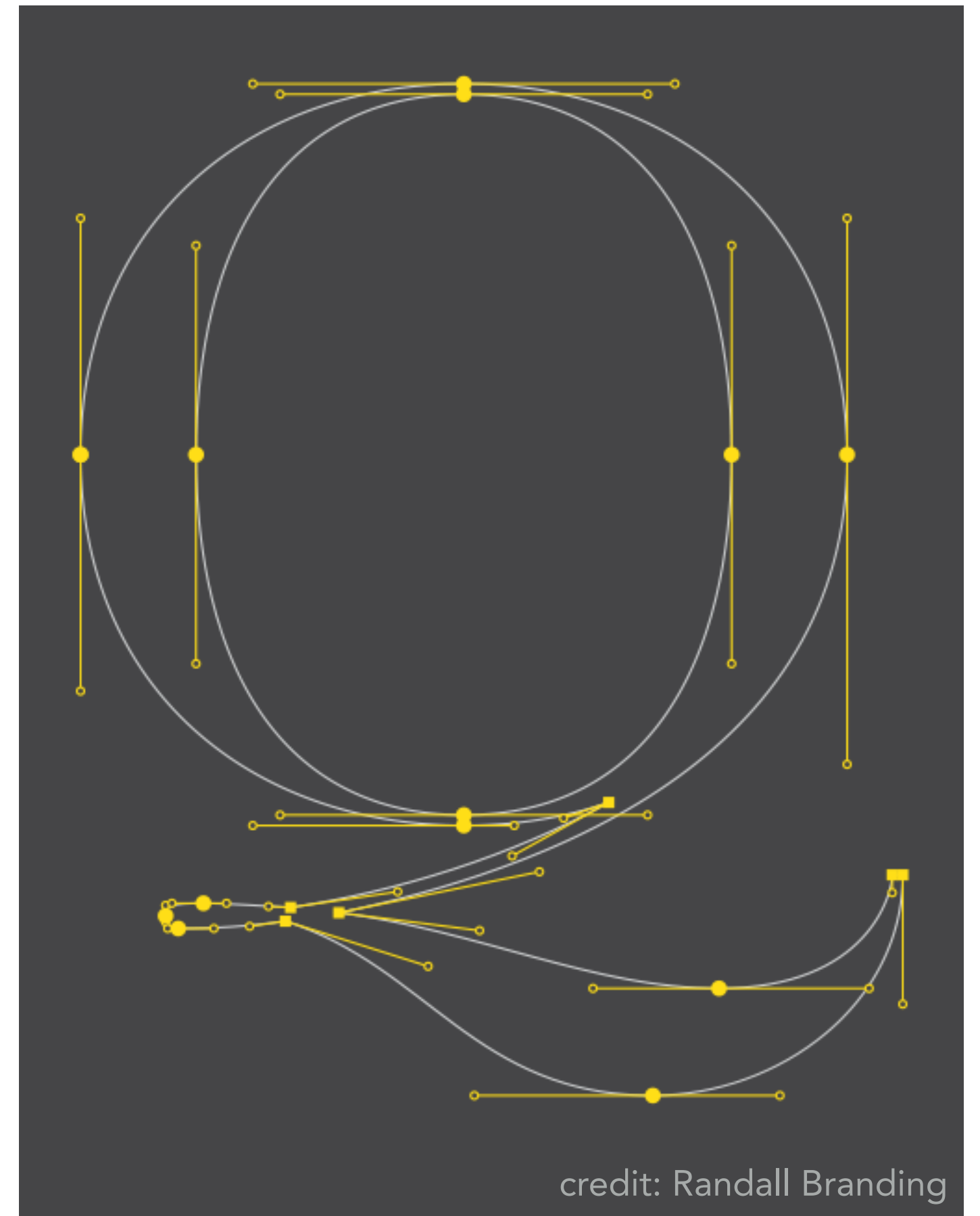
## Tesla Model X review

# Typography

The Quick Brown  
Fox Jumps Over  
The Lazy Dog

ABCDEFGHIJKLMNOPQRSTUVWXYZ  
abcdefghijklmnopqrstuvwxyz 0123456789

**Baskerville**





# Illustration



Stephen Alvarez, National Geographic

**Cave painting c. 36,000 B.C.**



# Digital Illustration

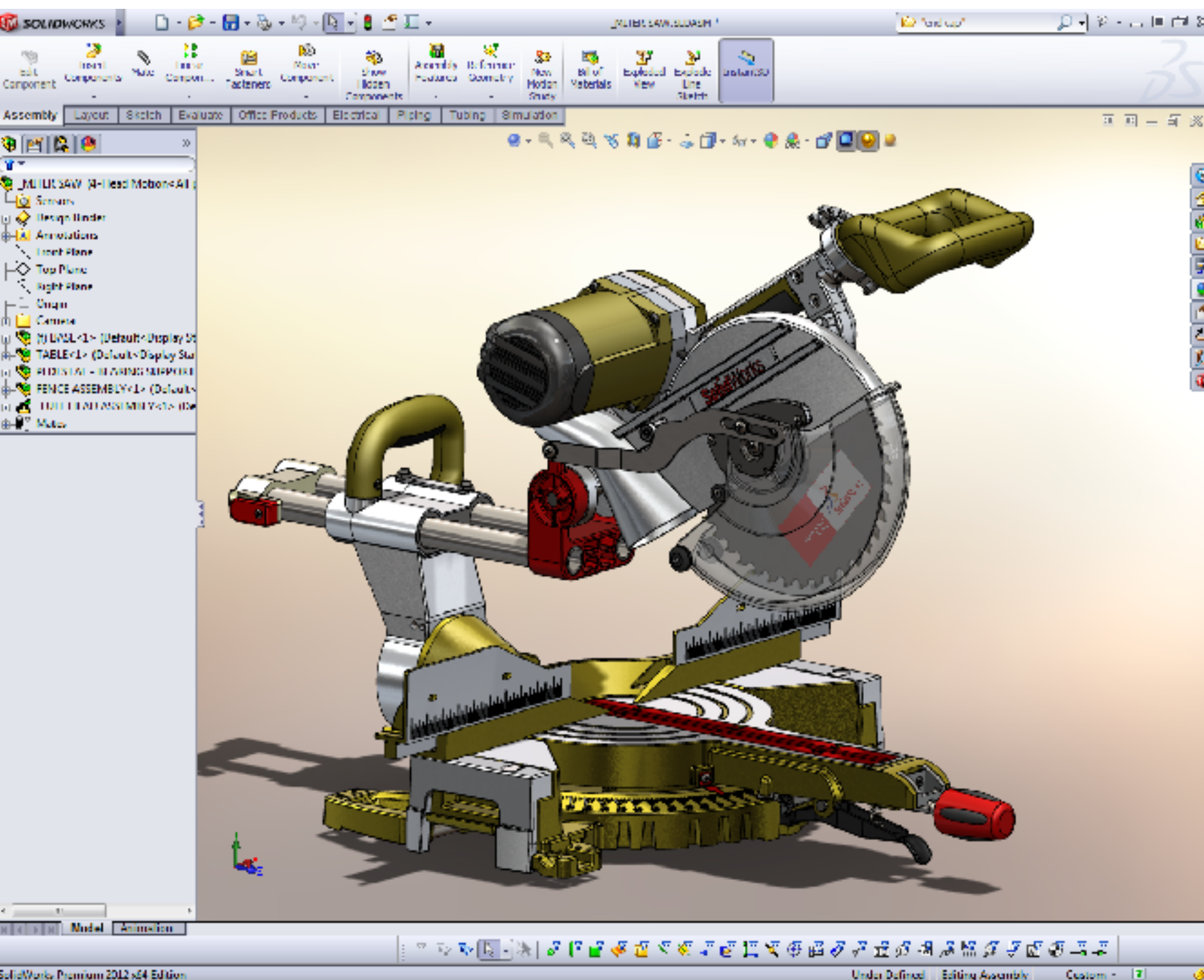


Meike Hakkart

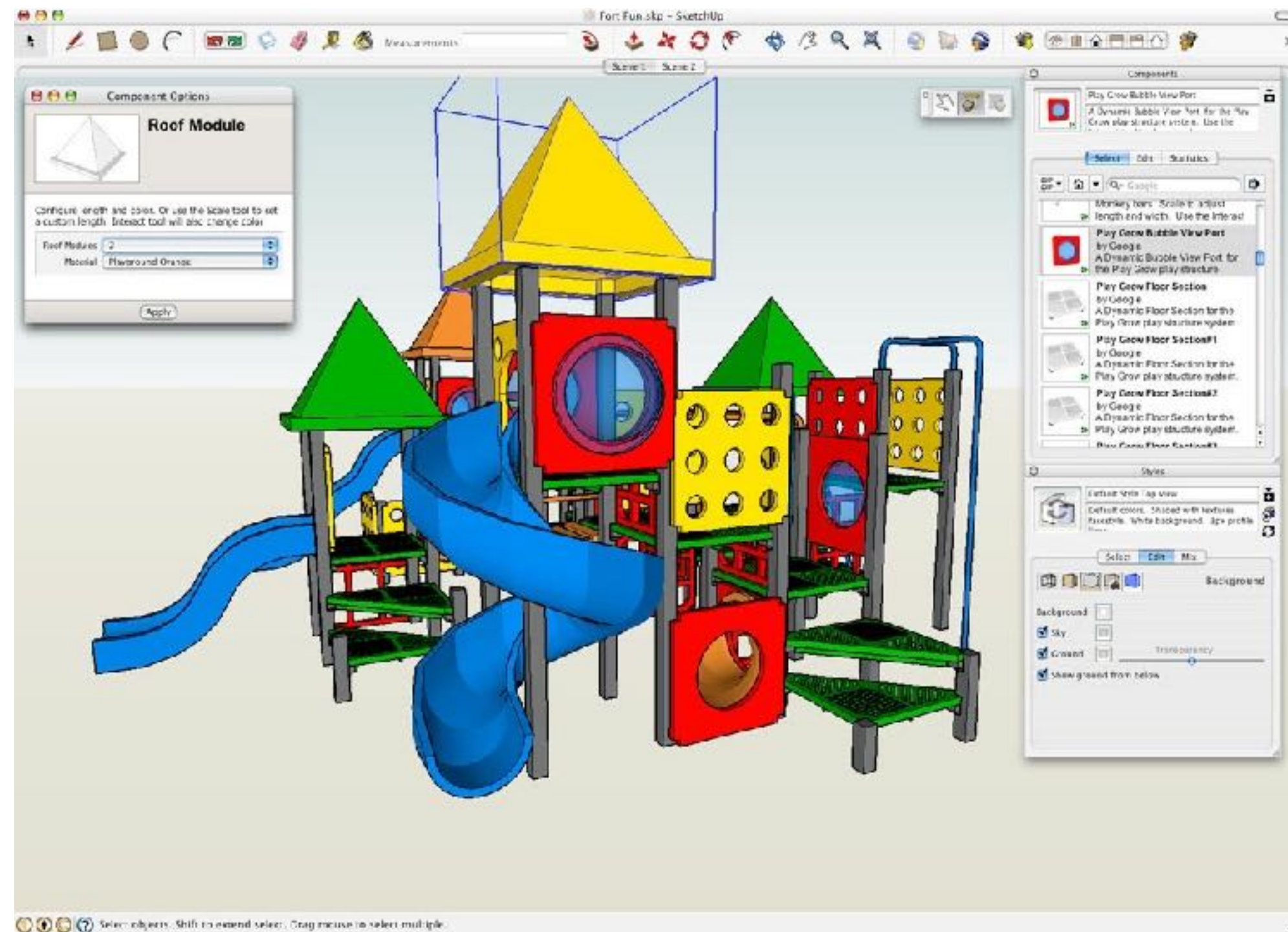
<http://maquenda.deviantart.com/art/Lion-done-in-illustrator-327715059>



# Computer-Aided Design



**SolidWorks**

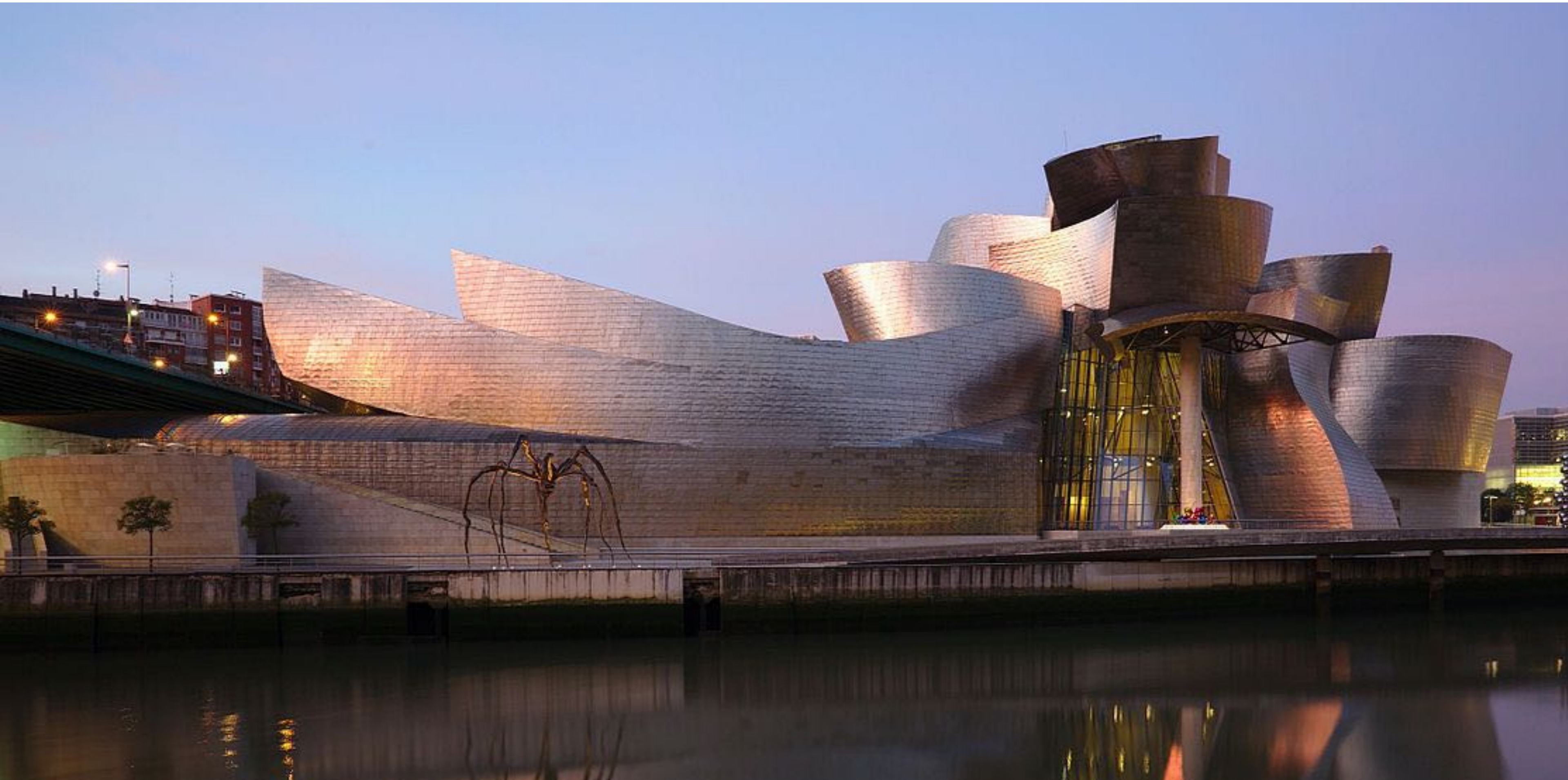


**SketchUp**

For mechanical, architectural, electronic, optical, ...



# Architectural Design



**Bilbao Guggenheim, Frank Gehry**



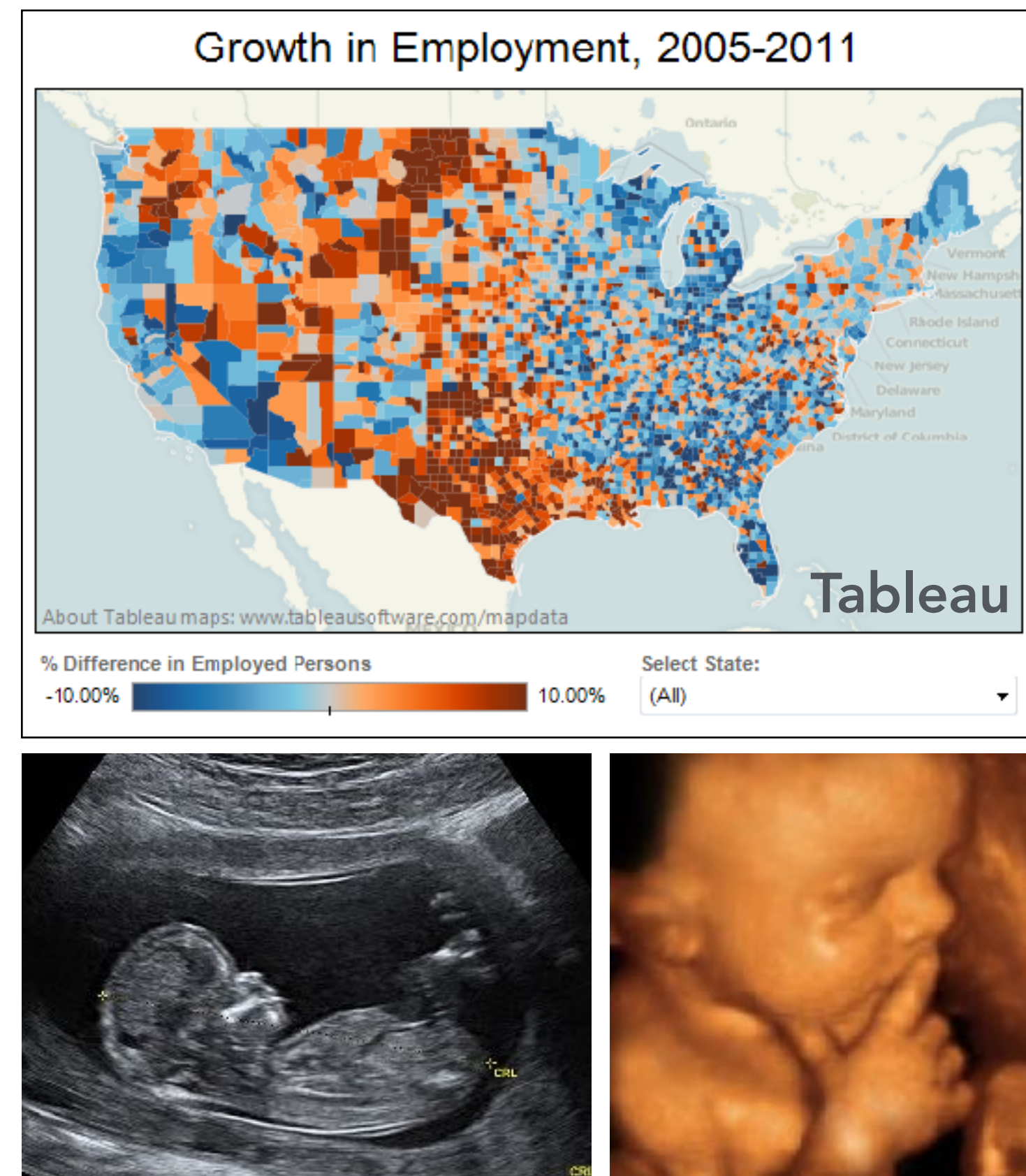
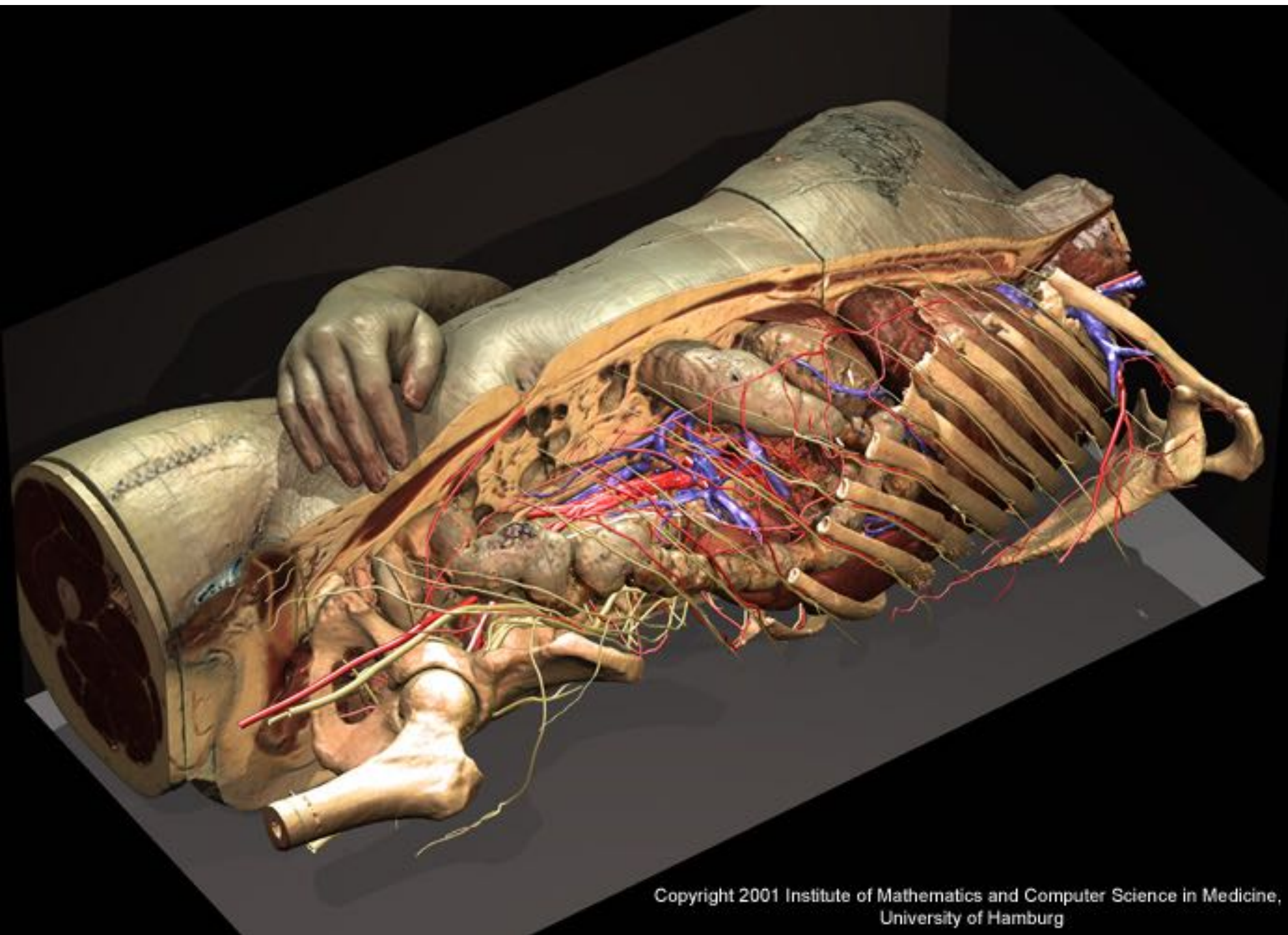
# Architectural Design



**Heydar Aliyev Center, Zaha Hadid Architects**



# Visualization



Science, engineering, medicine, journalism, ...



# Visual Simulation



**Driving simulator**  
**Toyota Higashifuji Technical Center**



**da Vinci surgical robot**  
**Intuitive Surgical**

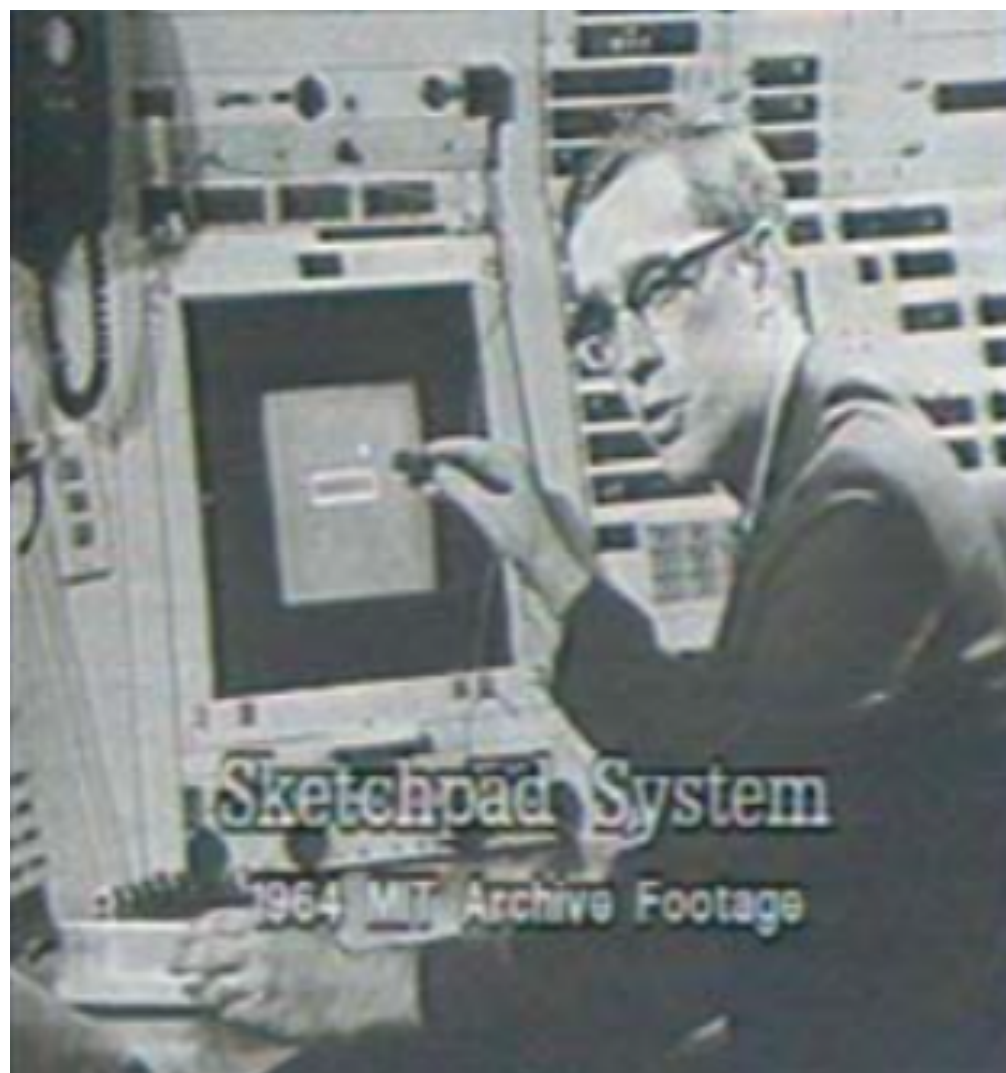
**Flight simulator, driving simulator, surgical simulator, ...**



# Graphical User Interfaces

## Desktop metaphor

- Input: Keyboard, mouse
- Output: Cathode-ray tube



**Ivan Sutherland, Sketchpad**  
**Light pen, vector display**



**Doug Engelbart**  
**Mouse**



# Graphical User Interfaces



2D drawing and animation are ubiquitous in computing.  
Typography, icons, images, transitions, transparency, ...



# Graphical User Interfaces



2D drawing and animation are ubiquitous in computing.  
Typography, icons, images, transitions, transparency, ...



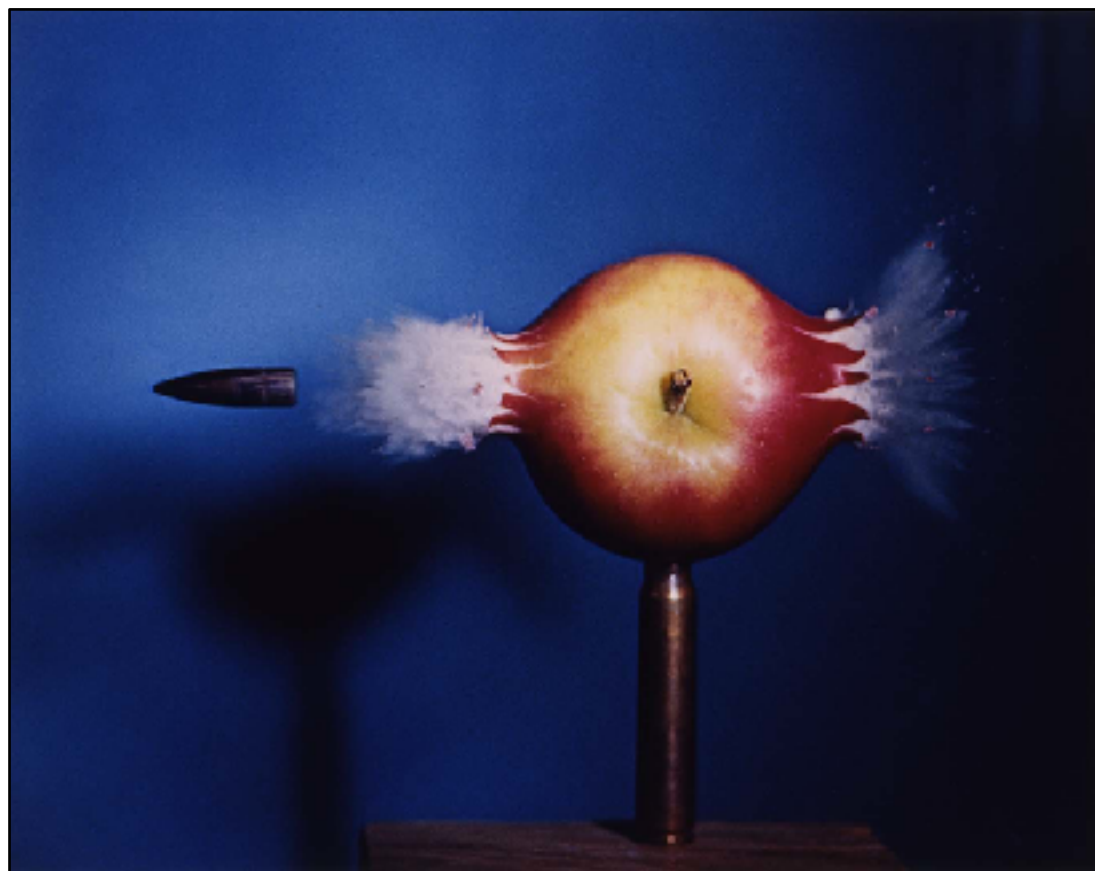
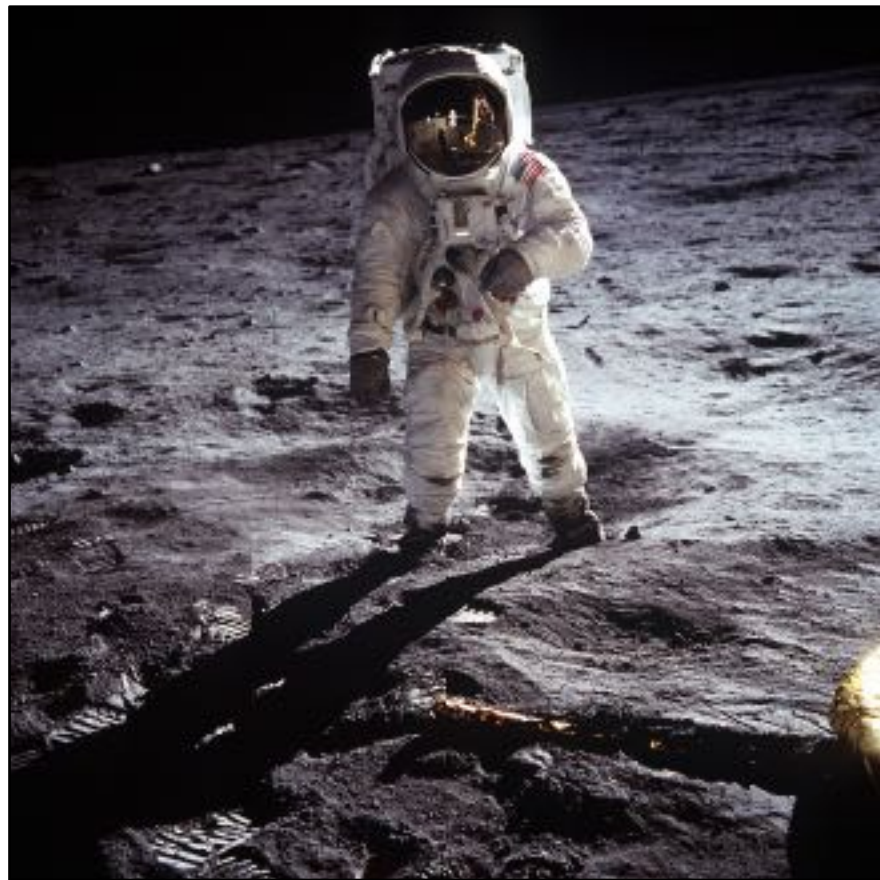
# Graphical User Interfaces



<https://www.youtube.com/watch?v=YndL315tQq8>



# Photography



NASA | Walter Ioss | Steve McCurry  
Harold Edgerton | NASA | National Geographic



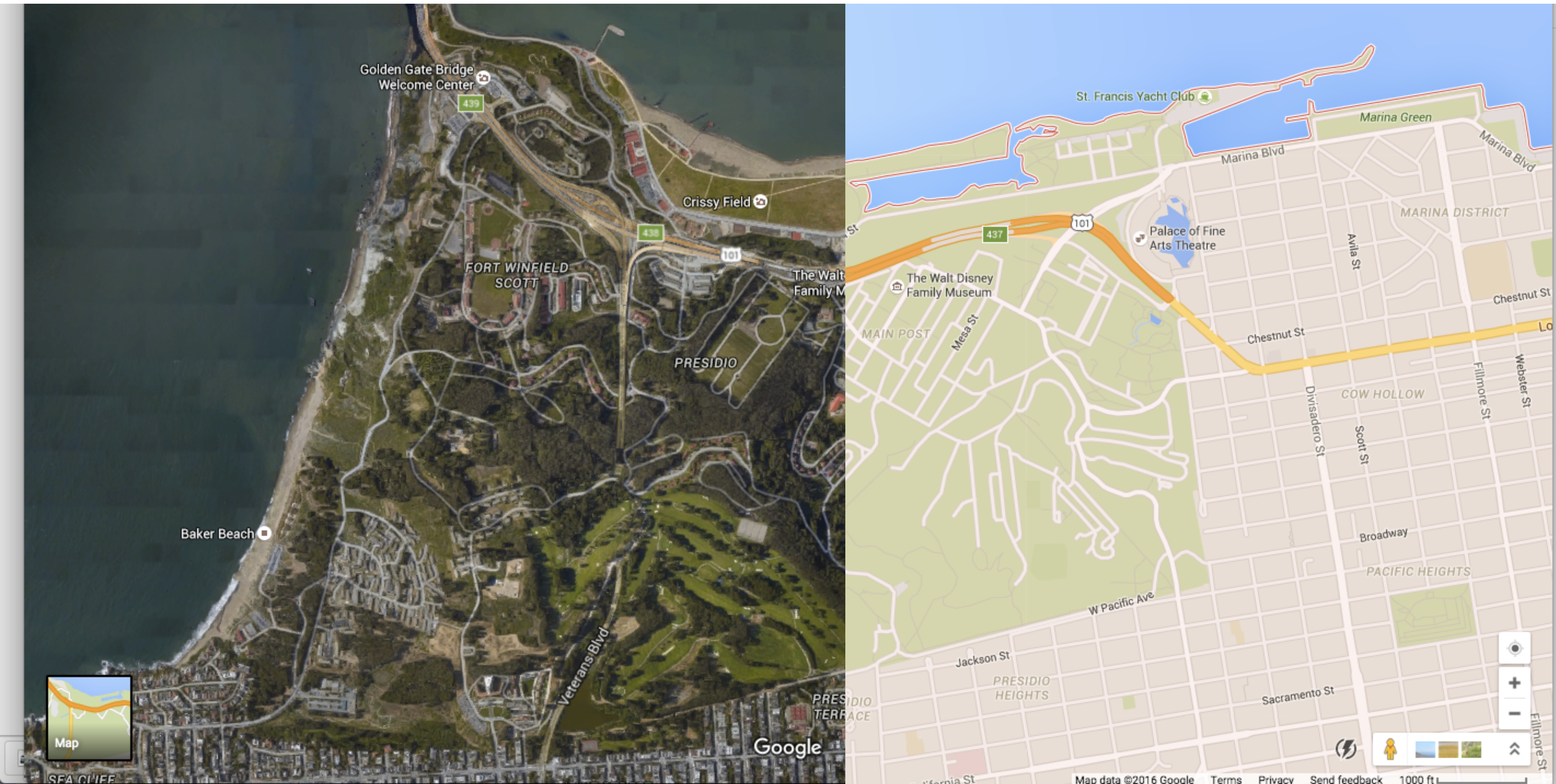
# Ubiquitous Imaging



Cameras everywhere



# Imaging in Mapping



Maps, satellite imagery, street-level imaging,...



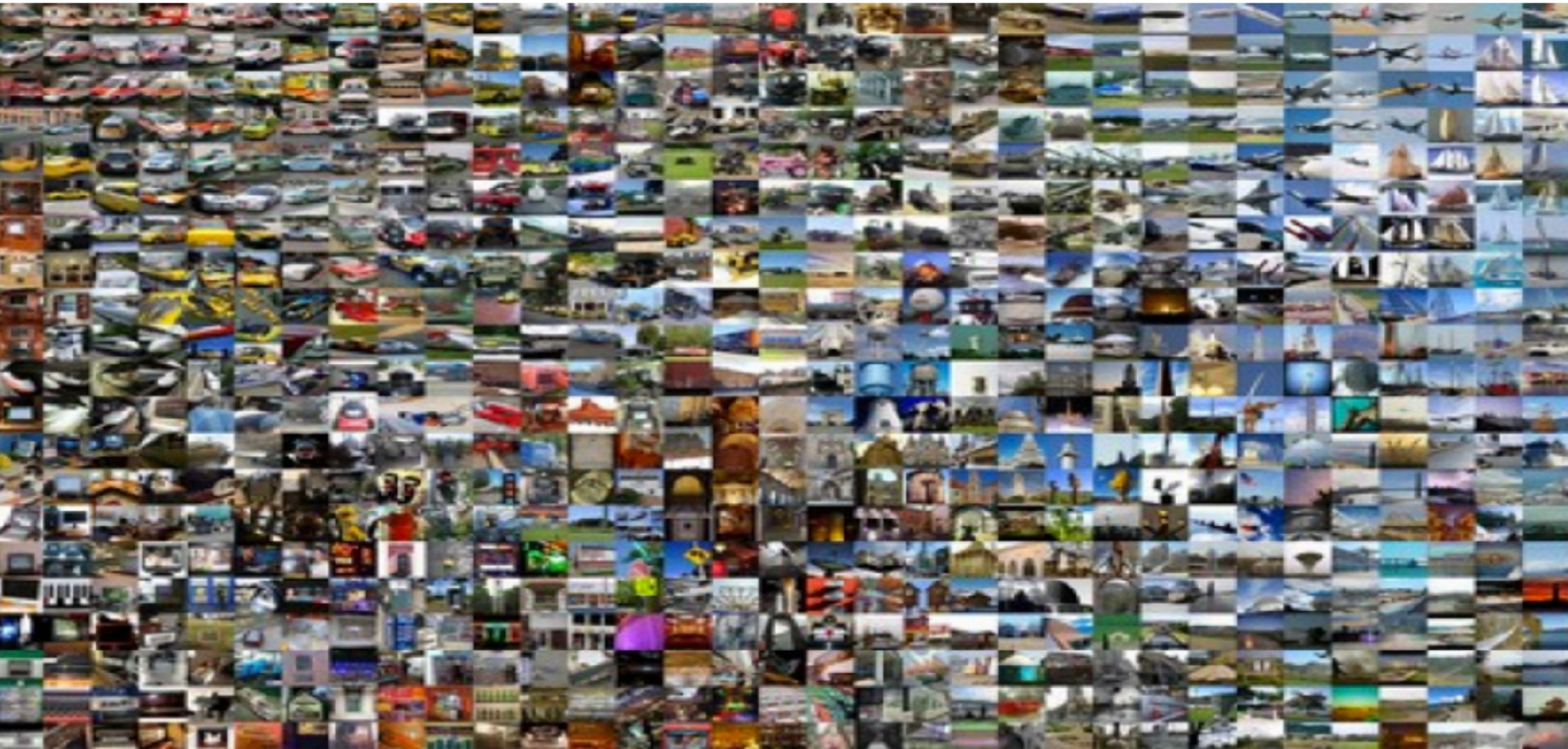
# Imaging in Mapping



Maps, satellite imagery, street-level imaging,...



# Imaging for Computer Vision



**ImageNet: 15M images, 22K categories**  
**<http://image-net.org>**



# Imaging for Machine Learning



# Imaging for Robotics



Google's "Arm Farm"



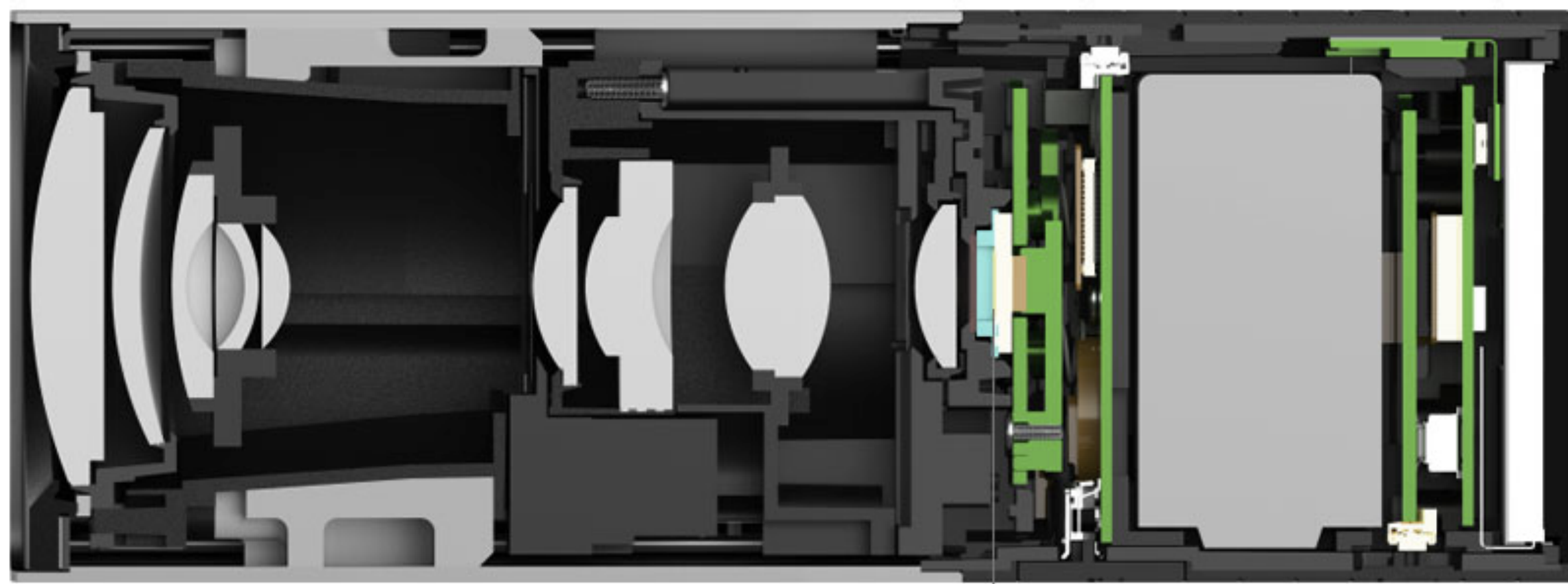
# How Do Camera's Work?



Glenn Derene, Popular Mechanics



# Digital and Computational Cameras



Panaromic stitching, HDR photos, light field cameras, ...



# Virtual Reality



HTC Vive headset and controllers



# Augmented Reality



Microsoft HoloLens augmented reality headset concept



# Foundations of Graphics and Imaging

These applications require sophisticated theory and systems

## Science and Mathematics

- Physics of light, color, optics, ...
- Math of curves, surfaces, geometry, perspective, ...

## Technology and Systems

- Input devices, GPUs, displays, ...
- Cameras, lenses, sensors, ...

## Art and Psychology

- Perception: color, stereo, motion, image quality, ...
- Art and design: composition, form, lighting, ...



# Course Goals

Overview of core ideas in graphics and imaging

- Modeling the world, image synthesis
- 3D graphics: geometry, rendering, animation
- Image capture, manipulation and display

Acquire core concepts and skills

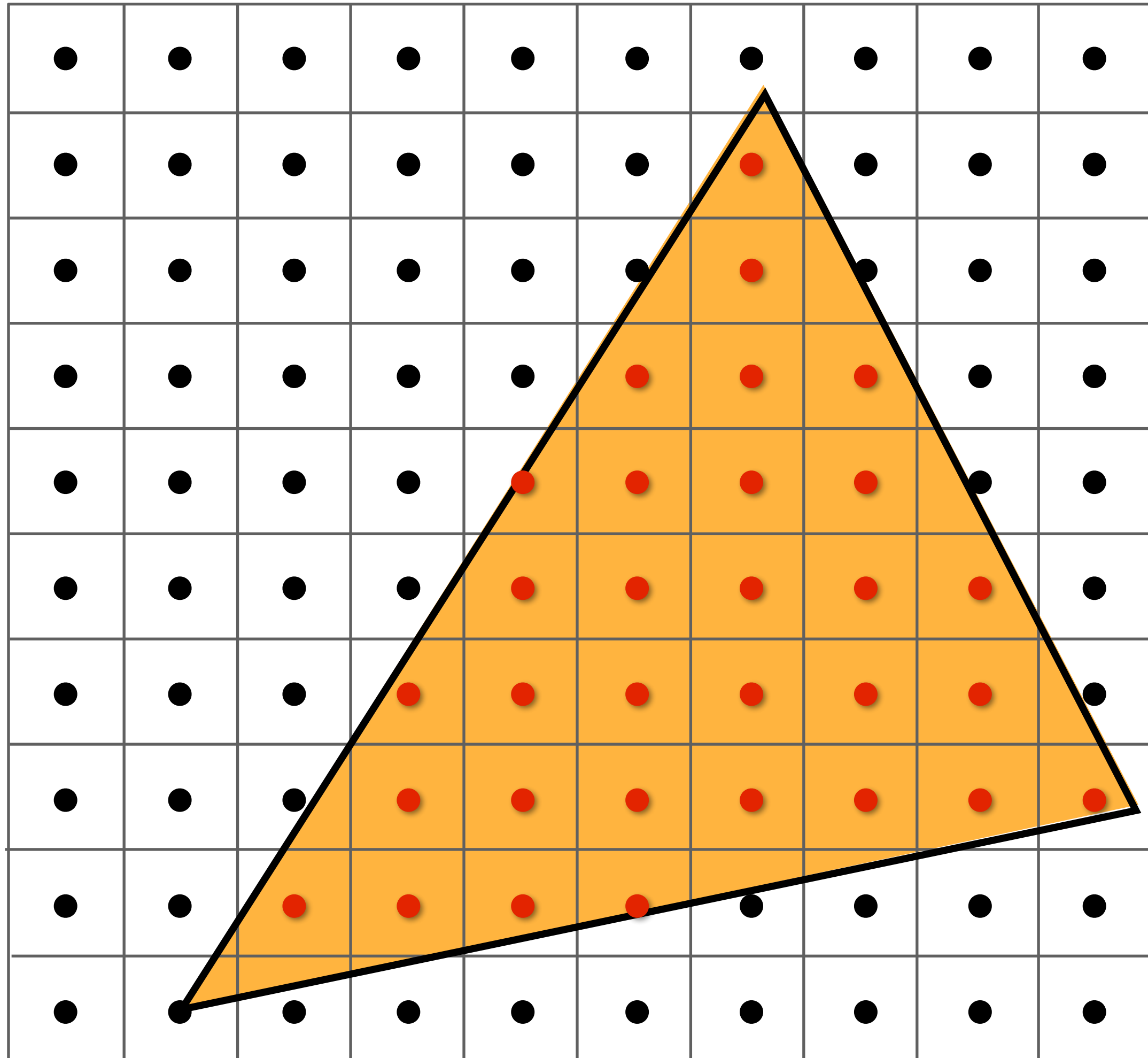
- Representations (geometry, images, transforms, ...)
- Algorithms (sampling, subdivision, ray-tracing, ...)
- Technology (GPUs, displays, cameras, ...)



# Course Topics



# Drawing Digital Images (Rasterization)





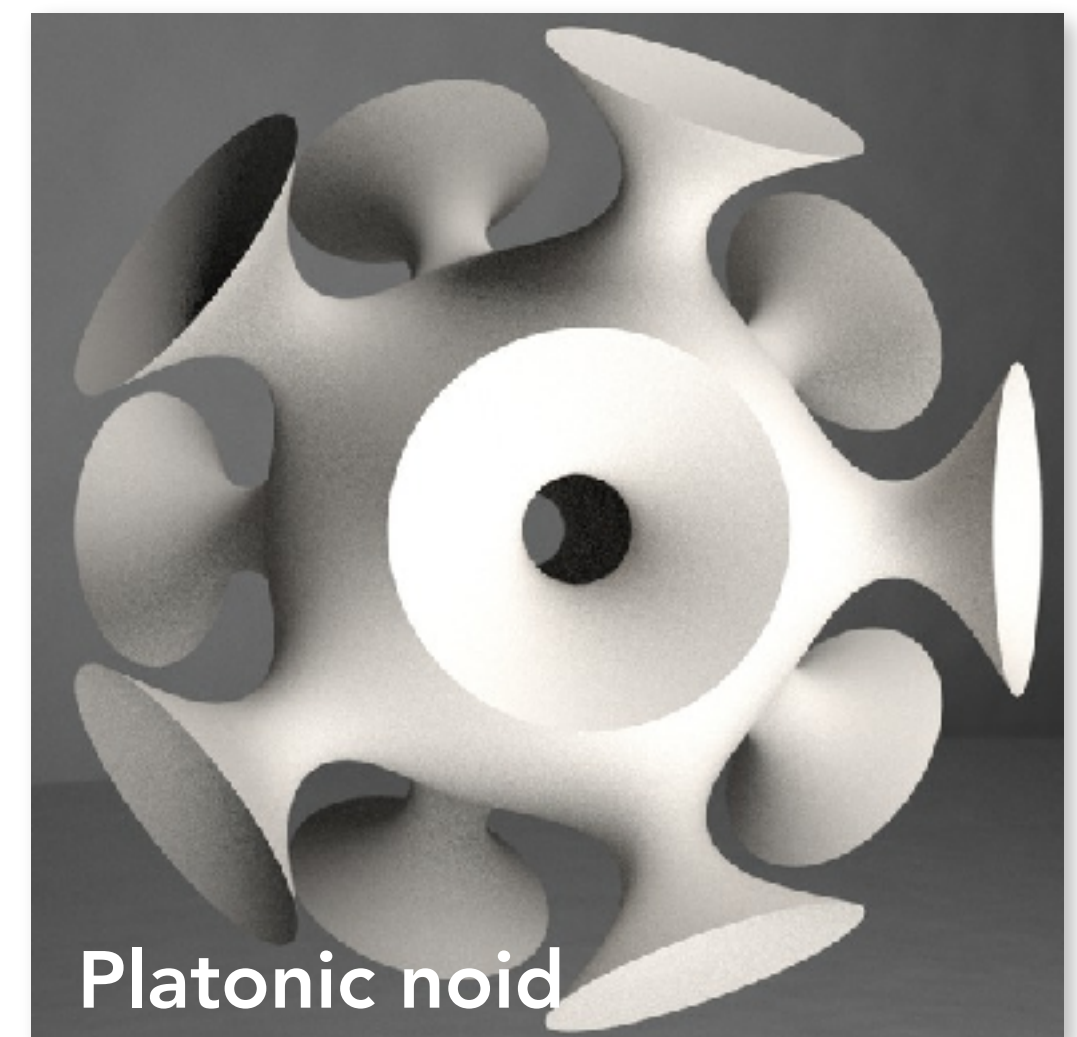
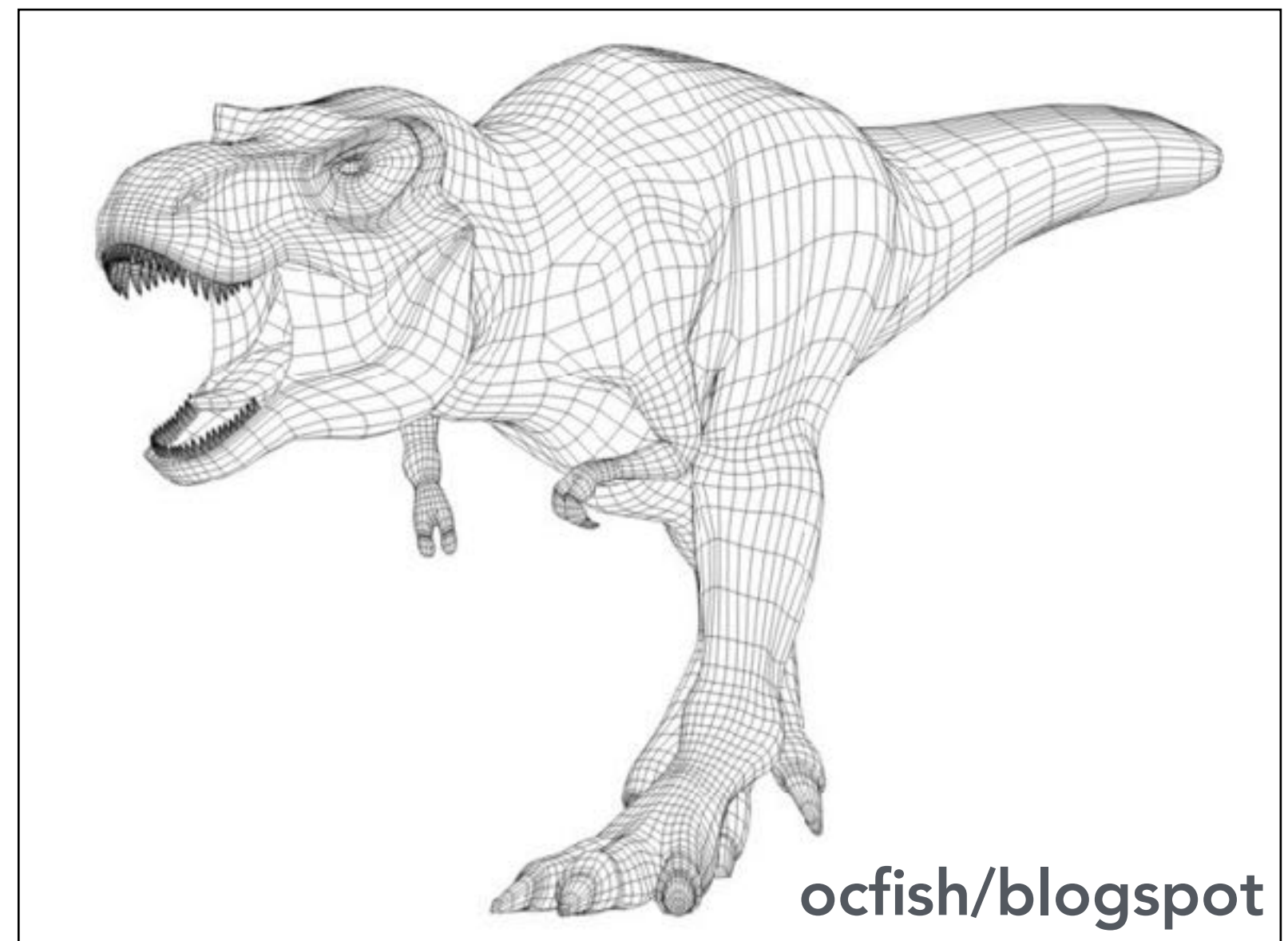
# Filtering and Sampling



**No Jaggies**

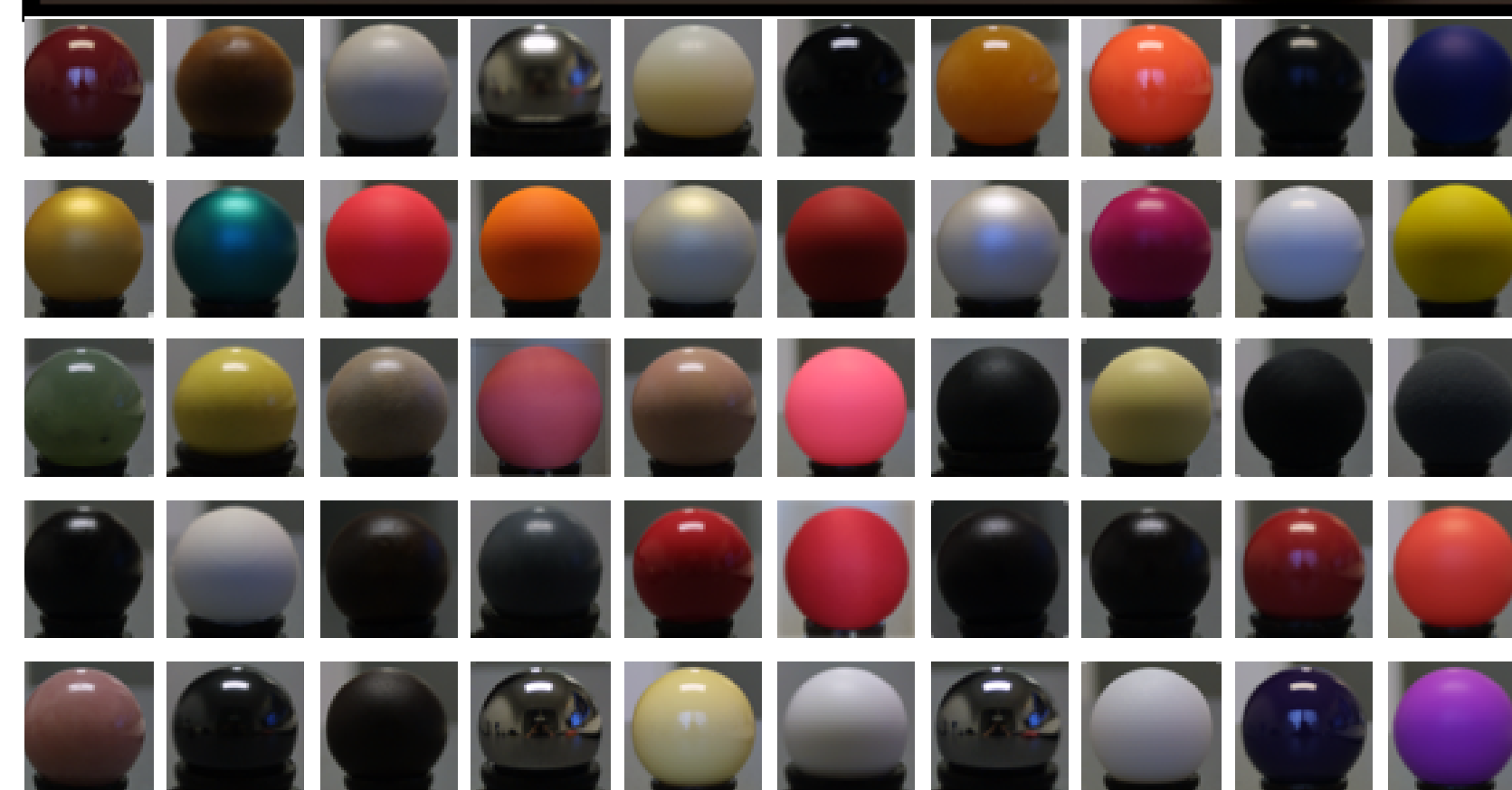


# Modeling Geometry





# Modeling Material Properties





# Modeling Lighting

WALL-E, (Pixar 2008)





# Light Transport and Image Synthesis



Photograph (CCD) vs. computer rendering



# Digital and Computational Cameras



Glenn Derene, Popular Mechanics



# Animation and Physical Simulation

Luxo Jr. (Pixar 1986)





# Virtual Reality

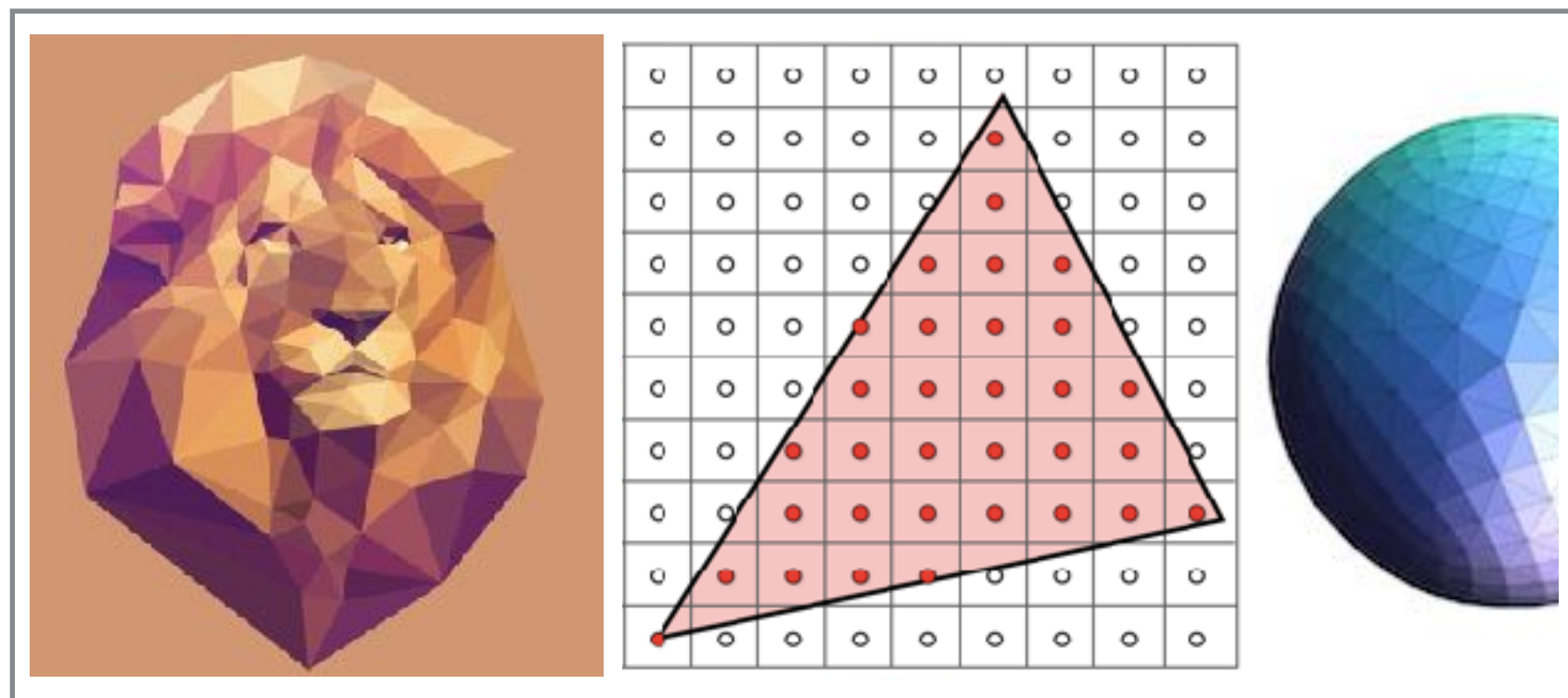




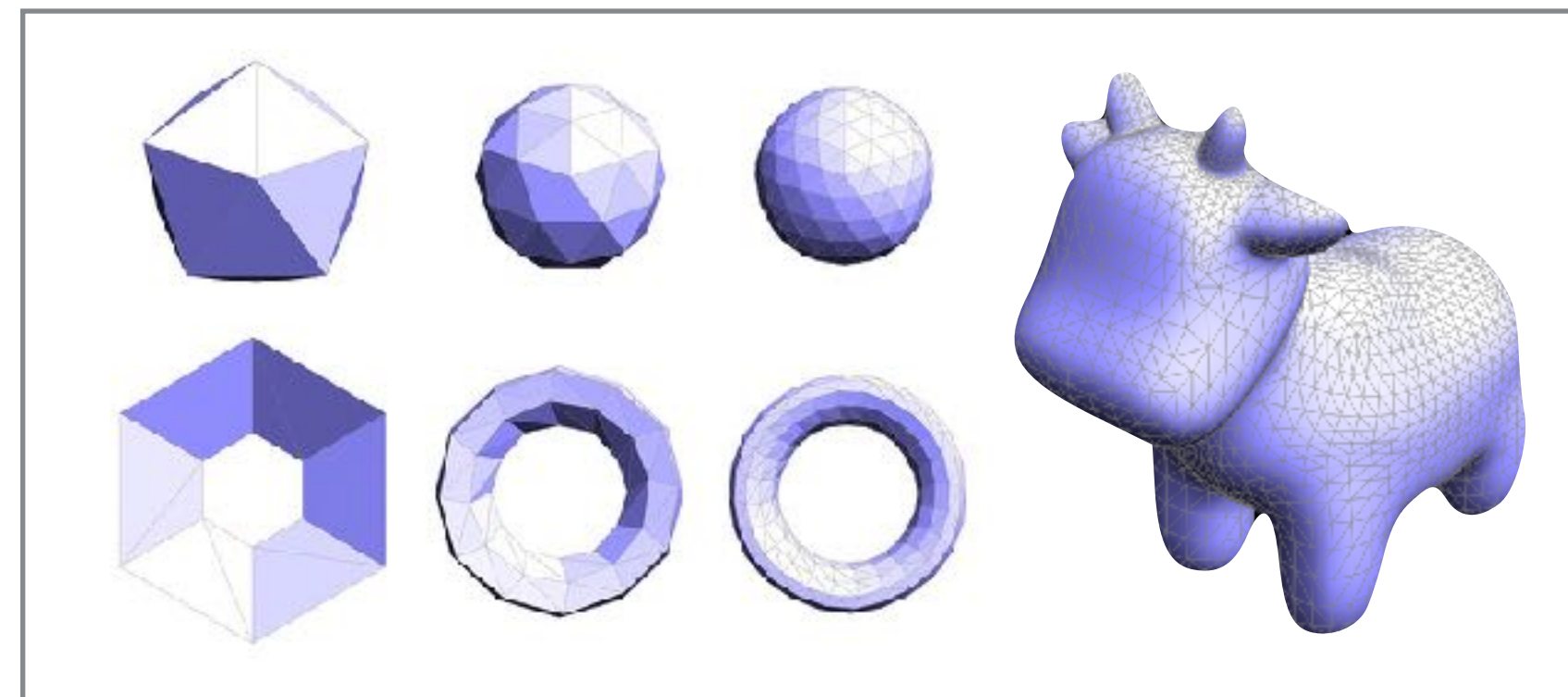
# **Hands-On Learning**



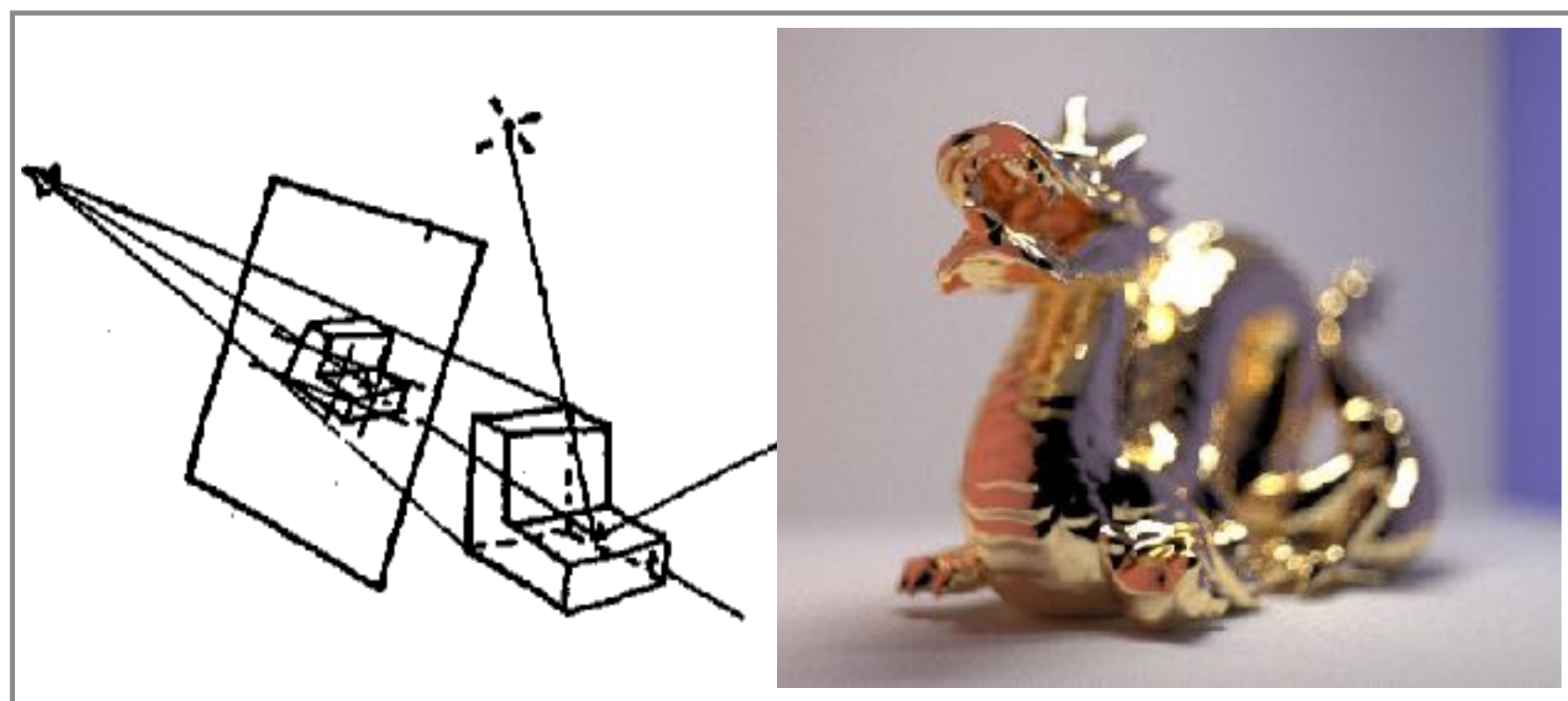
# Course Assignments



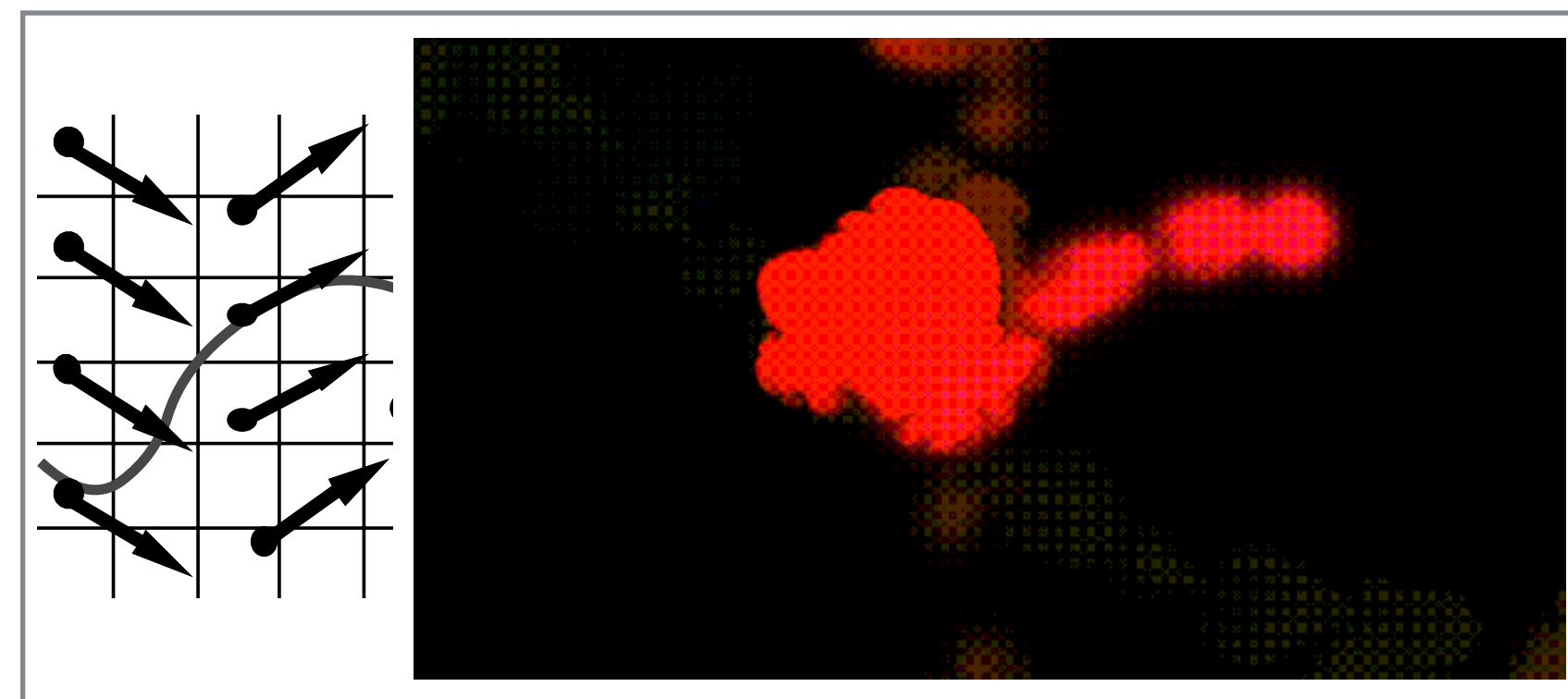
**1. Digital Drawing (1 week)**



**2. Geometry (1 week)**



**3. Ray-Tracing (2 weeks)**



**4. Animation (1 week)**

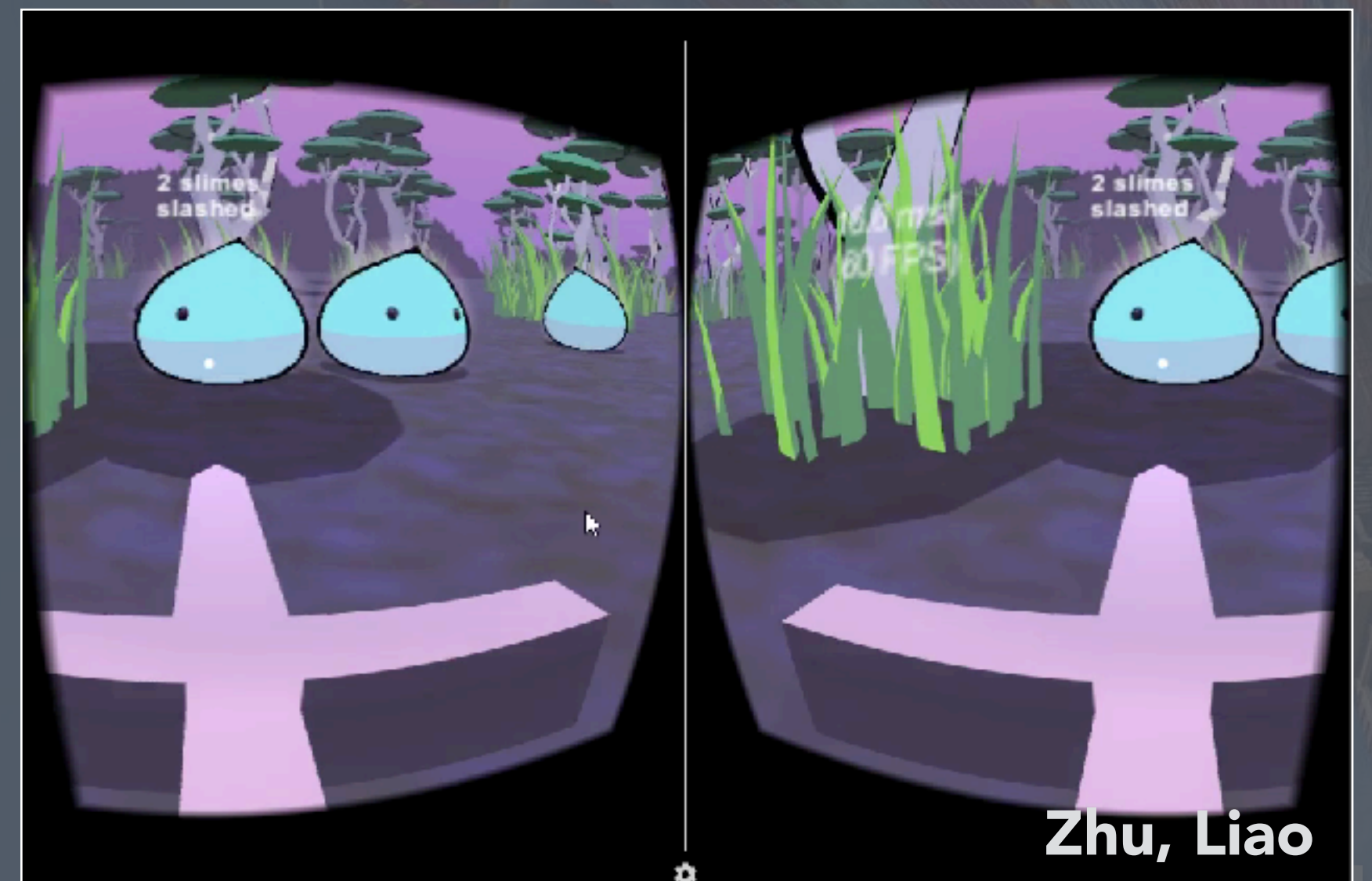
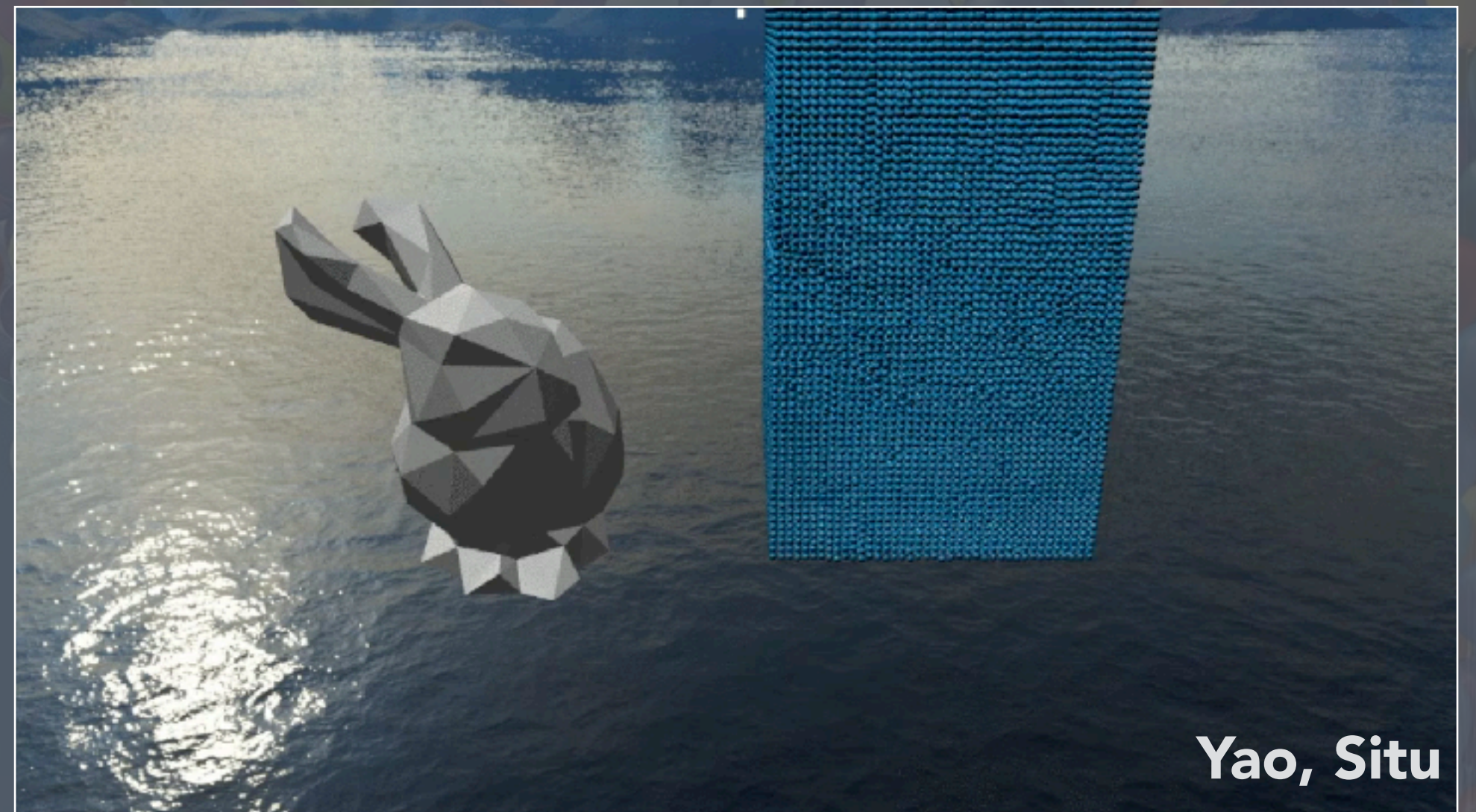
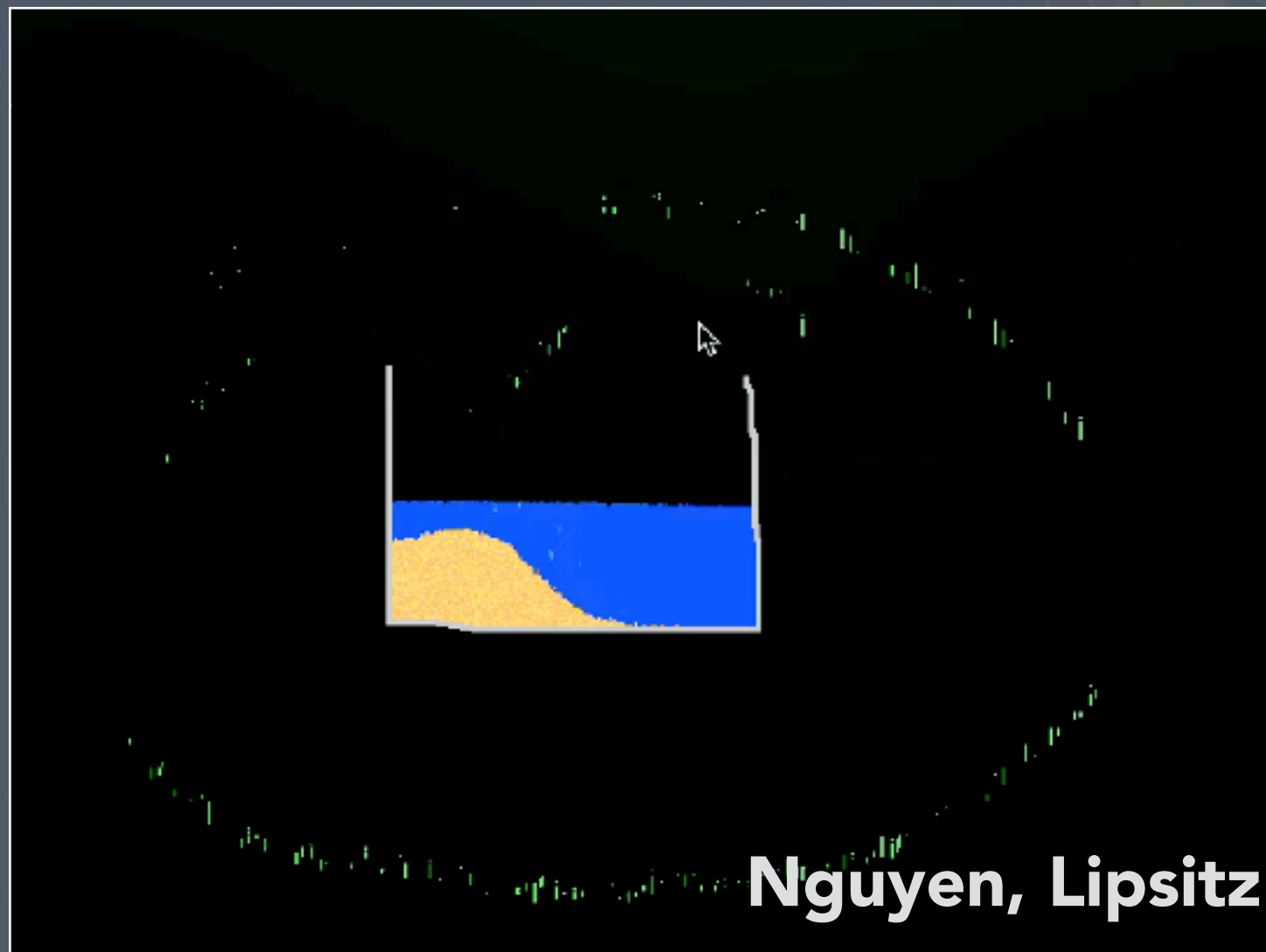


# Final Project

- 2 weeks, let your creativity take flight!  
(we will have suggested projects)
- Proposal; checkpoint; presentation, video, report



# Final Project - Examples





# **Course Logistics**



# Prerequisites

## Math

- Vectors, matrices, basic linear algebra
- Helpful: exposure to statistics, signal processing, Fourier transform

## Programming

- Data structures (CS61B)
- Fluent with C and C++
- Fluent with development environment, debugging, etc.



# Virtual Format Walkthrough

## Pre-class

- Pre-recorded Lecture w/ Guide
- Use Berkeley email to access
- Gradescope Checkpoints

### Sampling and Antialiasing

[4:00](#) - Sampling  
[6:10](#) - Sampling Artifacts  
[11:16](#) - Antialiasing  
[18:00](#) - Frequency Space  
[22:20](#) - Sampling high frequencies  
[25:03](#) - Visualization of Frequency Space  
[29:45](#) - Filtering  
[41:35](#) - Putting it all together: Nyquist Frequency and Anti Aliasing  
[Overlap into next video]  
[5:00](#) - Antialiasing cont.  
[12:25](#) - Antialiasing by super sampling

gradescope <≡

**CS 184** | Summer 2020

**CS 184**  
Foundations of Computer Graphics

Dashboard  
Assignments  
Roster  
Extensions  
Course Settings

**DESCRIPTION**  
Edit your course description on the [Course Settings](#) page.

ACTIVE ASSIGNMENTS	RELEASED	DUE (PDT) ▼
Drawing Triangles	JUN 22	JUN 28 AT 11:59 PM



# Virtual Format Walkthrough

## In-class

- Demos
  - Typically on Mondays
  - Bridge between high-level mathematical concepts presented in lecture and programming projects
  - Jupyter notebooks released for you to play with!
- Reviews, Q&A
  - Probably most effective if you've already watched lecture videos
  - Come with questions, comments about the lectures!
  - We will highlight important points from lectures



# Virtual Format Walkthrough

## In-class

- Discussion
  - Recorded walk-through of discussion worksheet problems and solutions
  - Currently no plans to record during discussion times to encourage a more informal and conversational atmosphere
  - Both will be useful -- different approaches to the problems



# Virtual Format Walkthrough

## After-class

- Office Hours
  - Conceptual questions will be prioritized
  - Welcome to come for project help/debugging
  - Staffed by a single instructor or TA
- Project Party
  - Staffed by multiple TAs
  - Encourage collaborating with classmates
  - Held on Discord to more easily manage multiple voice channels



# Course Website

[cs184.org](http://cs184.org) or [cs184.eecs.berkeley.edu](http://cs184.eecs.berkeley.edu)

- Lecture slides are the primary course reference materials
  - Lecture slides for pre-recorded lectures will be linked under Resources (or accessible via previous semester's website)
  - Slides from this summer will be linked on the front page
- Please review Policies page and Resources page carefully!



# Piazza

<https://piazza.com/class/kasxnp5kcbr6zs>

**Please sign up!**

- **Generally prefer Piazza logistics and general communication / discussion**
- **Community guidelines:**
  - **Use official project threads when they exist/folders for organization**
  - **Strive to be helpful and encouraging to other students! Participate actively on Piazza**
  - **Don't share code**



# Section

Sections start tomorrow -- C++ review and project environment set up.

Thursday's section is math review.

Moving forward, will be mostly worksheets related to lecture material.



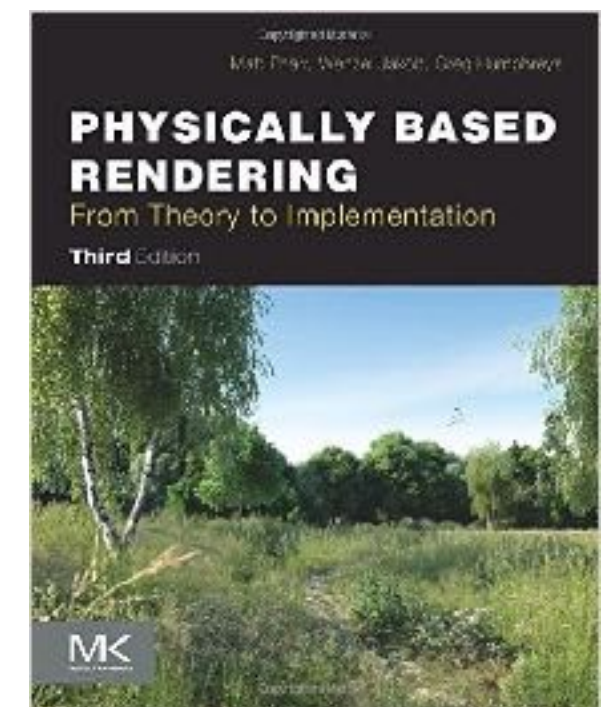
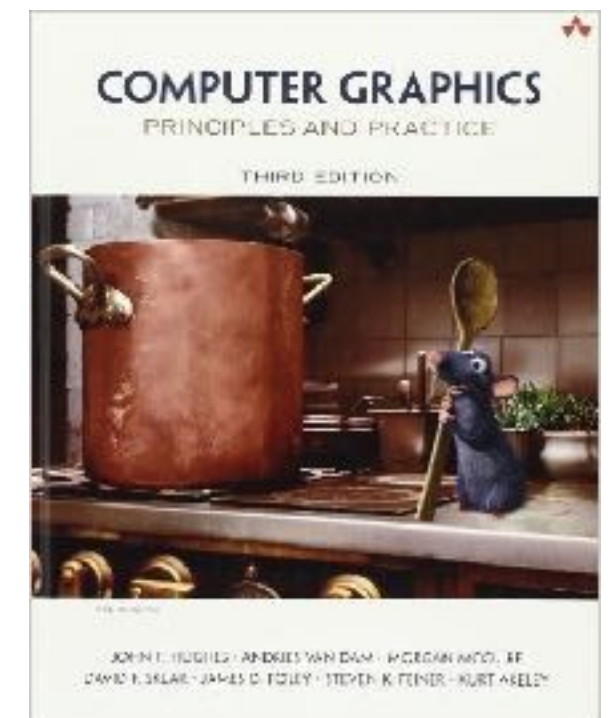
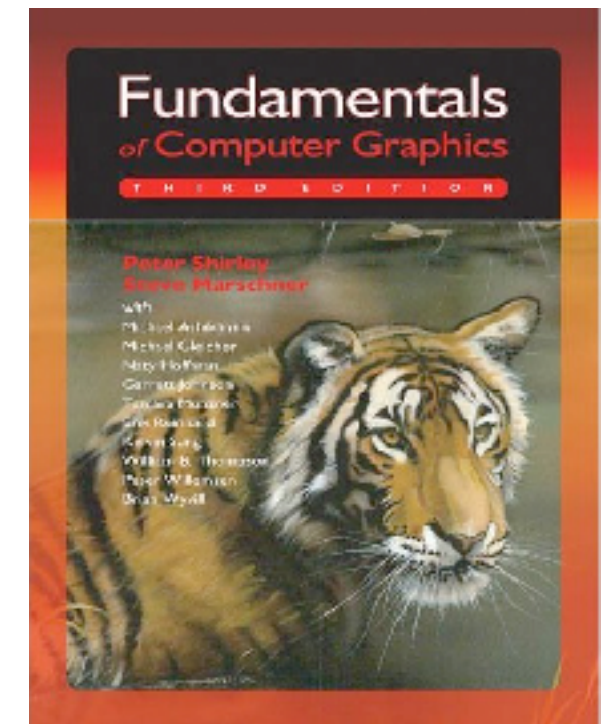
# Resources

Lectures will be primary source

## Textbooks

- **Fundamentals of Computer Graphics** by P. Shirley, S. Marschner, et al.
- **Computer Graphics: Principles and Practice (3rd Edition)** by Hughes, van Dam, et al.
- **Physically Based Rendering, Third Edition: From Theory to Implementation** by Pharr, Jakob and Humphreys

Other resources on class website





# Assignments and Evaluation

**(50%) Assignments (5)**

**(25%) Final Project (in groups of 1-3, presentations, report)**

**(20%) Midterm**

- **Exam on (tentative) Monday July 27**

**(5%) Participation**

- **Checkpoint quizzes - due on a weekly basis on Sundays at 11:59 PM**
- **Piazza (give / get help), come to office hours and homework parties**



# Late Days Policy

Assignments are late after 11:59pm on due date.

You have 5 late days for assignments (not final project)

- Extend a programming assignment deadline by 24 hours using one late day.
- Because of summer course pace, *only 2 slip days* can be used for a single assignment.
- If you do not have remaining late days, 10% penalty per day.
- Use this flexibility to manage your own exceptional circumstances. No exceptions beyond this!



# **Class Philosophy**

**We want a very active class!**

**Come to class, participate in lecture.**

**Online classes are a new challenge we're all trying to figure out. Staying engaged can be hard, but is important to maximize learning and enjoyment!**

**This class moves quickly, especially in the summer. Stay on track, and ask for help as soon as you need it! We are here to support you however we can.**



**Questions?**



# Acknowledgments

Thanks to Pat Hanrahan, Kayvon Fatahalian, Keenan Crane, and Mark Pauly for presentation resources.

Many thanks to Ren Ng for lecture slides and pre-recorded lectures!